

# STANDARD KEMAHIRAN PEKERJAAN KEBANGSAAN (NATIONAL OCCUPATIONAL SKILL STANDARD)

# STANDARD PRACTICE & STANDARD CONTENT FOR

COMMERCIAL VEHICLE AIR CONDITIONING INSTALLATION AND MAINTENANCE LEVEL 3 TP-122-3:2013

JPK

Jabatan Pembangunan Kemahiran Kementerian Sumber Manusia, Malaysia

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### **STANDARD PRACTICE**

# NATIONAL OCCUPATIONAL SKILLS STANDARD (NOSS) FOR COMMERCIAL VEHICLE AIR CONDITIONING INSTALLATION AND MAINTENANCE LEVEL 3

#### 1. INTRODUCTION

A commercial vehicle is a type of motor vehicle that is used for transporting goods or passengers. It includes excursion bus, public bus, freight vehicles, etc. Rapid development in tourism industry and logistic industry in Malaysia stimulate demand in commercial vehicles. These scenarios create important job area known as Commercial Vehicle Air Conditioning Installation and Maintenance.

The Commercial Vehicle Air Conditioning Installation and Maintenance (Level 3) personnel who are also known as Commercial Vehicle Air Condition Technician responsible in handling fabrication, electrical wiring and installation of commercial vehicle air conditioning. Besides that, the personnel are required to maintain commercial vehicle air conditioning unit and sub-engine. In addition, the personnel are also responsible to repair the air condition mechanical components and electrical components.

While performing their job, the personnel are required to comply regulatory requirements in conducting refrigerant retrofitting and emission control to protect from refrigerant leaks and direct emission that could harm the environment in accordance with Regulation 3, 4, 5 and 6 of the Environmental Quality (Refrigerant Management) Act 451/2004. The personnel are also required to adhere occupational safety practice when performing their duties.

The Commercial Vehicle Air Conditioning Installation and Maintenance (Level 3) personnel report to the level 4 personnel who give them production job order. The personnel may advance their career up management level.

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Career path for this job area is promising due to pace growth of local commercial vehicle as well as rapid growth of automotive industry.

#### Authorities and Regulatory bodies:-

#### a. Department of Environment (DOE)

The Department of Environment has given mandate to promote, enhance and sustain sound environmental management in the process of nation building through Act 127, the Environmental Quality Act 1974 and a few Regulations. The Regulation 51 subsection (p) and (q) mention that any person handling, storing or using oil or mixture containing oil are prohibited to discharges and spillages of oil or mixture containing oil into Malaysian waters. In addition, the Environmental Quality (Refrigerant Management) Regulation 1999 of the Act 127 outlines the handling refrigerant from any refrigeration system, vehicle airconditioner or any air conditioning.

#### b. Department of Occupational Safety and Health (DOSH)

The department is the regulatory body to regulate The Occupational Safety and Health Act is an Act (Act 541) which provides the legislative framework to secure the safety, health and welfare among all Malaysian workforces and to protect others against risks to safety or health in connection with the activities of persons at work including in the motorcycle assembly factory.

#### **Pre-requisite**

The entry requirement for this course is with minimum age at 16 years old and must be able to read and write in Bahasa Malaysia.

#### 2. OCCUPATIONAL STRUCTURE

The Commercial Vehicle Air Conditioning Installation and Maintenance (Level 3) falls under the Commercial Vehicle Air conditioning job area and after sales sub sector. Figure 1 illustrates the Occupational Structure, while Figure 2 illustrates Occupational Area Structure of Motorcycle Assembly Operation Level 3

Entry level for this job area is at Level 3 due to their nature of work where generally they work by following instructions and job assignment schedules that is prepared by a superior. The personnel perform a significant range of varied work activities in a variety of context, which most of the tasks are complex and non-routine.

Sector		AUTOMOTIVE INDUSTRY							
Sub Sector									
Area		н	leavy Commercial Vehic	cle					
Job Area	Heavy Comm	Coach Building							
Level 5		Commercial Vehicle After Sales Manager							
Level 4		Commercial Vehicle After Sales Executive							
Level 3	Commercial Vehicle Senior Technician	Commercial Vehicle Service Consultant	Commercial Vehicle Air Conditioning Senior Technician	Commercial Vehicle Tyre Servicing Technician	Commercial Vehicle Body Building Senior Craftsman				
Level 2	Commercial Vehicle Technician		Commercial Vehicle Air Conditioning Technician	No Level	Commercial Vehicle Body Building Craftsman				
Level 1	Commercial Vehicle M	aintenance Technician	No Level	No Level	Commercial Vehicle Body Building Junior Craftsman				

Figure1: Occupational Structure for Commercial Vehicle Air Conditioning Installation and Maintenance

Sector	AUTOMOTIVE INDUSTRY								
Sub Sector	After Sales								
Area	н	leavy Commercial Vehic	le						
Job Area	Heavy Commercial Vehicle	Commercial Vehicle Air conditioning	Tyre	Coach Building					
Level 5	Commercial Vehicle A	Commercial Vehicle After Sales Management							
Level 4	Commercial Vehicle A	Commercial Vehicle After Sales Management							
Level 3	Commercial Vehicle Servicing & Maintenance	Commercial Vehicle Air Conditioning Installation and Maintenance	Commercial Vehicle Tyre Servicing & Maintenance	Commercial Vehicle Body Building Operation					
Level 2	Commercial Vehicle Servicing & Embedded to level 3 No Level No Level			No Level					
Level 1	Level 1 Commercial Vehicle Maintenance Technician		No Level	No Level					

Figure 2: Occupational Area Structure for Commercial Vehicle Air Conditioning Installation and Maintenance

#### 3. DEFINITION OF COMPETENCY LEVEL

The NOSS is developed for various occupational areas. Candidates for certification must be assessed and trained at certain levels to substantiate competencies. Below is a guideline of each NOSS Level as defined by the Department of Skills Development, Ministry of Human Resources Malaysia.

Malaysia Skills Certificate : Level 1	Competent in performing a range of varied work activities, most of which are routine and predictable
Malaysia Skills Certificate : Level 2	Competent in performing a significant range of varied work activities, performed in a variety of contexts. Some of the activities are non-routine and required individual responsibility and autonomy.
Malaysia Skills Certificate : Level 3	Competent in performing a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine. There is considerable responsibility and autonomy, and control or guidance of others in often required.
Malaysia Skills Diploma : Level 4	Competent in performing a broad range of complex technical or professional work activities, performed in a variety of contexts, and with substantial degree of personal responsibility and autonomy. Responsibility for the work of others and allocation of resources is often present.
Malaysia Skills Advanced : Diploma Level 5	Competent in applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts. Very substantial personal autonomy and often significant responsibility for the work of others and for the allocation of substantial resources features strongly, as do personal accountabilities for analysis, diagnosis, planning, execution and evaluation.

#### 4. MALAYSIAN SKILL CERTIFICATION

The candidate after being assessed, verified and fulfilled Sijil Kemahiran Malaysian requirements shall be awarded Sijil Kemahiran Malaysia (SKM) – Level 3 in Commercial Vehicle Air Conditioning Installation and Maintenance

#### 5. JOB COMPETENCIES

Core competencies for Commercial Vehicle Air Conditioning Installation and Maintenance Level 3 are:

- i. Commercial Vehicle Air Conditioning Fitting Parts Fabrication
- ii. Commercial Vehicle Air Conditioning Sub- Wire Harness Fabrication
- iii. Commercial Vehicle Air Conditioning Unit Installation
- iv. Commercial Vehicle Air Conditioning Maintenance
- v. Commercial Vehicle Air Conditioning Mechanical Components Repair
- vi. Commercial Vehicle Air Conditioning Electrical Components Repair
- vii. Commercial Vehicle Air Conditioning Workshop Administration And Supervision

The elective competency unit for Commercial Vehicle Air Conditioning Installation Maintenance Level 3 is:

i. Commercial Vehicle Sub-Engine Servicing

#### 6. WORKING CONDITIONS

The Commercial Vehicle Air Conditioning Installation and Maintenance (Level 3) personnel generally work under similar operating hours of the organisation / company. Sometimes they may have to work beyond the normal hours including on weekends to meet project deadlines. They are required to comply with Department of Environmental regulation regarding waste storage, waste handling and waste disposal.

While performing their duties, they are regularly exposed to fumes or airborne particles, toxic or caustic chemicals and risk of electrical shock. They are frequently exposed to wet and/or humid conditions, and working near moving mechanical parts and machinery, which can be a potential hazard if being mishandled. Moreover, they are occasionally exposed to vibration and noisy environment. It is therefore, very important for all personnel to ensure that the health and safety requirements are being followed at all times.

In addition, they need to be able to work both independently and as part of a team and be able to work well under pressure. Ideally, they should possess problemsolving ability and good communication skills for dealing with customer and colleagues.

#### 7. EMPLOYMENT PROSPECTS

The Commercial Vehicle Air Conditioning Installation and Maintenance (Level 3) personnel are employed by commercial vehicle services centres and after sales service workshops. Besides that they are also have brighter job opportunities in other job areas of automotive industry and other industries.

Other related occupations with respect to employment opportunities are:

- Motor vehicle technician
- Service advisor

Other related industries /job area with respect to employment opportunities are:

- Motor vehicle workshop
- Motor vehicle service centre

# 8. TRAINING INDUSTRIAL/PROFESSIONAL RECOGNITION, OTHER QUALIFICATIONS AND ADVANCEMENT

#### 8.1 Training:-

Currently, there is no standard reference of professional qualification with respect to this particular job area. As per career advancement, most competent commercial vehicle air conditioning installation and maintenance personnel learn their competency on the job. They usually begin as qualified Commercial Vehicle Air Conditioning Technician and gradually learn their skills as they gain experience for career advancement.

#### 8.2 Industrial / Professional Recognition:-

Currently, there is no standard reference of professional recognition is given with respect to this job area.

#### 9. SOURCES OF ADDITIONAL INFORMATION

- Department of Environment (DOE) Ministry of Natural Resources and Environment Level 1 – 4, Podium 2 & 3, Wisma Sumber Asli No.25, Persiaran Perdana, Precint 4 Federal Government Administrative Centre 62574 Putrajaya, Malaysia Phone:+603-8871 2000, Fax: +603-8889 1973/75 Website: www.doe.gov.my
- Department of Occupational Safety and Health (DOSH)
   Level 2, 3 & 4, Block D3, Complex D
   Federal Government Administrative Centre
   62530 W. P. Putrajaya
   Phone: +603 8886 5000, Fax: +603 8889 2443
   Website: www.dosh.gov.my

 Department of Road Transport Aras 5, Blok D 4, Kompleks D Pusat Pentadbiran Kerajaan Persekutuan 62620 Putrajaya Telefon: 03 88866405, Faks: 03 88810875 Website: <u>www.jpj.gov.my</u>

#### **10. ACKNOWLEDGEMENT**

The Director General of DSD would like to extend his gratitude to the organizations and individuals who have been involved in developing this standard.

#### 11. NOSS DEVELOPMENT COMMITTEE MEMBERS

	PANEL OF EXPERTS							
1.	Azman Bin Mohd Said	Manager TKR Sdn. Bhd.						
2.	Hasbi Mat Hassan	Executive Denso (M) Sdn Bhd						
3.	Mohd Khairulakmal Bin Ridzuan	Supervisor Fire Fighting and Rescue Department						
4.	Osman Md Said	Senior Manager West Starr Maxux Sdn. Bhd.						
5.	Razman Bin Sabtu	Senior Technician Department of Public Work (JKR)						
6.	Ridzwan bin Baharin	Senior Manager Weststar Maxus Distributor Sdn. Bhd.						
7.	Shamsul Ahmad Bin Yusof	Senior Manager Volvo Heavy Service Centre, Glenmarie						
8.	Yuvarajah A/L Parameswaran	Manager Pam Global						
	FACILITAT	ſOR						
9.	Isvaran a/I P.Ramasamy	Portray Sdn. Bhd.						
	CO-FACILIT	ATOR						
10.	Jaiyah Binti Shahbudin	Portray Sdn. Bhd.						

#### THE COMMERCIAL VEHICLE AIR CONDITIONING INSTALLATION DAN MAINTENANCE LEVEL 3

# COMPETENCY PROFILE CHART ( CPC )

SECTOR	CTOR AUTOMOTIVE									
SUB SECTOR AFTER SALES SERVICES										
JOB AREA	COMMERCIAL VEHICLE AI	R CONDI	TIONING							
NOSS TITLE	COMMERCIAL VEHICLE AI	R CONDI	TIONING INSTA	LLA	TION & MAINTENANCE					
JOB LEVEL	THREE (3)		NOSS COD	Е	TP-122-3:2013					
← COMPETENCY -	→ <			_		>				
CORE	COMMERCIAL VEHICLE AIR CONDITIONING FITTING PARTS FABRICATION TP-122-3:2013-C01	AIR SUB- F/	COMMERCIAL VEHICLE AIR CONDITIONING SUB-WIRE HARNESS FABRICATION		COMMERCIAL VEHICLE AIR CONDITIONING UNIT INSTALLATION	COMMERCIAL VEHICLE AIR CONDITIONING MAINTENANCE				
	TP-122-3:2013-601	TP-122-3:2013-C02		TP-122-3:2013-C03		TP-122-3:2013-C04				
	COMMERCIAL VEHICLE AIR CONDITIONING MECHANICAL COMPONENTS REPAIR	AIR (	ERCIAL VEHICLE CONDITIONING LECTRICAL ONENTS REPAIR		COMMERCIAL VEHICLE AIR CONDITIONING WORKSHOP ADMINISTRATION AND SUPERVISION					
	TP-122-3:2013-C05	TP-1	22-3:2013-C06		TP-122-3:2013-C07					
ELECTIVE	COMMERCIAL VEHICLE AIR CONDITIONING SUB-ENGINE SERVICING TP-122-3:2013-E01									

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector		AFTER SALES SERVICES							
Job Area COMMERCIAL VEHICLE AIR CONDITIONIN					ITIONING				
NOSS Title		COMMER	CIAL VEHICI		ITIONING	INSTALL	ATION ANI	O MAINTENAN	CE
Competency Unit	Title	COMMER	CIAL VEHICI	E AIR-COND	DITIONING	FITTING I	PARTS FA	BRICATION	
Learning Outcome	installation completion • Orgar • Fabric • Fabric	manual which of this compet nize air conditio	n are ready to ency unit, train oning fitting par oning compress oning ducting	be installe ees will be a ts fabricatio	ed to the co able to:	ommercial v	ehicle air condit	g system according to ioning system. Upon	
Competency Unit	ID	TP-122-3	3:2013-C01	Level	3	Training Duration	230	Credit Hours	23
Work Activities	Related K	nowledge	Relate	d Skills		/ Safety / onment	Training Hours	Delivery Mode	Assessment Criteria
1. Organize air conditioning fitting parts fabrication tools, equipment, materials	conditionir ii. Types of c vehicle air fitting parts • Compr bracke • Ductin • Piping iii. Types and fitting parts	al vehicle air og system ommercial conditioning s essor t g					10 hours	Lecture & Group discussion	<ul> <li>i. Air conditioning fitting part listed out and described</li> <li>ii. Compressor's bracket material, size and measurement determined according to air conditioning fitting diagram.</li> <li>iii. Ducting's</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>such as:</li> <li>Measuring tools, such as: Measuring tape, Vanier Calliper, Ruler, Straight Edge, L-square</li> <li>Cutting equipment, such as: Metal Cutter, Copper pipe cutter</li> <li>Bending equipment, such as: Pipe bender, Plate bender machine</li> <li>Joining equipment, such as: Rivet tool, Welding equipment (such as: Oxy-acetylene welding equipment, Arc welding equipment, Tungsten Inert Gas (TIG) welding equipment</li> <li>Machine for fabrication works, such as: Shear Machine, Hand Grinding Machine, Hand Grinding Machine,</li> </ul>					<ul> <li>material, size</li> <li>and</li> <li>measurement</li> <li>determined</li> <li>according to air</li> <li>conditioning</li> <li>ducting diagram</li> <li>iv. Piping material,</li> <li>size and length</li> <li>determined</li> <li>according to air</li> <li>conditioning</li> <li>piping diagram</li> <li>v. Fabrication tools</li> <li>and equipment</li> <li>operated</li> <li>according to</li> <li>manufacturer's</li> <li>operating</li> <li>manual</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	Drilling Machine, Bending Machine iv. Types of fitting parts					
	fabrication materials:					
	Metal plate					
	Fibre glass sheet					
	Aluminium sheet					
	Copper pipe					
	<ul> <li>Insulator</li> <li>v. Types and usage of fitting parts fabrication consumable items:</li> </ul>					
	<ul> <li>Fastener: bolt, screw</li> </ul>					
	Glue					
	<ul> <li>Sealant</li> </ul>					
	• Etc.					
	vi. Fabrication job order contents					
	<ul> <li>Installation date</li> </ul>					
	Vehicle Model					
	Chassis number					
	Engine number					
	Commercial vehicle Engineering drawing					
	vii. Fabrication work schedule					

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	viii. Type and usage of Personal Protective Equipment					
		<ul> <li>i. Interpret air conditioning fitting parts fabrication job order</li> <li>ii. Determine compressor bracket specification</li> <li>iii. Determine air conditioning ducting specification</li> <li>iv. Determine piping specification</li> <li>v. Select fitting parts materials, fabrication tools and equipment</li> <li>vi. Operate fabrication equipment and machine</li> </ul>		20 hours	Observation, Demonstration & Group Discussion	
			<u>Attitude:</u> i. Detail when interpret fabrication job order ii. Precise when identify fabrication tools, equipment and			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			materials iii. Accurate when determining compressor bracket, ducting and pipe specification <u>Safety/Environment</u> . i. Safety cautions when planning fabrication works			
2. Fabricate air conditioning compressor bracket	<ul> <li>i. Compressor bracket specification</li> <li>ii. Metal plate fabrication method <ul> <li>Metal plate cutting process</li> <li>Metal plate welding process</li> <li>Bracket finishing process</li> </ul> </li> <li>iii. Types of metal plate fabrication finishing work: <ul> <li>Trimming</li> <li>Grinding</li> <li>Painting</li> </ul> </li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. Fabrication method, technique demonstrated in according with general engineering applications</li> <li>ii. Metal plate cut, jointed, shaped, trimmed and grinded in according with compressor bracket drawing specification</li> <li>iii. Compressor</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>iv. Anti rust application</li> <li>v. Types of compressor bracket fitting test</li> <li>Compressor bracket Slant Angle Testing procedure</li> <li>Compressor bracket Alignment Testing procedure</li> <li>vi. Work Hazard related to workshop, such as:</li> <li>Defective tools</li> <li>High voltage</li> <li>vii. Workplace risk control, such as:</li> <li>Usage of PPE</li> <li>Workplace safety procedure</li> </ul>					bracket painted in according with drawing specification iv. Compressor bracket slant angle checked in according with drawing specification v. Compressor bracket alignment checked in according with drawing specification vi. Paint and anti- rust applied in according with compressor
		<ul> <li>i. Carry out metal plate cutting work</li> <li>ii. Perform metal plate welding work</li> <li>iii. Carry out compressor bracket grinding work</li> <li>iv. Carry out compressor bracket trimming work</li> <li>v. Conduct Compressor bracket Slant Angle Test</li> </ul>		45 hours	Demonstration & Project	bracket drawing specification

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		vi. Carry out Compressor bracket Alignment Test				
		vii. Carry out compressor bracket anti rust application				
		viii. Carry out compressor bracket paint work				
			<ul> <li><u>Attitude:</u> <ol> <li>Accurate when determine air conditioning compressor bracket design and size</li> <li>Careful when carrying out metal plate cutting using cutting machine</li> </ol> </li> <li>Systematic when performing compressor bracket metal plate joining</li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Safety/Environment</u>.</li> <li>i. Safety caution when operating machines and performing welding works</li> <li>ii. Adhere to workshop Practice</li> <li>iii. Warning and Caution in fabrication = work</li> </ul>			
3. Fabricate air conditioning ducting	<ul> <li>i. Types of air conditioning ducting <ul> <li>Aluminium ducting</li> <li>Fibreglass ducting</li> </ul> </li> <li>ii. Ducting specification <ul> <li>iii. Ducting fabrication</li> <li>method</li> <li>Cutting process</li> <li>Bending process</li> <li>Joining process</li> <li>Grinding process</li> <li>Trimming process</li> <li>Insulation process</li> <li>Visual check</li> </ul> </li> </ul>			20 hours	Lecture & Group discussion	<ul> <li>i. Types of air conditioning ducting unit identified</li> <li>ii. Aluminium and fibreglass sheet cutting technique demonstrated</li> <li>iii. Aluminium and fibreglass ducting parts joint in according with ducting drawing specification</li> <li>iv. Ducting parts trimmed,</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Carry out ducting material cutting work</li> <li>ii. Carry out aluminium ducting bending work</li> <li>iii. Perform aluminium ducting part joining work</li> <li>iv. Perform fibreglass ducting part joining work</li> <li>v. Carry out ducting parts trimming work</li> <li>vi. Carry out ducting parts grinding work</li> <li>vii. Insulate ducting unit viii. Check ducting unit fitting quality.</li> </ul>	Attitude: i. Accurate when cutting and joining ducting materials ii. Meticulous when troubleshooting and rectifying ducting fabrication abnormalities iii. Through when checking ducting quality	60 hours	Demonstration & project	grinded in according with ducting drawing specification v. Ducting unit insulated in according with ducting drawing specification

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Safety/Environment</u>:</li> <li>Safety caution when using cutting tools</li> <li>Adhere to workshop Practice</li> <li>Warning and Caution in fabrication = work</li> </ul>			
4. Fabricate air conditioning piping	<ul> <li>i. Pipe specification</li> <li>ii. Piping fabrication method <ul> <li>Cutting process</li> <li>Bending process</li> <li>Joining process</li> <li>Piping insulation process</li> <li>Fitting quality check</li> </ul> </li> <li>iii. Pipe leakage testing process</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. Pipe measured and cut in according with air conditioning piping drawing specification</li> <li>ii. Pipe bended in according with piping drawing specification</li> <li>iii. Pipe jointed in according with piping drawing specification</li> <li>iv. Pipe insulated in according with piping drawing specification</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Carry our pipe cutting work</li> <li>ii. Carry out pipe joining work</li> <li>iii. Carry out bending work</li> <li>iv. Insulate air conditioning piping</li> <li>v. Check ducting unit fitting quality</li> <li>vi. Conduct piping leakage test</li> </ul>	Attitude: i. Careful when cutting pipe ii. Systematic when carrying out piping insulation iii. Meticulous when troubleshooting and rectifying piping fabrication abnormalities iv. Thorough when checking pipe fabrication quality	45 hours	Demonstration & project	v. Air conditioning piping leakage tested in according with service manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Safety/Environment</u>.</li> <li>Safety caution when using c cutting tool s and bending tools</li> <li>Adhere to workshop Practice</li> </ul>			

### Employability Skills

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information</li> <li>01.02 Document information, procedures or processes.</li> <li>01.03 Utilize basic IT applications</li> <li>01.04 Analyze information</li> <li>01.05 Utilize the internet to locate and gather information</li> <li>01.06 Utilize word processor to process information</li> <li>01.07 Utilize database applications to locate and process information</li> <li>01.08 Utilize business graphic application to process information</li> <li>01.09 Utilize business graphic application to process information</li> <li>01.010 Utilize business graphic application to process information</li> <li>01.03 Apply a variety of mathematical techniques</li> <li>01.11 Apply thinking skills and creativity</li> <li>02.01 Interpret and follow manuals, instructions and SOP's</li> <li>02.02 Follow telephone/telecommunication procedures</li> <li>02.03 Communicate clearly</li> <li>02.04 Prepare brief reports and checklists using standard forms</li> <li>02.05 Read / interpret flowcharts and pictorial information</li> <li>02.08 Prepare pictorial and graphic information.</li> <li>02.09 Prepare flowcharts</li> <li>02.10 Prepare reports and instructions</li> <li>02.11 Convey information and ideas to people</li> <li>03.01 Apply cultural requirements to the workplace.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about performance</li> <li>03.05 Demonstrate safety skills</li> <li>03.06 Respond appropriately to people and situations</li> <li>03.07 Resolve interpersonal conflicts</li> <li>03.08 Develop and maintain a cooperation within work group</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

02.00	Managa and improve performance of individuals	
	Manage and improve performance of individuals	
	Provide consultation and counselling	
	Monitor and evaluate performance of human resources	
03.12	Provide coaching/on-the job training	
03.13	Develop and maintain team harmony and resolve conflicts	
03.14	Facilitate and coordinate teams and ideas	
03.15	Liaise to achieve identified outcomes	
03.16	Identify and assess client / customer needs	
03.17	Identify staff training needs and facilitate access to training	
04.01	Organize own work activities	
04.02	Set and revise own objectives and goals	
04.03	Organize and maintain own workplace	
04.04	Apply problem-solving strategies	
04.05	Demonstrate initiative and flexibility	
04.06	Allocate work	

# Tools, Equipment and Materials (TEM)

IT	EMS	RATIO (TEM: Trainees)
1.	Adhesive material - Glue, Sealant	As per required
2. 3. 4.	Company SOP Cutting tools: Metal cutter, Hacksaw, Hand file Fabrication material, such as: - Fibre Glass sheet, Aluminium sheet, Metal plate, Copper pipe, Insulator, Bolt, nut, Discharge pipe, Suction pipe, Metal plate	1:1 1:4 As per required
5.	<ul> <li>Layout Drawing <ul> <li>Aluminium Ducting layout drawing</li> <li>Compressor bracket layout drawing</li> <li>Fibreglass Ducting layout drawing</li> <li>Piping layout drawing</li> </ul> </li> </ul>	1:4
6.	Measuring tools: Measuring tape, Vanier calliper, Ruler, Straight edge , L-square	1:4
7. 8.	Installation Manual Machine:	1:4
	<ul> <li>Drilling machine</li> <li>Bending machine / tools</li> <li>Shear machine</li> <li>Hand grinding machine</li> <li>Riveting tools</li> </ul>	1:4
9. 10. 11.	Personal Protective Equipment (PPE) Sample of fabrication job order Sample of Air conditioning compressor bracket fabrication checklist	1:1 1:1 1:1

	Sample of Air conditioning ducting fabrication checklist Sample of Air conditioning piping fabrication checklist	1:1
14.	Welding equipment <ul> <li>Oxy-acetylene welding</li> <li>Arc welding</li> </ul>	1:1
	- Tungsten Inert Gas (TIG) welding	1:4

### References

RE	FERENCES
1.	General Engineering. R L Timings. Longman Scientific Technical ISBN 0-582-08805-4
2.	Commercial Vehicle Air Conditioning Installation Manual
3.	Boyce H. Dwiggins, (2001), Automotive Air Conditioning, Cengage Delmar Learning, ISBN-13: 978-0-7668-0788-4, ISBN: 0-7668-0788-6
4.	Ed Barr (2013). Professional Sheet Metal Fabrication. Motorbooks. ISBN-13: 978-0-7603-4492-7, ISBN: 0-7603-4492-2
5.	Wayne Scraba (2010). Practical Fabrication and Assembly Techniques (1st Edition) Automotive, Motorcycle, Racing (Motorbooks Workshop)
	Motorbook. ISBN-13: 978-0-7603-3800-1, ISBN: 0-7603-3800-0
6.	William H. Crouse, Donald L. Anglin, William Harry Crouse, (2008), Automotive Air Conditioning, Mcgraw Hill Higher Education
	ISBN-13: 978-0-07-014591-7, ISBN: 0-07-014591-1

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector		AFTER SALES SERVICES							
Job Area		COMMER	COMMERCIAL VEHICLE AIR CONDITIONING						
NOSS Title		COMMER	CIAL VEHICL	E AIR COND	ITIONING	INSTALL	ATION AN	D MAINTENAN	CE
Competency Unit	Title	COMMER	CIAL VEHICL	E AIR-CONE	DITIONING	SUB-WIR	E HARNES	S FABRICATI	ON
Learning Outcomes		safe and co • Organiz • Fabrica	<ul> <li>The outcome of this competency is to produce a sub-wire harness for commercial vehicle air conditioning that is safe and comply with regulatory body regulation. Upon completion of this competency unit, trainees will be able to:</li> <li>Organize sub-wire harness fabrication tools and materials</li> <li>Fabricate air conditioning sub-wire harness</li> <li>Carry out air conditioning sub-wire harness 'pre-installation' functionality test</li> </ul>						
Competency Unit	Competency Unit ID		:2013-C02	Level	3	Training Duration	180	Credit Hours	18
Work Activities	Related Knowledge		Related	d Skills		/ Safety / onment	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Organize sub- wire harness fabrication tools and materials</li> </ol>	<ul> <li>wiring dia symbol</li> <li>ii. Type, siz code and wire spective</li> <li>iii. Type and wire connormality. Type and Spiral conspecification</li> <li>v. Types and wire fabrication</li> </ul>	ing Electrical agram and e, colour I length of cification I usage of nector I size of nduit tion,					10 hours	Lecture & Group discussion	<ul> <li>i. Electrical wiring diagram interpreted</li> <li>ii. Wire specification and spiral conduit determined in according with air conditioning wiring diagram</li> <li>iii. Sub-wire harness fabrication tools determined and operated in</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	Related Knowledge as: • Wire striper • Wire cutter • Soldering iron set • Multi meter • Ampere meter • Wire terminal clamping tools vi. Types and usage of sub-wire harness fabrication materials, such as: • Wire tape • Wire socket terminal • Cable tie vii. Sub-wire harness fabrication job order contents • Installation Date • Vehicle Model • Chassis number	Related Skills				
	<ul> <li>Engine number</li> <li>Commercial vehicle air conditioning electrical drawing</li> </ul>					

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Interpret air conditioning sub-wire harness fabrication job order contents</li> <li>ii. Interpret electrical wiring diagram</li> <li>iii. Determine wire and spiral conduit specification</li> <li>iv. Select and operate wire fabrication tools</li> </ul>	Attitude: i. Accuracy in interpreting wiring diagram ii. Thorough in determine sub- wire harness specification	20 hours	Demonstration Group Discussion and practical	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>iii. Detail in determining types of installation tools, equipment and testing devices</li> </ul>			
			<u>Safety/Environment</u> . i. Safety caution when planning electrical fabrication works			
2. Fabricate air conditioning sub-wire harness	<ul> <li>i. Wire fabrication method</li> <li>Cutting process</li> <li>Joining process</li> <li>Wire insulation process</li> <li>Wire cutting procedure</li> <li>iii. Wire laying procedure</li> <li>iv. Types of wire joining method</li> <li>Stripping process</li> <li>Crimping process</li> <li>Soldering process</li> </ul>			35 hours	Lecture & Group discussion	<ul> <li>i. Air conditioning wring routing determined in according with electrical wiring drawing</li> <li>ii. Wire cut to length in according with air conditioning electrical wiring drawing</li> <li>iii. Wire assembled according to wiring diagram</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Wire assembled and spiral conduit binding procedure</li> </ul>					iv. Wire bonded in Spiral conduit in according with wiring drawing
		<ul> <li>i. Measure and cut wire based on vehicle body length</li> <li>ii. Lay wire based on wiring diagram</li> <li>iii. Carry out wire stripping works</li> <li>iv. Carry out wire crimping works</li> <li>v. Carry out wire soldering works</li> <li>v. Carry out wire insulation</li> <li>vii. Carry out wire insulation</li> <li>vii. Wire assembling work</li> <li>viii. Spiral conduit binding technique</li> <li>ix. Connect wire to socket terminal</li> </ul>		85 hours	Demonstration Practical or Project	
			<ul> <li><u>Attitude:</u></li> <li>i. Accurate when cutting the wire</li> <li>ii. Careful when laying wire and assemble spiral conduit</li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>iii. Detail and safety conscious when fabricating sub- wire harness</li> <li><u>Safety/Environment</u>.</li> <li>i. Safety cautions when carrying sub-wire harness fabrication works</li> <li>ii. Adhere to Workshop Practice</li> </ul>			
3. Carry out air conditioning sub-wire harness 'pre- installation' functionality test	<ul> <li>i. Introduction of Ohm law</li> <li>ii. Types of sub-wire harness functionality test: <ul> <li>Wire resistance retesting procedure</li> <li>Wire voltage testing procedure</li> <li>Wire continuity testing procedure</li> </ul> </li> <li>i. Work Hazard related to electrical work, such as: <ul> <li>High voltage</li> </ul> </li> </ul>			10 hours	Lecture & Group discussion	<ul> <li>i. Ohm Law described</li> <li>ii. Wire resistance tested in according with service manual</li> <li>iii. Wire voltage tested in according with service manual</li> <li>iv. Wire continuity tested in according with service manual</li> <li>v. Wire connector</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>ii. Workplace risk control, such as:</li> <li>Usage of PPE</li> <li>Workplace safety procedure</li> </ul>					tested in according with service manual
		<ul> <li>i. Check wire harness terminal and socket</li> <li>ii. Conduct wire resistance test</li> <li>iii. Conduct wire voltage test</li> <li>iv. Conduct wire continuity test</li> <li>v. Conduct wire connector test</li> </ul>	<ul> <li><u>Attitude:</u></li> <li>i. Detail in conducting wire resistance test and wire voltage test</li> <li>ii. Accurate in interpreting test result</li> </ul>	20 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<u>Safety/Environment</u> . i. Adhere to safety procedure when conducting testing and commissioning			

## Employability Skills

Core	Abilities	Social Skills
01.02 01.03 01.04 01.05 01.06 01.07 01.08 01.09 01.10 01.11 02.02 02.03 02.04 02.05 02.06 02.07 02.08 02.09 02.10 02.11 03.01 03.02 03.03 03.04 03.05 03.06 03.07 03.08	Apply a variety of mathematical techniques Apply thinking skills and creativity Interpret and follow manuals, instructions and SOP's Follow telephone/telecommunication procedures Communicate clearly Prepare brief reports and checklists using standard forms Read / interpret flowcharts and pictorial information Write memos and letters Utilize local area network (LAN) Internet to exchange information Prepare pictorial and graphic information. Prepare flowcharts Prepare reports and instructions Convey information and ideas to people Apply cultural requirements to the workplace. Demonstrate integrity and apply ethical practices. Accept responsibility for own work and work area. Seek and act constructively upon feedback about performance Demonstrate safety skills Respond appropriately to people and situations	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

03.10	Provide consultation and counselling	
	Monitor and evaluate performance of human resources	
03.12	Provide coaching/on-the job training	
03.13	Develop and maintain team harmony and resolve conflicts	
03.14	Facilitate and coordinate teams and ideas	
03.15	Liaise to achieve identified outcomes	
03.16	Identify and assess client / customer needs	
03.17	Identify staff training needs and facilitate access to training	
04.01	Organize own work activities	
04.02	Set and revise own objectives and goals	
04.03	Organize and maintain own workplace	
04.04	Apply problem-solving strategies	
04.05	Demonstrate initiative and flexibility	
04.06	Allocate work	

## Tools, Equipment and Materials (TEM)

IT	EMS	RATIO (TEM: Trainees)
1	Installation Manual	1:4
2.	Personal Protective Equipment (PPE)	1:1
3.	Sub-wire harness fabrication tools (Wire Crimping, Wire striper, Wire cutter, Soldering iron set, Multi meter, Ampere meter)	1:4 1:1
4.	Sample of sub-wire harness fabrication work plan	1:4
5.	Sample of Electrical circuit diagram	1:1
6.	Sample of sub-wire harness fabrication checklist	1:1
7.	Sample of sub-wire pre-installation functionality test checklist	1:1
8.	Sub-wire harness fabrication materials (Wire tape, Wire, Spiral conduit, Cable tie)	As per required
9.	Wire (Heat resistant wire, Command wire)	As per required

#### References

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2.	Russell E. Smith (2010). Electricity for Refrigeration, Heating, and Air Conditioning (8th Edition). Delmar Cengage Learning
	ISBN: 1-111-03874-0, ISBN-13: 978-1-111-03874-8
3.	Thomas L. Floyd, David M. Buchla (2009). Electric Circuits Fundamentals (8th Edition) Prentice Hall. ISBN-13: 978-0-13-507293-6,
	ISBN: 0-13-507293-X
4.	Vince Fischelli (2006). Wire Harness Troubleshooting. ISBN-13: 978-1-934161-09-8, ISBN: 1-934161-09-8
5.	William H. Crouse, Donald L. Anglin, William Harry Crouse, (2008), Automotive Air Conditioning, Mcgraw Hill Higher Education
	ISBN-13: 978-0-07-014591-7, ISBN: 0-07-014591-1

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector AFTER SA			ALES SERVIO	CES					
Job Area		COMMER	CIAL VEHICI		DITIONING	ì			
NOSS Title		COMMER	CIAL VEHICI		DITIONING	INSTALL	ATION ANI	) MAINTENAN	CE
Competency Unit	Title	COMMER	CIAL VEHICI	E AIR-CON		UNIT INS	TALLATIO	N	
Learning Outcomes		completion <ul> <li>Organi</li> <li>Install</li> <li>Install</li> <li>Perforr</li> </ul>	ne of this comp of this compet ize air condition air conditioning air conditioning m air conditioni out air condition	ency unit, train ning unit install g unit mechanio g sub-wire harr ng refrigerant	ees will be ation tools, cal parts less and ele system cha	able to: equipment a ectrical parts rging	and material		imercial vehicle. Upon
Competency Unit	D	TP-122-3	8:2013-C03	Level	3	Training Duration	350	Credit Hours	35
Work Activities	Related K	nowledge	Relate	d Skills		/ Safety / onment	Training Hours	Delivery Mode	Assessment Criteria
1. Organize air conditioning unit installation tools, equipment and materials	air conditi system ur componer • Mecha compo • Electric compo iii. Types an	ng n layout d function of oning nit nts nical nents cal					10 hours	Lecture & Group discussion	<ul> <li>Air conditioning unit installation layout interpreted</li> <li>Air conditioning system components prepared according to the air conditioning installation drawing</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>installation tools and equipment, such as:</li> <li>Common hand tools</li> <li>Torque wrench</li> <li>Hand drill</li> <li>Rivet gun</li> <li>Sealant Gun</li> <li>Manifold gauge</li> <li>Micron Gauge</li> <li>Air conditioning Gas Recovery And Recycle Machine</li> <li>Refrigerant Gas Leak Detector</li> <li>Air conditioning Refrigerant Analyser</li> <li>Thermometer</li> <li>Types and usage of air conditioning unit installation materials and consumable items , such as:</li> <li>Sealant</li> <li>Insulation tape</li> <li>Refrigerant oil</li> <li>Wire</li> </ul>					<ul> <li>iii. Installation tools and equipment determined and operated in according with operation manual</li> <li>iv. Installation materials and consumable items determined and selected</li> <li>v. Air conditioning refrigerant recovery, recycle and recharging machine operated</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Interpret air conditioning installation layout</li> <li>ii. Identify air conditioning unit and components specification</li> <li>iii. Determine and select installation tools and equipment</li> <li>iv. Determine and select installation materials and fitting parts</li> <li>v. Operate air conditioning refrigerant recovery, recycle and recharging machine</li> </ul>	Attitude: i. Accurate in interpreting air conditioning installation layout drawing ii. Thorough in identifying air conditioning specification iii. Detail in determining types of	30 hours	Observation, Demonstration & Group Discussion	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			installation tools, equipment and testing devices <u>Safety/Environment</u> : i. Adhere to workplace housekeeping practice when			
			preparing tools, equipment, machines and consumable items			
2. Install air conditioning unit mechanical components	<ul> <li>Air conditioning "package roof unit" installation procedure</li> <li>Air conditioning compressor bracket installation procedure</li> <li>Air conditioning compressor unit installation procedure</li> </ul>			40 hours	Lecture & Group discussion	<ul> <li>Air conditioning "package roof unit" installed in according with installation manual</li> <li>Compressor bracket installed according to</li> </ul>
	<ul> <li>iv. Air conditioning ducting installation procedure</li> <li>v. Air conditioning piping and hoses installation procedure</li> </ul>					installation manual iii. Compressor unit installed according to installation manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	vi. Air conditioning thermostatic expansion valve installation procedure					iv. Ducting unit installed according to installation manual
		<ul> <li>i. Install air conditioning "package roof unit"</li> <li>ii. Install air conditioning compressor bracket</li> <li>iii. Install and align air conditioning compressor unit</li> <li>iv. Install and adjust air conditioning compressor belting</li> <li>v. Install air conditioning ducting unit</li> <li>vi. Install and connect air conditioning piping and hoses</li> </ul>	<u>Attitude:</u> i. Detail in carrying out air conditioning mechanical parts installation ii. Safety cautious when operating machines by following the	110 hours	Demonstration & Project	v. Suction and discharge pipes and hoses installed and connected according to installation manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			machine operating procedure			
			<u>Safety/Environment</u> : i. Adhere to safety procedure when carrying out installation works ii. Adhere to work area			
			ergonomics practice when executing job			
3. Install air conditioning sub-wire harness and electrical parts	<ul> <li>i. Fundamental of electricity</li> <li>Electron flow</li> <li>Ohm Law</li> <li>Kirchhoff Law</li> <li>Series and parallel circuit</li> <li>Magnetism, solenoid and relay</li> <li>AC current and DC current</li> </ul>			25 hours	Lecture	<ul> <li>i. Sub-wire harness installed in according with air conditioning electrical wiring installation diagram</li> <li>ii. Display control panel installed in according with installation manual</li> <li>iii. Roof control</li> </ul>
	ii. Electrical circuit diagram of Commercial vehicle air conditioning system					nn. Roof control panel installed in according with installation manual

Work Activities	Related Knowledge Related Skills		Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>iii. Sub-wire Harness installation procedure</li> <li>iv. Climate Control Panel installation procedure</li> <li>v. Alternator installation procedure</li> <li>vi. Wire terminal fitting technique</li> </ul>					iv. Additional alternator installed in according with installation manual
		<ul> <li>i. Install sub-wire harness</li> <li>ii. Install Climate Control Panel</li> <li>iii. Install roof control panel</li> <li>iv. Install additional alternator</li> </ul>	<u>Attitude:</u> i. Detail in installing sub- wire harness ii. Precise in carrying out wire terminal fitting <u>Safety/Environment</u> : i. Adhere to safety procedure	75 hours	Demonstration & Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			during installation ii. Adhere to workshop practice			
4. Carry out air conditioning refrigerant system charging	<ul> <li>i. Quantity and specification of compressor oil</li> <li>ii. Quantity and specification of refrigerant</li> <li>iii. Operation and connection of vacuum pump.</li> <li>iv. Operation and reading of gauge manifold set.</li> <li>v. Operation of air conditioning refrigerant system recover, recycling and recharge unit.</li> </ul>			5 hours	Lecture & Group discussion	<ul> <li>i. Air conditioning compressor oil quantity and specification described</li> <li>ii. Air conditioning refrigerant quantity and specification described.</li> <li>iii. Top up compressor oil in according with service manual</li> <li>iv. Air conditioning refrigerant system</li> </ul>
		<ul> <li>i. Top up air conditioning compressor oil</li> <li>ii. Operate refrigerant recover, recycle and recharging unit</li> <li>iii. Carry out air conditioning system</li> </ul>		15 hours	Demonstration & project	recovery, recycling and recharge unit operated in according with manufacturer's operation manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		vacuuming and evacuation iv. Carry out air conditioning refrigerant charging	Attitude:i. Careful when Carry out air conditioning system vacuuming and evacuation and carry out air conditioning refrigerant chargingSafety/Environment:i. Adhere to safety procedureii. Adhere to workshop practice			<ul> <li>v. Vacuum pump operated in according with service manual</li> <li>vi. Manifold Gauge set operated in according with service manual</li> </ul>
5. Carry out air conditioning unit testing and commissioning	<ul> <li>Climate control panel functionality testing procedure</li> <li>Power supply testing</li> </ul>		In according with service manual	10 hours	Lecture & Group discussion	i. Vehicle battery terminal connected in according with

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	procedure					service manual
	<ul><li>iii. Blower Motor Air Flow testing procedure</li><li>iv. Air conditioning system functionality</li></ul>					ii. Vehicle engine oil level checked in according with service manual
	testing procedure i. Vehicle engine oil level inspection procedure					iii. Climate control panel tested in according with service manual
	ii. Vehicle battery terminal connection inspection procedure iii. Vehicle water level					iv. Power supply tested in according with service manual
	v. Vehicle air conditioning testing					v. Blower Motor Air Flow tested in according with service manual
	<ul> <li>arrangement procedure for:</li> <li>Road endurance test</li> <li>Noise test</li> <li>Cool down test</li> </ul>					vi. Air conditioning system functionality tested in according with service manual vii. Vehicle road test
						arranged
		<ul> <li>iv. Conduct climate control panel functionality test</li> <li>v. Conduct power supply test</li> </ul>		30 hours	Demonstration & practical	
		vi. Conduct Blower Motor				

Air Flow functionality test         vii. Conduct air conditioning system functionality test         viii. Inspect vehicle engine oil level         ix. Inspect vehicle battery terminal connection         x. Inspect vehicle water level cooling system         Attitude:         i. Analytical in conducting test         ii. Detail in conducting test         ii. Detail in conducting system         Safet/Environment: inspection         Safety caution when carrying unit testing and commissioning	Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			test vii. Conduct air conditioning system functionality test viii. Inspect vehicle engine oil level ix. Inspect vehicle battery terminal connection x. Inspect vehicle water	<u>Attitude:</u> i. Analytical in conducting test ii. Detail in carrying vehicle water level cooling system inspection <u>Safety/Environment</u> : i. Safety caution when carrying out air conditioning unit testing and			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			ii. Adhere to safety procedure when conducting test			

### Employability Skills

Core	Abilities	Social Skills
01.02 01.03 01.04 01.05 01.06 01.07 01.08 01.09 01.10 01.11 02.02 02.03 02.04 02.05 02.06 02.07 02.08 02.09 02.10 02.11 03.01 03.02 03.03 03.04 03.05 03.06 03.07	Prepare pictorial and graphic information. Prepare flowcharts Prepare reports and instructions Convey information and ideas to people Apply cultural requirements to the workplace. Demonstrate integrity and apply ethical practices. Accept responsibility for own work and work area. Seek and act constructively upon feedback about performance Demonstrate safety skills Respond appropriately to people and situations	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

	Manage and improve performance of individuals
03.10	Provide consultation and counselling
03.11	Monitor and evaluate performance of human resources
03.12	Provide coaching/on-the job training
03.13	Develop and maintain team harmony and resolve conflicts
03.14	Facilitate and coordinate teams and ideas
03.15	Liaise to achieve identified outcomes
03.16	Identify and assess client / customer needs
03.17	Identify staff training needs and facilitate access to training
04.01	Organize own work activities
04.02	Set and revise own objectives and goals
	Organize and maintain own workplace
04.04	Apply problem-solving strategies
04.05	Demonstrate initiative and flexibility
04.06	Allocate work

### Tools, Equipment and Materials (TEM)

IT	EMS	RATIO (TEM: Trainees)
1.	Air conditioning Gas Recovery And Recycle Machine	1:15
2.	Air conditioning unit Mechanical components	
	- Air Conditioning Roof Unit	1:5
	- Air Conditioning Compressor	
	- Air Conditioning Ducting	
	- Air Conditioning Piping	
3.	Air conditioning unit Electrical components	
	- Sub-wire Harness	
	- Climate Control Panel	1:5
	- Roof Control Panel	
	- Alternator	
4.	Electrical materials	
	- Wire tape, Wire, Spiral conduit, Cable tie	As per required
5.	Installation materials and consumable items	As per required
	<ul> <li>Sealant, Insulation tape, Refrigerant oil</li> </ul>	
6.	Installation tools	1:5
	<ul> <li>Common hand tools, Torque wrench, Hand drill, Rivet gun, Sealant gun</li> </ul>	
7.	Installation Manual	1:5
8.	Personal Protective Equipment (PPE)	1:1
9.	Refrigerant equipment	
	- Refrigerant gas leak detector	1:5
	- Air conditioning refrigerant analyser	
	- Thermometer	

10. Sample of installation work plan	1:1
11. Sample of installation company SOP	1:1
12. Sample of pre-delivery inspection checklist	1:1
13. Commissioning checklist test checklist	1:1
14. Wire: Heat resistant wire, Command wire	As per required

#### References

#### REFERENCES

- 1. Commercial Vehicle Air Conditioning Installation Manual
- 2. Boyce H. Dwiggins (2009) Automotive Air Conditioning 4th Edition, Delmar Publisher ISBN-13: 978-0-7668-0788-4, ISBN: 0-7668-0788-6
- 3. Lu Yu Jun, (2007), Bus Air Conditioning Unit, China Railway Publishing House, ISBN-13: 978-7-113-08340-3, ISBN: 7-113-08340-4
- 4. James D. Haldaman (2009) Automotive Technology, Principles, Diagnosis and Services 3rd Edition, Pearson Prantice Hall
- 5. Norman Norville. (2003). School Bus Air Conditioning Systems and Controls Motor Age Self-Study Guide for ASE Certification. ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7
- 6. Thomas S. Birch , Martin Duvic , Tom Birch (2011). *Automotive Heating and Air Conditioning* (6th Edition) Prentice Hall. ISBN-13: 978-0-13-255153-3, ISBN: 0-13-255153-5
- 7. William H. Crouse, Donald L. Anglin, William Harry Crouse, (2008), *Automotive Air Conditioning*, Mcgraw Hill Higher Education ISBN-13: 978-0-07-014591-7, ISBN: 0-07-014591-1

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector		AFTER SALES SERVICES								
Job Area		COMMER	COMMERCIAL VEHICLE AIR-CONDITIONING							
NOSS Title		COMMER	CIAL VEHIC		DITIONING		ATION ANI	D MAINTENAN	CE	
Competency Unit	Title	COMMER	CIAL VEHIC	CLE AIR-CONI	DITIONING	MAINTEN	IANCE			
Learning Outcome	and function completion • Organis • Carry o • Carry o • Carry o	onality in pro of this compe- se commercia ut "Compress ut cooling un ut condensing		d comfort ees will be iditioning m " (CDS) ma nance aintenance	environmen able to: laintenance aintenance m maintena	t and to m	conditioning unit leet passengers'	in term of performance ' requirement. Upon		
Competency Unit	ID	TP-122-3	:2013-C04	Level	3	Training Duration	220	Credit Hours	22	
Work Activities	Related K	nowledge	Relat	ed Skills		/ Safety / onment	Training Hours	Delivery Mode	Assessment Criteria	
1. Organise commercial vehicle air conditioning maintenance	ii. Vehicle da conditioni maintenai iii. Types and maintenai	nce schedule ate and Air ng nce record d function of nce tools and it, such as: e wrench					7 hours	Lecture & Group discussion	<ul> <li>Maintenance tools and equipment selected according to maintenance schedule</li> <li>Materials and consumable items selected according to</li> </ul>	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	<ul> <li>Common hand tools</li> <li>Vernier calliper</li> <li>Feeler gauge</li> <li>Water jet</li> <li>Gas Recovery And Recycle Machine</li> <li>Flushing Machine</li> <li>Flushing Machine</li> <li>Refrigerant Gas Leak Detector</li> <li>Air conditioning Refrigerant Analyser</li> <li>Thermometer</li> <li>Air flow meter</li> <li>iv. Types and usage of air conditioning unit maintenance materials and consumable</li> </ul>	Related Skills				
	items, such as: • Sealant					
	<ul><li>Insulation tape</li><li>Molybdenum Grease</li></ul>					
	Nitrogen					
	Compressor oil					
	Air conditioning     Compressor oil					
	Air conditioning					

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	refrigerant v. Types and function of air conditioning unit replaceable / serviceable spare parts, such as: • Drier • Pollen filter • Cabin air filter • Suction & discharge flexible hoses • O-ring • Expansion valve • V-Belt • V-Belt tensioner					
		<ul> <li>i. Interpret commercial vehicle air conditioning maintenance job order contents</li> <li>ii. Select commercial vehicle air conditioning maintenance tools and equipment</li> <li>iii. Select commercial vehicle air conditioning maintenance materials</li> <li>iv. Prepare air</li> </ul>		23 hours	Demonstration & practical	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
WORK ACTIVITIES		conditioning unit replaceable / serviceable spare parts	EnvironmentAttitude:i. Detail when interpret maintenance job order contentsii. Analytical mind when interpreting commercial vehicle air conditioning previous maintenance recordiii. Rational in selecting maintenance tools and equipmentv. Precise in determine required replaceable spare parts		Mode	Criteria

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<u>Safety/Environment:</u> i. Adhere to workplace housekeeping practice when preparing tools, equipment and materials.			
2. Carry out "Compressor Drive System" (CDS) maintenance	<ul> <li>i. Type and function of compressor drive system (CDS) components <ul> <li>Compressor drive system</li> <li>Compressor drive system</li> <li>Compressor service valve</li> <li>Magnetic clutch</li> <li>Shaft seal</li> </ul> </li> <li>ii. Compressor Drive System (CDS) maintenance procedure</li> <li>iii. Type and specification of air conditioning <ul> <li>compressor oil</li> <li>air conditioning belting</li> </ul> </li> <li>iv. Manifold gauge set operating procedure</li> </ul>			10 hours	Lecture & Group discussion	<ul> <li>i. Air conditioning compressor service valve closed in according with servicing manual</li> <li>ii. Compressor refrigerant evacuated in according with service manual</li> <li>iii. Compressor oil replaced in according with manufacturer's specification</li> <li>iv. Compressor shaft seal replaced in according with repair manual</li> <li>v. Air conditioning</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>v. Air conditioning recover, recycle and charging equipment operating procedure</li> <li>vi. Compressor shaft seal replacing procedure</li> <li>vii. Belting adjustment procedure</li> </ul>					compressor vacuumed in according with service manual vi. Air conditioning compressor refrigerant top up in according with manufacturer's specification
		<ul> <li>i. Close Compressor service valve</li> <li>ii. Connect and operate manifold gauge set / Recovery, recycle and recharge unit</li> <li>iii. Evacuate refrigerant in the compressor</li> <li>iv. Replace air conditioning compressor oil</li> <li>v. Replace compressor shaft seal</li> <li>vi. Vacuum air conditioning compressor</li> <li>vii. Top up Air conditioning compressor refrigerant</li> <li>viii. Re-open compressor unit service valve</li> </ul>		40 hours	Demonstration Practical or Project	<ul> <li>vii. Air conditioning compressor service valve re- open in according with service manual</li> <li>viii. Compressor belt removed and replaced according to service manual</li> <li>ix. Belt tension adjusted in according with manufacturer's specification</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		ix. Remove and replace compressor belting x. Adjust belt tension	<ul> <li><u>Attitude:</u> <ol> <li>Through when inspecting "Compressor Drive System" (CDS) components and parts condition</li> <li>Careful when performing maintenance works</li> <li>Meticulous when troubleshooting and rectifying components abnormalities</li> </ol> </li> <li><u>Safety/Environment</u>:         <ol> <li>Adhere to safety procedure when carrying out maintenance works</li> </ol> </li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			ii. Adhere to work area ergonomics practice when executing job			
3. Carry out evaporator unit assembly maintenance	<ul> <li>Type and function of air conditioning evaporator assembly's components:</li> <li>Evaporator blower</li> </ul>			10 hours	Lecture	i. Types of evaporator assembly components listed out and described
	<ul> <li>Evaporator blower motor</li> <li>Evaporator air filter</li> <li>Evaporator coils</li> <li>Thermal expansion</li> </ul>					ii. Evaporator Air filter cleaned or replaced according to service manual
	valve <ul> <li>Liquid line solenoid valve</li> <li>Drain port / hose</li> <li>Evaporator air filter</li> </ul>					iii. Evaporator blower inspected and cleaned in according to service manual
	cleaning / replacement procedure iii. Evaporator blower cleaning procedure iv. Evaporator coils					iv. Evaporator coils assembly inspected and cleaned according to service manual
	assembly cleaning procedure v. Evaporator blower air flow specification					v. Evaporator blower air flow tested in

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>vi. System "pump down" procedure</li> <li>vii. Thermal expansion valve replacement procedure</li> <li>viii. Liquid line solenoid valve replacement procedure</li> <li>ix. Drain port / hose replacement procedure</li> </ul>					according with manufacturer's specification vi. System "pump down" carry out in according with service manual vii. Thermal expansion valve removed and replaced in
		<ul> <li>i. Clean, or replace evaporator air filter</li> <li>ii. Inspecting and cleaning evaporator blower</li> <li>iii. Inspecting and Cleaning evaporator coils</li> <li>iv. Test evaporator blower air flow specification</li> <li>v. Carry out system "pump down" activates</li> <li>vi. Remove and replace thermal expansion valve</li> <li>vii. Remove and replace liquid line solenoid</li> </ul>		40 hours	Demonstration & Practical or Project	<ul> <li>according with service manual</li> <li>viii. Liquid line solenoid valve removed and replaced in according with service manual</li> <li>ix. Drain port / hose removed and replaced in according with service manual</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		valve viii. Remove and replace drain port / hose	<u>Attitude:</u> i. Meticulous inspecting cooling unit components and parts ii. Detail and precise in carrying out cooling unit system maintenance			
			<ul> <li><u>Safety/Environment</u>:</li> <li>Do not use a disposable refrigerant container to recover / store the refrigerant, an explosion may occur.</li> <li>The filter drier may contain liquid refrigerant. Slowly open the flare nuts avoid contact with exposed skin or</li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			eyes iii. Adhere to safety procedure when carry out cooling unit system maintenance			
4. Carry out condensing unit assembly maintenance	<ul> <li>i. Types and function of condensing unit assembly serviceable components and parts: <ul> <li>Condenser coils assembly</li> <li>Condenser fan motor</li> <li>Filter-drier</li> <li>Ambient air switch</li> <li>Refrigerant receiver tank</li> </ul> </li> <li>ii. Condenser cooling fan cleaning procedure</li> <li>iii. Condenser coils cleaning procedure</li> <li>iv. Filter-drier replacement procedure</li> <li>v. Ambient air switch replacement procedure</li> <li>vi. Refrigerant receiver tank replacement procedure</li> </ul>			10 hours	Lecture & Group discussion	<ul> <li>i. Types of condensing unit system components listed out and described</li> <li>ii. Fan blade inspected, cleaned or replaced in according with service manual</li> <li>iii. Condenser coils inspected and cleaned in according with service manual</li> <li>iv. Condenser fan motor air flow tested in according with manufacturer's specification</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	Related Knowledge procedure vii. Condenser motor air flow specification	Related Skillsi.Inspect and clean condensing coils assemblyii.Inspected, clean or replace condenser cooling fan bladeiii.Remove and replace ambient air switchiv.Remove and replace refrigerant receiver tankv.Operate air flow metervi.Check condenser motor air flow	Environment			
			<u>Attitude:</u> i. Detail and precise in carrying out condensing unit system maintenance			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Safety/Environment</u>:         <ol> <li>Do not use a disposable refrigerant container to recover / store the refrigerant, an explosion may occur.</li> <li>Adhere to safety procedure when carry out condensing unit system maintenance</li> <li>Adhere to Workshop Practice work area ergonomics practice when executing job</li> </ol> </li> </ul>			
5. Carry out air conditioning refrigerant system maintenance	<ul> <li>i. Refrigerant system leakage test procedure</li> <li>ii. Type and function of air conditioning refrigerant system components and parts</li> <li>Suction hose and discharge hose</li> <li>Suction pipe and discharge pipe</li> </ul>			10 hours	Lecture & Group discussion	<ul> <li>Type of air conditioning refrigerant system components and listed out and described</li> <li>Refrigerant leakage test conducted</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>O-Ring</li> <li>Low pressure and high pressure switch</li> <li>System "pump down" procedure</li> <li>Manifold gauge set / recovery, recycle and recharge unit connecting and operating procedure</li> <li>Suction hose and discharge hose replacement procedure</li> <li>O-Ring replacement procedure</li> <li>Low and high pressure switch replacement procedure</li> </ul>					<ul> <li>according to service manual</li> <li>iii. System "pumpdown" carry out according to service manual</li> <li>iv. Suction hose and discharge hose removed and replaced according to repair manual.</li> <li>v. O-Ring removed and replaced according to repair manual</li> <li>vi. Low pressure and high pressure switch service valve removed and replaced</li> </ul>
		<ul> <li>i. Conduct Air conditioning refrigerant system leakage test</li> <li>ii. Carry out system "pump down"</li> <li>iii. Connect and operate manifold gauge set / recovery, recycle and</li> </ul>		30 hours	Demonstration & Practical or project	according to repair manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>recharge unit</li> <li>iv. Evacuate air conditioning system's refrigerant</li> <li>v. Remove and replace suction and discharge hoses and pipes</li> <li>vi. Remove and replace O-ring</li> <li>vii. Remove and replace high and low pressure switches</li> </ul>	Attitude: i. Meticulous inspecting refrigerant cycle system components and parts ii. Detail and precise in carrying out refrigerant cycle system maintenance iii. Analytical mind when interpreting suction hose and discharge hose leak test result			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Safety/Environment</u>:</li> <li>Adhere to safety procedure when carry out refrigerant cycle system maintenance</li> <li>Adhere to Workshop Practice and work area ergonomics practice when executing job</li> </ul>			

## Employability Skills

Core	Abilities	Social Skills
01.02 01.03 01.04 01.05 01.06 01.07 01.08 01.09 01.10 01.11 02.02 02.03 02.04 02.05 02.06 02.07 02.08 02.09 02.10 02.11 03.01 03.02 03.03 03.04 03.05 03.06 03.07	Prepare pictorial and graphic information. Prepare flowcharts Prepare reports and instructions Convey information and ideas to people Apply cultural requirements to the workplace. Demonstrate integrity and apply ethical practices. Accept responsibility for own work and work area. Seek and act constructively upon feedback about performance Demonstrate safety skills Respond appropriately to people and situations	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

	Manage and improve performance of individuals
03.10	Provide consultation and counselling
03.11	Monitor and evaluate performance of human resources
03.12	Provide coaching/on-the job training
03.13	Develop and maintain team harmony and resolve conflicts
03.14	Facilitate and coordinate teams and ideas
03.15	Liaise to achieve identified outcomes
03.16	Identify and assess client / customer needs
03.17	Identify staff training needs and facilitate access to training
	Organize own work activities
	Set and revise own objectives and goals
	Organize and maintain own workplace
04.04	Apply problem-solving strategies
04.05	Demonstrate initiative and flexibility
04.06	Allocate work

#### Tools, Equipment and Materials (TEM)

IT	EMS	RATIO (TEM: Trainees)
1.	Air conditioning unit maintenance tools (Torque wrench. Multi meter, Common hand tools, Vernier calliper)	1:4
2.	Air conditioning gas recovery and recycle machine	1:10
3.	Air conditioning refrigerant analyser	1:10
4.	Compressor oil	As required
5.	Growler machine	1:10
6.	Installation materials (Sealant, Insulation tape, Molybdenum Grease, Nitrogen)	As required
7.	Personal Protective Equipment (PPE)	1:1
8.	Refrigerant gas leak detector	1:10
9.	Refrigeration oil	As required
10.	Service manual	1:1
11.	Sample of company SOP	1:1
12.	Thermometer	1:4
13.	Water jet	1:10

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<ol> <li>Commercial Vehicle Air Conditioning Installation Manual and Service Manual</li> <li>James D. Haldaman (2009) Automotive Technology, Principles, Diagnosis and Services 3rd Edition, Pearson Prantice Hall</li> <li>LIANG REN JIAN (2008) Automotive air conditioning theory and maintenance. Science Press Pub. ISBN-13: 978-7-03-022754-6, ISBN: 7-03-022754-9</li> <li>Norman Norville. (2003). School Bus Air Conditioning Systems and Controls. Motor Age Self-Study Guide for ASE Certification. ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7</li> <li>Philip G. Got, (1996), Automotive Air-Conditioning Refrigerant Service Guide (2nd Edition), Sae International, ISBN-13: 978-1-56091-521-8, ISBN: 1-56091-521-8</li> </ol>	RE	FERENCES
<ol> <li>LIANG REN JIAN (2008) Automotive air conditioning theory and maintenance. Science Press Pub. ISBN-13: 978-7-03-022754-6, ISBN: 7-03-022754-9</li> <li>Norman Norville. (2003). School Bus Air Conditioning Systems and Controls. Motor Age Self-Study Guide for ASE Certification. ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7</li> <li>Philip G. Got, (1996), Automotive Air-Conditioning Refrigerant Service Guide (2nd Edition), Sae International, ISBN-13: 978-1-56091-521-8, ISBN: 1-56091-521-8</li> </ol>	1.	Commercial Vehicle Air Conditioning Installation Manual and Service Manual
<ul> <li>ISBN: 7-03-022754-9</li> <li>4. Norman Norville. (2003). School Bus Air Conditioning Systems and Controls. Motor Age Self-Study Guide for ASE Certification. ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7</li> <li>5. Philip G. Got, (1996), Automotive Air-Conditioning Refrigerant Service Guide (2nd Edition), Sae International, ISBN-13: 978-1-56091-521-8, ISBN: 1-56091-521-8</li> </ul>	2.	James D. Haldaman (2009) Automotive Technology, Principles, Diagnosis and Services 3rd Edition, Pearson Prantice Hall
<ul> <li>ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7</li> <li>5. Philip G. Got, (1996), Automotive Air-Conditioning Refrigerant Service Guide (2nd Edition), Sae International, ISBN-13: 978-1-56091-521-8, ISBN: 1-56091-521-8</li> </ul>	3.	
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6. Robert Weber (2009). How to Repair Automotive Air Conditioning and Heating Systems. S-A Design. ISBN-13: 978-1-934709-16-0, ISBN: 1-934709-16-6	6.	Robert Weber (2009). How to Repair Automotive Air Conditioning and Heating Systems. S-A Design. ISBN-13: 978-1-934709-16-0, ISBN: 1-934709-16-6

## CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector	AFTER SA	AFTER SALES SERVICES							
Job Area		COMMER	CIAL VEHICL		DITIONING				
NOSS Title		COMMER	CIAL VEHICL		DITIONING	INSTALL	ATION AN	D MAINTENAN	CE
Competency Unit T	itle	COMMER	CIAL VEHICL		DITIONING	MECHAN		PONENTS REF	PAIR
Learning Outcomes	works of the performance competency • Perform • Repair of • Repair of • Repair of • Repair of • Repair of	e air conditioni e in providing o v unit, trainees commercial vo compressor ma ul air conditioni cooling unit condenser unit air conditioning	ng mechanica cold and comfo will be able to ehicle air cond agnetic clutch ing compresso	al componer ort environm : itioning troul r unit cle system	nts to ensure ent to meet bleshooting	e the air co	nditioning system	cements and overhaul is in the good state of Jpon completion of this	
Competency Unit I	)	TP-122-3	:2013-C05	Level	3	Training Duration	360	Credit Hours	36
Work Activities	Work Activities Related Knowledge		Related	d Skills	Attitude Enviro	/ Safety / nment	Training Hours	Delivery Mode	Assessment Criteria
1. Perform commercial vehicle air conditioning troubleshooting	of tools equipme troubles works, s • Com • Reco	ent for hooting					7 hours	Lecture & Group discussion	i. Air conditioning troubleshooting tools and equipment selected and prepared in according with job order

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Manifold Gauge</li> <li>Refrigerant leak detector</li> <li>Air flow meter</li> <li>Thermometer</li> <li>Multi meter</li> </ul>					ii. Air conditioning compressor system troubleshoot in according with repair manual
	<ul> <li>Multi meter</li> <li>Feeler gauge</li> <li>Torque wrench</li> <li>ii. Compressor drive system components and parts troubleshooting procedure</li> <li>iii. Cooling unit components and parts troubleshooting procedure</li> </ul>					<ul> <li>iii. Evaporator system troubleshoot in according with repair manual</li> <li>iv. Air conditioning condenser system troubleshoot in according with repair manual</li> </ul>
	<ul> <li>iv. Condensing unit system components and parts troubleshooting procedure</li> <li>v. Air conditioning refrigerant cycle system components and parts troubleshooting procedure</li> </ul>					<ul> <li>v. Air conditioning refrigerant system troubleshoot in according with service manual</li> <li>vi. Air conditioning refrigerant system troubleshoot in</li> </ul>

Work Activities Related	Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
						according with repair manual
	i. ii. iii. v.	conditioning evaporator system	Attitude: i. Detail in determining types of tools, equipment for repair work. ii. Analytical when interpreting troubleshooting result and identifying problem root	23 hours	Demonstration Practical & Group Discussion	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<u>Safety/Environment:</u> i. Adhere to workplace housekeeping practice when preparing tools, equipment and materials.			
2. Repair compressor magnetic clutch	<ul> <li>i. Type and function of magnetic clutch components and parts</li> <li>Magnetic clutch unit</li> <li>Magnetic clutch pulley</li> <li>Magnetic clutch pulley bearing</li> <li>Field coil (electrical part)</li> <li>ii. Magnetic clutch unit removing and replacing procedure</li> <li>iii. Magnetic clutch pulley bearing</li> <li>replacing procedure</li> <li>iii. Magnetic clutch pulley bearing procedure</li> </ul>			15 hours	Lecture	<ul> <li>i. Type and function of magnetic clutch components described</li> <li>ii. Magnetic clutch unit removed and replaced according to service manual</li> <li>iii. Magnetic clutch pulley bearing removed and replaced according to service manual</li> <li>iv. Magnetic clutch air gap adjusted according to manufacturer's specification</li> <li>v. Magnetic clutch</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>v. Magnetic clutch air gap adjustment technique</li> <li>vi. Tightening torque specification</li> </ul>					centre bolt torque according to manufacturer's specification
		<ul> <li>i. Remove and replace magnetic clutch unit</li> <li>ii. Remove and replace magnetic clutch pulley bearing</li> <li>iii. Adjust magnetic clutch air gap</li> <li>iv. Torque magnetic clutch canter bolt</li> </ul>	<u>Attitude:</u> i. Accurate when measure and adjusting magnetic clutch air gap ii. Detail when executing repair work <u>Safety/Environment:</u> i. Concern to safety requirement when performing	45 hours	Demonstration Practical or Project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			compressor magnetic clutch repair ii. Adhere to Workshop Practice work area ergonomics practice when executing job			
3. Overhaul air conditioning compressor unit	<ul> <li>i. Type and function of air conditioning compressor parts:</li> <li>Compressor valve Plate</li> <li>Piston</li> <li>Crankshaft</li> <li>Connecting Rod</li> <li>Bore Block</li> <li>Shaft Seal</li> <li>Low Pressure and High Pressure Service Valve</li> <li>ii. Torque tightening procedure and specification</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. Type of air conditioning compressor described</li> <li>ii. High and low pressure service valve removed and replaced according to repair manual</li> <li>iii. Compressor valve plate removed and replaced according to repair manual</li> <li>iv. Piston removed</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>iii. Compressor Service Valve removing and replacing procedure</li> <li>iv. Compressor valve plate removing and replacing procedure</li> <li>v. Shaft seal removing and replacing procedure</li> <li>vi. Piston removing and replacing procedure</li> <li>vii. Connecting rod removing and replacing procedure</li> <li>viii. Crankshaft removing and replacing procedure</li> <li>ix. Bore block removing and replacing procedure</li> <li>ix. Bore block removing and replacing procedure</li> <li>x. Compressor oil refilling procedure</li> <li>xi. Compressor leak testing procedure</li> </ul>					and replaced according to repair manual v. Connecting rod removed and replaced according to repair manual vi. Crankshaft removed, rectified and replaced according to repair manual vii. Bore block removed, rectified and replaced according to repair manual viii. Shaft seal removed and replaced according to repair manual viii. Shaft seal removed and replaced according to service manual ix. Compressor oil
		<ul> <li>i. Remove and replace high and low pressure service valve</li> <li>ii. Remove and replace compressor valve</li> </ul>		45 hours	Demonstration Practical or project	refilled in according with manufacturer's specification x. Compressor leakage tested

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		plate iii. Remove and replace piston iv. Remove and replace connecting rod v. Remove, rectify and replace crankshaft vi. Remove, rectify or replace bore block vii. Remove and replace shaft seal viii. Refill compressor oil ix. Conduct compressor leakage test	Attitude: i. Careful when performing air conditioning compressor unit overhaul ii. Thorough when conducting compressor leak test			in according with service manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			Safety/Environment:i.Concern to safety requirement when perform air conditioning compressor unit overhaulii.Adhere to Workshop Practice work area ergonomics practice when executing job			
4. Repair Evaporator Assembly	<ul> <li>i. Type and function of air conditioning evaporator assembly's components:</li> <li>Evaporator blower motor</li> <li>Evaporator air filter</li> <li>Evaporator coils</li> <li>Thermal expansion valve</li> <li>Liquid line solenoid valve</li> <li>Drain port / hose</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. Evaporator filter inspected, cleaned or replaced in according to service manual</li> <li>ii. System "pump down" activities performed according to service manual</li> <li>iii. Evaporator coil removed, and replaced according to repair manual</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>ii. Removing, cleaning or replacing evaporator air filter procedure</li> <li>iii. System "pump down" procedure</li> <li>iv. Removing and replacing evaporator coil procedure</li> <li>v. Removing and replacing thermal expansion valve</li> <li>vi. Removing and replacing liquid line solenoid valve procedure</li> <li>vii. Removing and replacing drain port / hose procedure</li> <li>viii. Evaporating unit leakage testing procedure</li> </ul>					<ul> <li>iv. Thermal expansion valve removed and replaced according to repair manual</li> <li>v. Liquid line solenoid valve removed and replaced according to repair manual</li> <li>vi. Drain port / hose replaced in according to service manual</li> <li>vii. Evaporating unit leakage tested in according to service manual</li> </ul>
		<ul> <li>i. Remove, clean or replace evaporator air filter</li> <li>ii. Perform system "pump down" activities</li> <li>iii. Remove and replace evaporator coils</li> <li>iv. Remove and replace</li> </ul>		45 hours	Demonstration Practical or project	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		thermal expansion valve v. Remove and replace liquid line solenoid valve vi. Remove and replace drain port / hose vii. Perform evaporating unit leakage test	<u>Attitude:</u> i. Careful when remove and replace cooling unit parts ii. Detail when rectifying cooling unit system components abnormalities <u>Safety/Environment:</u> i. Concern to safety requirement when perform cooling unit repair			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
5. Repair condenser unit assembly	<ul> <li>i. Types of condensing unit assembly components :</li> <li>Condenser coil</li> <li>Condenser fan Motor</li> <li>Ambient air switch</li> <li>Filter-drier</li> <li>Refrigerant receiver tank</li> <li>System "pump down" procedure</li> <li>iii. Removing and replacing condenser coils procedure</li> <li>iv. Removing and replacing filter-drier procedure</li> <li>v. Removing and replacing refrigerant receiver tank procedure</li> <li>v. Removing and replacing refrigerant receiver tank procedure</li> <li>vi. Condensing unit leakage testing procedure</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. System "pump down" activities performed in according with service manual</li> <li>ii. Condenser coil removed, and replaced in according with service manual</li> <li>iii. Filter-drier removed and replaced according to service manual</li> <li>iv. Refrigerant receiver tank removed and replaced according to service manual</li> <li>v. Condensing unit leakage tested according service manual</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		i. Perform system "pump down" activities		45 hours	Demonstration Practical or project	
		ii. Remove and replace condenser coils				
		iii. Remove and replace filter-drier				
		iv. Remove and replace refrigerant receiver tank				
		v. Conduct condensing unit leakage test	<ul> <li><u>Attitude:</u> <ol> <li>Careful when remove and replace condensing unit parts</li> <li>Detail when carry out condensing unit repair</li> <li>Analytical mind and accurate when rectifying condensing unit system abnormalities</li> </ol> </li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Safety/Environment:</u> <ol> <li>Concern to safety requirement when perform condenser unit repair</li> <li>Adhere to Workshop Practice work area ergonomics practice when executing job</li> </ol> </li> </ul>			
6. Repair air conditioning refrigerant cycle system	<ul> <li>i. Types and function of air conditioning refrigerant cycle system components and parts</li> <li>Suction and discharge pipes and hoses</li> <li>O-ring</li> <li>High and low pressure service</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>Types and function of air conditioning refrigerant cycle system components described</li> <li>Suction and discharge pipe and hoses leakage tested in according</li> </ul>
	valve ii. System "pump down' procedure iii. Suction pipe and discharge pipe leak testing procedure iv. Suction and					with service manual iii. System "pump down" activities perform in according with service manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
Work Activities	Related Knowledge discharge pipes removing and replacing procedure v. High and low pressure service valve removing and replacing procedure	<ul> <li>Related Skills</li> <li>i. Conduct suction pipe and discharge pipe leakage test</li> <li>ii. Perform system "pump down" activities</li> <li>iii. Remove and replace suction and discharge pipes and hoses</li> <li>iv. Perform suction and discharge piping and hoses leakage test</li> </ul>				
			system repair works			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			Safety/Environment:i.Concern to safety requirement when perform air conditioning refrigerant cycle system repairii.Adhere to Workshop Practice work area ergonomics practice when executing job			
7. Carry out air conditioning mechanical components performance test	<ul> <li>i. Compressor pulley belting tension adjusting procedure</li> <li>ii. Compressor abnormal noise</li> <li>iii. Cabin cooling temperature testing procedure</li> <li>iv. Manifold gauge set operating procedure</li> <li>v. Air conditioning refrigerant pressure tasting procedure</li> </ul>			8 hours	Lecture & Group discussion	<ul> <li>i. Compressor pulley belting tension adjusted in according with service manual</li> <li>ii. Compressor noise level check in according with service manual</li> <li>iii. Cabin cooling temperature tested in according with</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Conduct Condenser and evaporator unit blower motor air flow testing activities</li> <li>ii. Conduct cabin cooling temperature testing activities</li> <li>iii. Conduct Refrigerant Pressure Test</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Careful when conducting performance test</li> <li>Accurate in interpreting test result</li> </ol> </li> <li><u>Safety/Environment:</u> <ol> <li>Concern to safety requirement when perform air conditioning mechanical performance test</li> <li>Adhere to Workshop Practice work area ergonomics practice when executing job</li> </ol> </li> </ul>	22 hours	Demonstration & project	manufacturer's specification iv. Air conditioning refrigerant pressure level tested in according with manufacturer's specification

## Employability Skills

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information</li> <li>01.02 Document information, procedures or processes.</li> <li>01.03 Utilize basic IT applications</li> <li>01.04 Analyze information</li> <li>01.05 Utilize the internet to locate and gather information</li> <li>01.06 Utilize word processor to process information</li> <li>01.07 Utilize database applications to locate and process information</li> <li>01.08 Utilize spreadsheets applications to locate and process information</li> <li>01.09 Utilize business graphic application to process information</li> <li>01.09 Utilize business graphic application to process information</li> <li>01.01 Apply a variety of mathematical techniques</li> <li>01.11 Apply thinking skills and creativity</li> <li>02.01 Interpret and follow manuals, instructions and SOP's</li> <li>02.02 Follow telephone/telecommunication procedures</li> <li>02.03 Communicate clearly</li> <li>02.04 Prepare brief reports and checklists using standard forms</li> <li>02.05 Read / interpret flowcharts and pictorial information</li> <li>02.08 Prepare pictorial and graphic information.</li> <li>02.09 Prepare flowcharts</li> <li>02.10 Prepare reports and instructions</li> <li>02.10 Prepare reports and instructions</li> <li>02.11 Convey information and ideas to people</li> <li>03.01 Apply cultural requirements to the workplace.</li> <li>03.02 Demonstrate integrity and apply ethical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about performance</li> <li>03.05 Demonstrate safety skills</li> <li>03.06 Respond appropriately to people and situations</li> <li>03.07 Resolve interpersonal conflicts</li> <li>03.08 Develop and maintain a cooperation within work group</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>
105	

03.00	Manage and improve performance of individuals
	Provide consultation and counselling
	Monitor and evaluate performance of human resources
	Provide coaching/on-the job training
03.13	Develop and maintain team harmony and resolve conflicts
03.14	Facilitate and coordinate teams and ideas
03.15	Liaise to achieve identified outcomes
03.16	Identify and assess client / customer needs
03.17	Identify staff training needs and facilitate access to training
04.01	Organize own work activities
04.02	Set and revise own objectives and goals
	Organize and maintain own workplace
	•
	Demonstrate initiative and flexibility
	Allocate work
04.00	

## Tools, Equipment and Materials (TEM)

IT	EMS	RATIO (TEM: Trainees)
1.	Air conditioning compressor magnetic clutch repair - Pulley - Magnetic clutch Bearing - Stator coil/ rotor	1:4
2.	Air conditioning compressor unit - Valve plate - Piston - Crankshaft - Connecting rod - Bore block - Shaft seal	1:4
3.	<ul> <li>Air conditioning cooling unit <ul> <li>Blower motor wheels</li> <li>Blower motor carbon brush</li> <li>Blower motor bearing</li> <li>Blower motor armature</li> <li>Return air filter</li> <li>Evaporator</li> <li>Drain port/ hose</li> <li>Expansion valve</li> </ul> </li> </ul>	1:4
4.	Air conditioning condenser unit - Condenser - Condenser fan motor	1:4

5.	<ul> <li>Condenser fan motor blade</li> <li>Condenser fan motor carbon brush</li> <li>Condenser fan motor armature</li> <li>Condenser fan motor bearing</li> <li>Dryer Tank</li> </ul> Air conditioning refrigerant cycle system <ul> <li>Suction hose</li> <li>Discharge hose</li> <li>Suction pipe</li> <li>Discharge pipe</li> <li>O-ring</li> <li>Low pressure switch</li> <li>High pressure switch</li> </ul>	1:4
6. 7. 8. 10. 11. 12. 13. 14.	Installation Manual Personal Protective Equipment (PPE) Mechanical repair tools (Wire Crimping, Wire striper, Wire cutter, Soldering iron set, Multi meter, Ampere meter) Recovery machine Sample of mechanical component repair work plan Sample of electrical circuit diagram Sample of company SOP Mechanical repair materials (Wire tape, Wire, Spiral conduit, Cable tie) Wire (Heat resistant wire, Command wire)	1:1 1:1 1:4 1:4 1:1 1:1 1:1 As per required As per required

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2.	James D. Haldaman (2009) Automotive Technology, Principles, Diagnosis and Services 3rd Edition, Pearson Prantice Hall
3.	LIANG REN JIAN (2008) Automotive air conditioning theory and maintenance. Science Press Pub. ISBN-13: 978-7-03-022754-6, ISBN: 7-03-022754-9
4.	Norman Norville. (2003). School Bus Air Conditioning Systems and Controls. Motor Age Self-Study Guide for ASE Certification. ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7
5.	Philip G. Got, (1996), Automotive Air-Conditioning Refrigerant Service Guide (2nd Edition), Sae International, ISBN-13: 978-1-56091-521-8, ISBN: 1-56091-521-8
6.	Robert Weber (2009). How to Repair Automotive Air Conditioning and Heating Systems. S-A Design. ISBN-13: 978-1-934709-16-0, ISBN: 1-934709-16-6

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector		AFTER SA	AFTER SALES SERVICES						
Job Area		COMMERCIAL VEHICLE AIR CONDITIONING							
NOSS Title		COMMER	CIAL VEHICI	LE AIR COND	ITIONING	INSTALL	ATION ANI	D MAINTENAN	CE
Competency Unit	<b>Fitle</b>	COMMER	CIAL VEHICI	LE AIR COND	ITIONING	ELECTRI	CAL COMP	PONENTS REP	AIR
Learning Outcome	conditioning ensure cust • Carry c • Carry c	<ul> <li>The outcome of this competency is to provide effective, timely, and satisfactory repair / replacements works of the air conditioning electrical components according to service manual / repair manual and regulatory body regulation to ensure customer satisfaction guaranteed. Upon completion of this competency unit, trainees will be able to: <ul> <li>Carry out air conditioning electrical components troubleshooting</li> <li>Carry out air conditioning electrical components rectification works</li> <li>Perform air conditioning electrical components functionality test</li> </ul> </li> </ul>							
Competency Unit	D	TP-122-3	3:2013-C06	Level	3	Training Duration	230	Credit Hours	23
Work Activities	Related K	nowledge	Relate	d Skills		/ Safety / onment	Training Hours	Delivery Mode	Assessment Criteria
1 Carry out air conditioning electrical components troubleshooting	conditionir iii. Fundamer electricity • Elec • Ohr	viring nd symbol circuit f al vehicle air ng system					15 hours	Lecture & Group discussion	<ul> <li>i. Electrical circuit and wiring diagram interpreted</li> <li>ii. Fundamental of electricity described</li> <li>iii. Required tools and equipment for troubleshooting and repair work selected</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Series and parallel circuit</li> <li>AC current and DC current</li> <li>iv. Types and function of Semiconductor</li> </ul>					iv. Climate control panel Diagnose Trouble Code (DTC) interpreted according to repair manual
	parts <ul> <li>Diode</li> <li>Resistor</li> <li>Transistor</li> </ul>					v. Climate control panel functionality tested according to repair manual
	<ul> <li>Capacitor</li> <li>Integrated Circuit (IC)</li> <li>Power Circuit Board (DCB)</li> </ul>					vi. Relay functionality tested according to repair manual
	Board (PCB) <ul> <li>Roof unit amplifier</li> <li>Type, size, colour code and length of</li> </ul>					vii. Roof Unit Amplifier functionality tested according to repair manual
	vi. Type and function of tools and equipment for electrical parts troubleshooting and					viii. Magnetic Clutch Stator Coil functionality tested according to repair manual
	repair works <ul> <li>Wire Crimping</li> <li>Wire striper</li> <li>Wire cutter</li> </ul>					ix. Condenser Fan and cooling unit Motor functionality tested according
	<ul> <li>Soldering iron</li> </ul>					to repair manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	set Multi meter Ampere meter vii. Climate control panel Diagnose Trouble Code (DTC) viii. Climate control panel troubleshooting procedure ix. Relay troubleshooting procedure x. Roof top unit amplifier troubleshooting procedure xi. Magnetic clutch field coil troubleshooting procedure xi. Condenser and cooling blower fan motor troubleshooting procedure xii. Condenser and cooling blower fan motor troubleshooting procedure xiii. Liquid line solenoid valve troubleshooting procedure		Environment	Hours	Mode	<ul> <li>x. High and low pressure switch functionality tested according to repair manual</li> <li>xi. Temperature Sensor functionality tested according to repair manual</li> <li>xii. Electrical components failure symptom identified</li> <li>xiii. Electrical components problem route cause identified</li> </ul>
	xiv. Pressure switch troubleshooting					

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	procedure xv. Temperature sensors troubleshooting procedure					
		<ul> <li>i. Interpret air conditioning electrical wiring diagram</li> <li>ii. Select tools and equipment for troubleshooting work</li> <li>iii. Interpret climate control panel Diagnose Trouble Code (DTC)</li> <li>iv. Carry out relay functionality test</li> <li>v. Roof top Unit amplifier functionality test</li> <li>vi. Magnetic clutch field Coil functionality test</li> <li>vii. Condenser and cooling unit fan blower motor functionality test</li> <li>viii. Liquid line solenoid valve functionality test</li> </ul>		25 hours	Demonstration Practical & Group Discussion	

Work Activities	Related Knowledge		Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		ix. x.	High and low pressure switches functionality test Temperature sensors functionality test	<ul> <li><u>Attitude:</u> <ul> <li>Accuracy in interpreting climate control panel Diagnose Trouble Code (DTC</li> <li>Detail in determining types of tools, equipment for repair work.</li> </ul> </li> <li>iii. Analytical when interpreting troubleshooting result and identifying problem root cause</li> </ul>			
				<u>Safety/Environment</u> . i. Adhere to safety procedure when carry out air conditioning electrical components			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			troubleshoot ii. Adhere to workshop Practice			
2 Carry out air conditioning electrical components rectification works	<ul> <li>i. Fuse removing and replacing procedure</li> <li>ii. Relay removing and replacing procedure</li> <li>iii. Roof unit amplifier removing and replacing procedure</li> <li>iv. Magnetic clutch field coil removing and replacing procedure</li> <li>v. Condenser fan motor and evaporator blower motor rectification procedure</li> <li>vi. High and low pressure switch removing and replacing procedure</li> <li>vii. Temperature Sensors removing and replacing procedure</li> <li>viii. Climate control panel removing and replacing procedure</li> </ul>			35 hours	Lecture & Group discussion	<ul> <li>i. Electrical component's fuse replaced in according with service manual and specification</li> <li>ii. Electrical component's relay replaced in according with service manual and specification</li> <li>iii. Roof top unit amplifier tested and replaced in according with service manual and specification</li> <li>iv. Magnetic clutch filed coil tested and replaced in according with service manual and specification</li> <li>iv. Magnetic clutch filed coil tested and replaced in according with service manual and specification</li> <li>v. Condenser fan</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
						motor and evaporator blower
		<ul> <li>Remove and replace fuses</li> <li>Remove and replace s relays</li> </ul>		105 hours	Demonstration & Practical	motor tested, rectified or replaced in according with service manual
		iii. Remove and replace roof top unit amplifier				vi. Pressure switches tested and replaced in
		iv. Remove and replace magnetic clutch field coil				according with service manual and specification
		v. Remove, repair or replace condenser and cooling unit fan motor				vii.Temperature sensors tested and replaced in according with
		vi. Remove and replace liquid line coil assembly				service manual and specification
		vii. Remove and replace high and low Pressure Switches				viii. Ambient temperature sensor tested and replaced in according with
		viii. Remove and replace temperature sensor				service manual and specification
		ix. Removed and replace climate control Panel				ix. Climate control panel tested and rectified or replaced in according with service manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			Attitude:i.Meticulous and detail in interpreting service manual when carrying out repair jobii.Careful when carry out air conditioning electrical components 			
			<ul> <li><u>Safety/Environment</u>.</li> <li>Adhere to safety procedure when carry out air conditioning electrical components repair</li> <li>Adhere to Workshop Practice work area ergonomics practice when executing job</li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
3 Perform air conditioning electrical components functionality check	<ul> <li>i. Climate control panel functionality test procedure</li> <li>ii. Cooling unit blower motor air flow test procedure</li> </ul>			10 hours	Lecture	i. Condenser fan and evaporator blower motor functionality tested in according with service manual
	<ul><li>iii. Magnetic clutch load test procedure</li><li>iv. Condenser fan motor air flow test procedure</li></ul>					ii. Condenser fan motor and evaporator blower motor air flow tested in
		i. Carry out condenser		40 hours	Demonstration & Practical	according with manufacturer's specification
		fan and evaporator blower motor functionality tested i			Practical	iii. Climate control panel functionality tested in
		ii. Carry out condenser fan motor and evaporator blower				according with service manual
		<ul> <li>motor air flow tested</li> <li>iii. Conduct climate control panel functionality test</li> <li>iv. Conduct magnetic</li> </ul>				iv. Magnetic clutch functionality tested in according with service manual
		clutch load test	<u>Attitude:</u>			
			i. Meticulous in conducting electrical			
			components functionality test			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			ii. Analytical mind and detail when interpreting test result			
			<ul> <li><u>Safety/Environment</u>:         <ul> <li>Adhere to safety procedure when carry out air conditioning electrical components functionality test</li> <li>Adhere to Workshop Practice work area ergonomics practice when executing job</li> </ul> </li> </ul>			

### Employability Skills

Core	Abilities	Social Skills
01.02 01.03 01.04 01.05 01.06 01.07 01.08 01.09 01.10 01.11 02.01 02.02 02.03 02.04 02.05 02.06 02.07 02.08 02.09 02.10 02.11 03.01 03.02 03.03 03.04 03.05 03.06 03.07	Identify and gather information Document information, procedures or processes. Utilize basic IT applications Analyze information Utilize the internet to locate and gather information Utilize word processor to process information Utilize database applications to locate and process information Utilize business graphic application to process information Utilize business graphic application to process information Apply a variety of mathematical techniques Apply thinking skills and creativity Interpret and follow manuals, instructions and SOP's Follow telephone/telecommunication procedures Communicate clearly Prepare brief reports and checklists using standard forms Read / interpret flowcharts and pictorial information Write memos and letters Utilize local area network (LAN) Internet to exchange information Prepare pictorial and graphic information. Prepare flowcharts Prepare reports and instructions Convey information and ideas to people Apply cultural requirements to the workplace. Demonstrate integrity and apply ethical practices. Accept responsibility for own work and work area. Seek and act constructively upon feedback about performance Demonstrate safety skills Respond appropriately to people and situations Resolve interpersonal conflicts Develop and maintain a cooperation within work group	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

02.00	Manage and improve performance of individuals	
	Manage and improve performance of individuals	
	Provide consultation and counselling	
	Provide coaching/on-the job training	
03.13		
03.14	Facilitate and coordinate teams and ideas	
03.15	Liaise to achieve identified outcomes	
03.16	Identify and assess client / customer needs	
03.17	Identify staff training needs and facilitate access to training	
04.01		
	Set and revise own objectives and goals	
	Organize and maintain own workplace	
	Apply problem-solving strategies	
	Demonstrate initiative and flexibility	
	Allocate work	

### Tools, Equipment and Materials (TEM)

IT	EMS	RATIO (TEM: Trainees)
1.	<ul> <li>Air conditioning Semiconductor parts</li> <li>Ambient temperature sensor</li> <li>Capacitor</li> <li>Diode</li> <li>Integrated Circuit (IC)</li> <li>Power Circuit Board (PCB)</li> <li>Pressure switch</li> <li>Resistor</li> <li>Roof unit amplifier</li> <li>Temperature sensor</li> <li>Transistor</li> </ul>	1:4
2.	<ul> <li>Air conditioning electrical components:</li> <li>Alternator</li> <li>Connector</li> <li>Fuse</li> <li>Relay</li> <li>Roof unit amplifier</li> <li>Socket</li> <li>Wire</li> <li>Wire harness</li> </ul>	1:4
3. 4. 5.	Electrical repair materials (Wire tape, Wire, Spiral conduit, Cable tie) Manufacturer Installation Manual Personal Protective Equipment (PPE)	As per required 1:4 1:1

6.	Electrical repair tools (Wire Crimping, Wire striper, Wire cutter, Soldering iron set, Multi meter, Ampere meter)	1:1 1:1
7.	Sample of electrical component repair work plan	1:1
8.	Sample of electrical circuit diagram	1:1
9.	Sample of company SOP	1:1
10.	Sample of sub electrical component repair test checklist	1:1
11.	Tools for Electrical part repair works	As per required
	<ul> <li>Wire Crimping, Wire striper, Wire cutter, Soldering iron set, Multi meter, Ampere meter</li> </ul>	
12.	Wire (Heat resistant wire, Command wire)	As per required

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1.	Leslie F. Goings, Automotive Air Conditioning, American Technical Society, ISBN 0826-902-103 / 978-082-690-2108
2.	Norman Norville. (2003). School Bus Air Conditioning Systems and Controls. Motor Age Self-Study Guide for ASE Certification. ISBN-13: 978-1-933180-30-4, ISBN: 1-933180-30-7
3.	Philip G. Got, (1996), Automotive Air-Conditioning Refrigerant Service Guide (2nd Edition), Sae International, ISBN-13: 978-1-56091-521-8, ISBN: 1-56091-521-8
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5.	Thomas L. Floyd , David M. Buchla (2009). <i>Electric Circuits Fundamentals</i> (8th Edition) Prentice Hall. ISBN-13: 978-0-13-507293-6, ISBN: 0-13-507293-X
6.	Vince Fischelli (2006). Wire Harness Troubleshooting. ISBN-13: 978-1-934161-09-8, ISBN: 1-934161-09-8
7.	William H. Crouse, Donald L. Anglin, William Harry Crouse, (2008), Automotive Air Conditioning, Mcgraw Hill Higher Education ISBN-13: 978-0-07-014591-7, ISBN: 0-07-014591-1

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector	AFTER SALES SERVICE	AFTER SALES SERVICES							
Job Area	COMMERCIAL VEHICLE	COMMERCIAL VEHICLE AIR CONDITIONING							
NOSS Title	COMMERCIAL VEHICLE	COMMERCIAL VEHICLE AIR CONDITIONING INSTALLATION AND MAINTENANCE							
Competency Unit Title	COMMERCIAL VEHICLE	COMMERCIAL VEHICLE AIR CONDITIONING WORKSHOP ADMINISTRATION AND SUPERVISION							
Learning Outcomes	<ul> <li>delegation, staff developmenvironment practice that unit, trainees will be able t</li> <li>Carry out customer s</li> <li>Supervise subordinal</li> </ul>	COMMERCIAL VEHICLE AIR CONDITIONING WORKSHOP ADMINISTRATION AND SUPERVISION         The outcome of this competency is to administer and supervise team members through job monitoring and delegation, staff development programmes, proper problem solving approach and workplace safety, health and environment practice that contribute to workshop productivity enhancement. Upon completion of this competency unit, trainees will be able to:         • Carry out customer service related activities         • Supervise subordinate         • Monitor workplace safety, health and environment practices							
Competency Unit ID	TP-122-3:2013-C07	Level	3	Training Duration	130	Credit Hours	13		

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
1. Carry out customer service related activities	<ul> <li>i. Introduction of customer service</li> <li>ii. Company's customer Service Standard Operating Procedure</li> <li>iii. Customers need and expectation</li> <li>iv. Customer database contents <ul> <li>Customer database</li> <li>Customer detail</li> <li>Vehicles database</li> <li>Customer</li> </ul> </li> </ul>			20 hours	Lecture & Group discussion	<ul> <li>i. Customers' Services perform in according with Company customer's service Standard operating Procedure.</li> <li>ii. Customer request</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	complaint v. Communication skills vi. Interpersonal skills vii. Presentation skills viii. Negotiation skills ix. Social etiquette and protocol x. Understanding cultural differences					attended in according with company standard operating procedure iii. Customer's service satisfaction achieve in according with company target
		<ul> <li>Perform customers' service Standard Operating Procedure</li> <li>ii. Attend to customer requests</li> </ul>	Attitude: i. Accurate in interpreting customer information ii. Hospitable and courteous when attending workshop customer iii. Detail when interpret previous maintenance	20 hours	Demonstration Group Discussion Practical	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			servicing record <u>Safety/Environment</u> : i. Cautions to workshop customer safety			
2. Supervise subordinate work activities	<ul> <li>i. Subordinate duties and job scope</li> <li>ii. Subordinate competency information</li> <li>i. Subordinate performance appraisal procedure</li> <li>ii. Coaching procedure</li> <li>iii. Counselling procedure</li> <li>iv. Problem solving procedure</li> <li>v. Skill gap assessment method</li> </ul>			20 hours	Lecture & Group discussion	<ul> <li>Briefing related to job task conducted</li> <li>Subordinate work performance monitored in according with company policy</li> <li>Workplace crisis solved in according with Human Resource guideline</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Assign work task to subordinate</li> <li>ii. Conduct briefing related to job tasks</li> <li>iii. Monitor subordinate work performance</li> <li>iv. Appraise subordinate job performance</li> <li>v. Handle workplace crisis related to job</li> <li>vi. Guide and coach subordinate in executing job</li> <li>vii. Identify required training programme for subordinate</li> <li>viii. Monitor tools and equipment maintenance activities</li> </ul>	Attitude: i. Systematic when giving briefing to subordinate related to job tasks ii. Creative when handling workplace crisis related to job	25 hours	Demonstration & Project	<ul> <li>iv. Subordinate coached and guided in according with Human Resource guideline</li> <li>v. Training programme proposed in according with subordinates' skills and competencies enhancement</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>iii. Rational when appraise subordinate</li> <li><u>Safety/Environment</u>:</li> <li>i. Adhere to safety procedure</li> <li>ii. Adhere to Workshop Practice and work area ergonomics practice when executing job</li> </ul>			
3. Monitor workplace safety, health and environment practices	<ul> <li>i. Occupational Safety and Health Act (OSHA)</li> <li>ii. Company safety and health procedures</li> <li>iii. Type and usage of Personal Protective Equipment (PPE)</li> <li>iv. First Aid Kits contents</li> <li>v. Types and usage of fire extinguisher</li> <li>vi. 5 S procedure</li> <li>vii. Scheduled Waste Handling procedure</li> <li>viii. Safety and health awareness programmes</li> </ul>			20 hours	Lecture & Group discussion	<ul> <li>i. Company safety and health procedures described</li> <li>ii. Usage of Personal Protective Equipment (PPE) implemented</li> <li>iii. First Aid Kits contents fully equipped</li> <li>iv. Types of fire extinguisher listed out and function</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Determine workplace safety, health and environment requirements.</li> <li>ii. Carry out company safety and health procedures</li> <li>iii. Implement usage of Personal Protective Equipment (PPE).</li> <li>iv. Ensure First Aids Kits contents fully provided</li> <li>v. Arrange scheduled waste materials disposal</li> <li>vi. Conduct Safety and Health awareness courses</li> </ul>	<u>enforce</u>	25 hours	Demonstration & project	described v. Handling procedure of fire extinguishers demonstrated vi. 5S implemented vii. Scheduled Waste disposal arranged viii. Safety and health awareness courses conducted

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li><u>Attitude:</u></li> <li>i. Analytical mind when determine workplace safety, health and environment requirements</li> <li>ii. Efficient when monitoring safety and health practises</li> <li>iii. Pro-active when arranging scheduled waste materials disposal</li> </ul>			
			<u>Safety/Environment</u> : i. Safety caution when using electric cutting tool			

### Employability Skills

Core Abilities	Social Skills
<ul> <li>01.04 Analyze information</li> <li>01.05 Utilize the internet to locate and gather information</li> <li>01.06 Utilize word processor to process information</li> <li>01.07 Utilize database applications to locate and process information</li> <li>01.08 Utilize spreadsheets applications to locate and process information</li> <li>01.09 Utilize business graphic application to process information</li> <li>01.10 Apply a variety of mathematical techniques</li> <li>01.11 Apply thinking skills and creativity</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

03.10	Provide consultation and counselling
03.11	Monitor and evaluate performance of human resources
03.12	Provide coaching/on-the job training
03.13	Develop and maintain team harmony and resolve conflicts
03.14	Facilitate and coordinate teams and ideas
03.15	Liaise to achieve identified outcomes
03.16	Identify and assess client / customer needs
03.17	Identify staff training needs and facilitate access to training
04.01	Organize own work activities
04.02	Set and revise own objectives and goals
	Organize and maintain own workplace
	Apply problem-solving strategies
04.05	Demonstrate initiative and flexibility
04.06	Allocate work

### Tools, Equipment and Materials (TEM)

П	EMS	RATIO (TEM: Trainees)
1.	Occupational Safety and Health Act (OSHA)	1:1
2.	Environmental Quality Act 1974 (EQA)	1:1
3.	Sample of Flat Rate Time (FRT)	1:1
4.	Sample of Air conditioning installation and maintenance checklist	1:1
5.	Sample of Job card	1:1
6.	Sample of Customer acknowledgement form	1:1
7.	Sample of Requisition order	1:1
8.	Sample of Customer satisfaction feedback form	1:1
9.	Sample of Documentation procedure	1:1

### References

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	Success) (4th Edition). Kogan Page. ISBN-13: 978-0-7494-6033-4, ISBN: 0-7494-6033-4
2.	David Evans. 2006. 5 <sup>th</sup> Edition. <i>Supervisory Management</i> . Thomson Learning. ISBN-13: 978-0-82645-733-2
3.	Elwood N. Chapman Wil McKnight. 2003. Edition 4, The New Supervisor: Stepping Up With Confidence. Cengage Learning. ISBN: 9781560526681
4.	Jack Asgar. 2008. The Organizational Role of Supervisors. Universal Publishers. ISBN-13: 978-1-59942-969-4
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	ISBN: 0-07-339711-3

# CURRICULUM of COMPETENCY UNIT (CoCU)

Sub Sector		AFTER SALES SERVICES							
Job Area	Job Area COMMERCIAL VEHICLE AIR CONDITIONING								
NOSS Title		COMMER	CIAL VEHICI		ITIONING	INSTALL	ATION ANI		CE
Competency Unit	Title	COMMER	CIAL VEHICI	E AIR-COND	DITIONING	SUB-ENG	INE SEVIC	CING	
Learning Outcomes		functionality passengers • Prepa • Servic • Servic • Servic	y to power the b. Upon completing the sub-engine ce sub-engine ce sub-engine ce sub-engine	air conditionir etion of this con servicing tools	ng unit. The npetency ur s, equipmen nponents	e ultimate g nit, trainees v	oal is to pr will be able	ovide cold and c	m of performance and omfort environment to
Competency Unit	D	TP-122-3	3:2013-E01	Level	3	Training Duration	220	Credit Hours	22
Work Activities	Related K	nowledge	Relate	d Skills		/ Safety / onment	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Prepare sub- engine servicing tools, equipment and materials</li> </ol>	sub-engine serviced • Sub-er lubrica • Sub-er system	tion system ngine cooling n ngine fuel n ngine					7 hours	Lecture & Group discussion	<ul> <li>i. Servicing tools and equipment listed out and describe</li> <li>ii. Service parts prepared in according with Job order</li> <li>iii. Materials and consumable prepared in</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	components ii. Vehicle data and maintenance record iii. Sub-engine periodical servicing schedule iv. Types and operation of tools and equipment for sub-engine servicing work • Common hand tools • Stroboscopic instrument • Radiator pressure tester • Ampere meter • Multi meter • Injector tester • Thermometer • Volt meter v. Types of consumable items for sub-engine servicing work • Engine oil • Oil filter					according with job scope
		i. Interpret sub-engine servicing job order contents		12 hours	Demonstration Group Discussion & Practical	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>ii. Select tools and equipment for sub- engine servicing works</li> <li>iii. Prepare sub-engine parts to for servicing work</li> <li>iv. Prepare required materials and consumable items for sub-engine servicing works</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Detail when interpret job order contents</li> <li>Precise when identify servicing tools, equipment and materials</li> </ol> </li> <li><u>Safety/Environment:</u> <ol> <li>Adhere to workplace housekeeping practice when preparing tools, equipment and materials</li> </ol> </li> </ul>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
2. Sub-engine lubrication service	<ul> <li>i. Types and grade of lubrication oil</li> <li>ii. Procedure to replace engine oil</li> <li>iii. Procedure to remove and replace oil filter</li> <li>iv. Procedure to remove and replace air filter</li> <li>v. Procedure to remove and replace diesel filter</li> <li>vi. Procedure of bleeding fuel system</li> <li>vii. Scheduled waste disposal procedure</li> </ul>			7 hours	Lecture & Group discussion	<ul> <li>i. Types of sub- engine lubrication oil described</li> <li>ii. Engine oil replaced in according with service manual</li> <li>iii. Oil filter removed and replaced in according with service manual</li> <li>iv. Air filter removed and replaced in</li> </ul>
		<ul> <li>i. Replace engine oil</li> <li>ii. Remove and replace oil filter</li> <li>iii. Clean or replace air filter</li> <li>iv. Remove and replace diesel filter</li> <li>v. Carry out diesel fuel system bleeding</li> </ul>	<u>Attitude:</u> i. Systematic when replace engine oil and radiator coolant ii. Careful when	23 hours	Demonstration & Project	removed and replaced in according with service manual v. Diesel filter removed and replaced in according with service manual vi. Diesel fuel system bleed in according with service manual

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			executing servicing work <u>Safety/Environment</u> : i. Safety cautions when carry out engine lubrication service ii. Adhere to workshop Practice and work area ergonomics practice when executing job			
3. Service sub- engine cooling system	<ul> <li>i. Introduction to Sub- Engine cooling system</li> <li>ii. Types of sub-engine cooling system components and parts:</li> <li>Radiator</li> <li>Radiator hose</li> <li>Thermostat</li> <li>Radiator fan</li> <li>Radiator cap</li> <li>Water jacket</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. Types of sub- engine cooling system components and parts listed out and described</li> <li>ii. Radiator removed, repaired or replaced in according with service manual</li> <li>iii. Radiator hose removed and</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Radiator spare tank</li> </ul>					replaced in according with service manual
	<ul> <li>Water pump</li> <li>iii. Procedure to remove, repair and replace Radiator</li> </ul>					iv. Thermostat removed and replaced in according
	iv. Procedure to remove and replace Radiator hose					twithservice manual
	v. Procedure to remove and replace Thermostat					v. Radiator fan removed and replaced in according with
	vi. Procedure to remove and replace Radiator fan					service manual vi. Radiator cap removed and
	vii. Procedure to remove and replace Radiator cap					replaced in according with service manual
	viii. Procedure to remove and replace Water jacket					vii. Water jacket removed and replaced in
	ix. Procedure to remove and replace Radiator					according with service manual
	spare tank x. Procedure to remove and replace Water pump xi. Radiator Cooling					viii. Radiator spare tank removed and replaced in according with service manual
	xi. Radiator Cooling pressure test procedure					ix. Water pump removed and replaced in

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>i. Remove, repair and replace Radiator</li> <li>ii. Remove and replace Radiator hose</li> <li>iii. Remove and replace Thermostat</li> <li>iv. Remove and replace Radiator fan</li> <li>v. Remove and replace Radiator cap</li> <li>vi. Remove and replace Water jacket</li> <li>vii. Remove and replace Radiator spare tank</li> <li>viii. Remove and replace Cadiator spare tank</li> <li>viii. Remove and replace Radiator spare tank</li> <li>viii. Remove and replace Badiator spare tank</li> <li>viii. Remove and replace Cadiator Spare tank</li> <li>viii. Remove and replace Radiator spare tank</li> <li>viii. Remove and replace Badiator Spare tank</li> <li>viii. Remove Badiator Badiato</li></ul>	Attitude: i. Systematic when servicing sub- engine cooling system ii. Detail when conducting Radiator Cooling pressure test	35 hours	Demonstration & Project	according with service manual x. Radiator cooling system pressure tested in according with service manual
		444	Safety/Environment:			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>i. Safety caution when carry out sub-engine cooling system servicing</li> <li>ii. Adhere to workshop Practice</li> </ul>			
4. Service sub- engine fuel system components	<ul> <li>i. Types of diesel injection system <ul> <li>In line pump</li> <li>Distributor type</li> </ul> </li> <li>ii. Types of diesel injection system components: <ul> <li>Injection pump</li> <li>Fuel injector</li> <li>High and low pressure pipe</li> <li>Diesel filter</li> <li>Diesel feed pump</li> </ul> </li> <li>iii. Injection pump service procedure</li> <li>iv. Fuel injector service procedure</li> <li>v. High and low pressure pipe service procedure</li> <li>v. High and low pressure</li> <li>pipe service</li> <li>pipe service</li> <li>procedure</li> <li>vi. Diesel filter service</li> </ul>			15 hours	Lecture & Group discussion	<ul> <li>i. Types of diesel injection system described</li> <li>ii. Diesel injection system components listed out and described</li> <li>iii. Injection pump removed and replaced in according with service manual</li> <li>iv. Fuel injector removed, service or replaced in according with service manual</li> <li>v. High and low pressure pipe removed and replaced in according with</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	procedure vii. Fuel feed pump service procedure viii. Diesel fuel system bleeding procedure	i. Inspect sub-engine fuel system		45 hours	Demonstration	service manual vi. Diesel filter removed and replaced in according with service manual vii. Fuel feed pump removed and
		<ul> <li>iuer system</li> <li>components</li> <li>ii. Remove and replace injection pump</li> <li>iii. Calibrate injection pump</li> <li>iv. Remove and replace fuel injector</li> <li>v. Calibrate fuel injection</li> <li>vi. Remove and replace high and low pressure pipe</li> <li>vii. Remove and replace diesel filter</li> <li>viii. Remove and replace fuel feed pump</li> <li>ix. Carry out diesel fuel system bleeding</li> </ul>			Practical or project	replaced in according with service manual viii. Diesel fuel system bleed in according with service manual
			<u>Attitude:</u>			

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			<ul> <li>i. Analytical mind when carrying out inspection works</li> <li>ii. Detail when calibrate fuel injection and injection pump</li> <li>iii. Careful when performing diesel fuel system bleeding</li> </ul>			
			Sub-Engine Fuel System Components Servicing ii. Adhere to workshop Practice			
5. Service sub- engine electrical components	<ul> <li>Types of diesel engine electrical system components and parts:</li> <li>Ignition system</li> <li>Ignition key</li> </ul>			15 hours	Lecture & Group discussion	i. Types of diesel engine electrical system components and parts listed out and

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Glow plug         <ul> <li>Battery</li> <li>Starter motor</li> <li>Starter motor relay</li> <li>Solenoid switch</li> <li>Carbon brush</li> <li>Armature</li> <li>Comutator</li> <li>Field coil</li> <li>Over run gear</li> </ul> </li> <li>Alternator         <ul> <li>Carbon brush</li> <li>Rotor</li> <li>Field coil</li> <li>Rectifier</li> <li>Integrated circuit regulator</li> <li>Bearing</li> <li>Ignition system service procedure</li> <li>Starter motor components service procedure</li> <li>Alternator components service procedure</li> </ul> </li> </ul>			Hours	Mode	<ul> <li>described</li> <li>ii. Charging system wiring condition checked</li> <li>iii. Ignition system components removed and replaced in according with service manual</li> <li>iv. Starter motor components removed, repair or replaced in according with service manual</li> <li>v. Alternator components removed, repair or replaced in according with service manual</li> </ul>
		i. Inspect charging system wiring		45 hours	Demonstration	

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
		<ul> <li>condition</li> <li>ii. Inspect sub-engine engine electrical components</li> <li>iii. Remove and replace ignition system components</li> <li>iv. Remove and replace starter motor components</li> <li>v. Test starter motor relay functionality</li> <li>vi. Remove and replace Alternator components</li> <li>vii. Test alternator functionality</li> </ul>	<u>Attitude:</u> i. Analytical mind when carrying out inspection works ii. Detail and follow instruction when executing servicing work		Practical or project	
L	1	L	1	I		1

Work Activities	Related Knowledge	Related Skills	Attitude / Safety / Environment	Training Hours	Delivery Mode	Assessment Criteria
			iii. Precise when carrying out starter motor relay and alternator functionality test			
			<u>Safety/Environment</u> : i. Safety caution when performing Sub-Engine Electrical Components Servicing ii. Adhere to workshop Practice			

### Employability Skills

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information</li> <li>01.02 Document information, procedures or processes.</li> <li>01.03 Utilize basic IT applications</li> <li>01.04 Analyze information</li> <li>01.05 Utilize the internet to locate and gather information</li> <li>01.06 Utilize word processor to process information</li> <li>01.07 Utilize database applications to locate and process information</li> <li>01.08 Utilize business graphic application to process information</li> <li>01.09 Utilize business graphic application to process information</li> <li>01.09 Utilize business graphic application to process information</li> <li>01.01 Apply a variety of mathematical techniques</li> <li>01.11 Apply thinking skills and creativity</li> <li>02.01 Interpret and follow manuals, instructions and SOP's</li> <li>02.02 Follow telephone/telecommunication procedures</li> <li>02.03 Communicate clearly</li> <li>02.04 Prepare brief reports and checklists using standard forms</li> <li>02.05 Read / interpret flowcharts and pictorial information</li> <li>02.08 Prepare pictorial and graphic information.</li> <li>02.09 Prepare flowcharts</li> <li>02.10 Prepare reports and instructions</li> <li>02.11 Convey information and ideas to people</li> <li>03.01 Apply cultural requirements to the workplace.</li> <li>03.02 Demonstrate integrity and apply ethical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about performance</li> <li>03.05 Resolve interpersonal conflicts</li> <li>03.06 Respond appropriately to people and situations</li> <li>03.07 Resolve interpersonal conflicts</li> <li>03.08 Develop and maintain a cooperation within work group</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritizing</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

03.0	9 Manage and improve performance of individuals
03.1	0 Provide consultation and counselling
03.1	1 Monitor and evaluate performance of human resources
	2 Provide coaching/on-the job training
	3 Develop and maintain team harmony and resolve conflicts
03.1	4 Facilitate and coordinate teams and ideas
03.1	5 Liaise to achieve identified outcomes
03.1	6 Identify and assess client / customer needs
03.1	, , , , , , , , , , , , , , , , , , , ,
	1 Organize own work activities
	2 Set and revise own objectives and goals
	3 Organize and maintain own workplace
	4 Apply problem-solving strategies
04.0	5 Demonstrate initiative and flexibility
04.0	6 Allocate work

### Tools, Equipment and Materials (TEM)

ІТ	EMS	RATIO (TEM: Trainees)
1.	Commercial vehicle air conditioning Sub-Engine unit	1:5
2.	Commercial vehicle air conditioning Sub-Engine cooling system components	1:5
	<ul> <li>Radiator, Radiator hose, Thermostat, Radiator fan, Radiator cap, Water jacket, Water gallery, Radiator spare tank, Water pump</li> </ul>	
3.	Consumable items for air conditioning Sub-engine servicing	As required
	- Engine oil, Oil filter	
4.	Diesel injection system components	
	<ul> <li>Injection pump, Fuel injector, High and low pressure pipe, Diesel filter, Diesel feed pump</li> </ul>	1:5
5.	Diesel engine electrical system	
	- Ignition system components: Ignition key, Glow plug, Battery	1:5
	<ul> <li>Starter motor components: Starter motor relay, Solenoid switch, Carbon brush, Armature, Comutator, Field coil, Over run gear</li> </ul>	
	<ul> <li>Alternator components: Carbon brush, Armature, Comutator, Field coil, Rectifier, Integrated circuit regulator, Bearing</li> </ul>	
6.	Tools and equipment for air conditioning Sub-engine servicing	
	- Common hand tools, Stroboscopic instrument, Radiator pressure tester, Ampere meter, Multi meter, Injector tester, Radiator pressure tester, Spectrometer, Thermometer, Volt meter, High rate discharge tester, Hydrometer	1:5
7.	Manufacturer Service Manual	
8.	Sample of job order	1:5
9.	Sample of company SOP	
		1:1

#### References

#### REFERENCES

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- 3. James D. Halderman (2009). Automotive Engine Performance (3rd Edition). Prentice Hall. ISBN-13: 978-0-13-508504-2, ISBN: 0-13-508504-7
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#### ABBREVIATIONS

BTU:	British Thermal Unit
COCU	Curriculum of Competency Unit
CP	Competency Profile
CPC	Competency Chart Profile
CU	Competency Unit
DOE:	Department of Environment
DSD:	Department of Skill Development
FRT:	Flat Rate Time
HSE	Health Safety and Environment
ISO	International Organization of Standardizon
MIS:	Maintenance Instruction Sheet
NOSS	National Occupational Skills Standard
OSHA	Occupational Safety and Health Act
PPE:	Personal Protective Equipment
PMSS:	Preventive Maintenance Service Schedule
Rpm:	Revolution Per Minute
SKM	Sijil Kemahiran Malaysia
SOP:	Standard Operating Procedure
SST:	Service Special Tools

#### SUMMARY OF TRAINING DURATION

# TP-122-3-2013 (COMMERCIAL VEHICLE AIR CONDITIONING INSTALLATION AND MAINTENANCE)

NO.	COMPETENCY UNIT TITLE	WORK ACTIVITIES	RELATED KNOWLEDGE	APPLIED SKILLS	HOURS	TOTAL (Hours)
	COMMERCIAL VEHICLE AIR- CONDITIONING FITTING PARTS FABRICATION	1. Organize air conditioning fitting parts fabrication tools, equipment and materials	10	20	30	
1		2. Fabricate air conditioning compressor bracket	15	45	60	230
		<ol> <li>Fabricate air conditioning ducting</li> </ol>	20	60	80	
		4. Fabricate air conditioning piping	15	45	60	
	COMMERCIAL VEHICLE AIR- CONDITIONING SUB-WIRE HARNESS FABRICATION	1. Organize sub-wire harness fabrication tools and materials	10	20	30	
2		2. Fabricate air conditioning sub- wire harness	35	85	120	180
		3. Carry out air conditioning sub- wire harness 'pre- installation' functionality test	10	20	30	
	COMMERCIAL VEHICLE AIR- CONDITIONING UNIT INSTALLATION	1. Organize air conditioning unit installation tools, equipment and materials	10	30	40	
3		2. Install air conditioning unit mechanical parts	40	110	150	
		3. Install air conditioning sub- wire harness and electrical parts	75	5	80	335
		4. Perform air conditioning refrigerant system charging	15	10	25	

		5. Carry out air conditioning unit testing and commissioning	10	30	40	
	COMMERCIAL VEHICLE AIR- CONDITIONING MAINTENANCE	1. Organise commercial vehicle air conditioning maintenance	7	23	30	
		2. Carry out "Compressor <i>Drive System</i> " (CDS) maintenance	10	40	50	
4		3. Carry out cooling unit system maintenance	10	40	50	220
		4. Carry out condensing unit system maintenance	10	40	50	
		5. Carry out air conditioning refrigerant cycle system maintenance	10	30	40	
	COMMERCIAL VEHICLE AIR CONDITIONING MECHANICAL COMPONENTS REPAIR	1. Perform commercial vehicle air conditioning troubleshooting	7	3	10	
5		2. Repair compressor magnetic clutch	15	45	60	
		3. Overhaul air conditioning compressor unit	15	45	60	
		4. Repair cooling unit	15	45	60	340
		5. Repair condenser unit	15	45	60	
		6. Repair air conditioning refrigerant cycle system	15	45	60	
		7. Carry out conditioning mechanical performance test	8	22	30	

6	COMMERCIAL VEHICLEAIR CONDITIONING ELECTRICAL COMPONENTS REPAIR	1.	Carry out air conditioning electrical components troubleshooting	15	25	40	230
			Carry out air conditioning electrical components rectification works	35	105	140	
	COMMERCIAL VEHICLE AIR CONDITIONING	3.	Performair conditioning electrical components functionality test	10	40	50	
		1.	Carry out customer service related activities	20	20	40	
7		2.	Supervise subordinate	20	25	45	130
		3.	Monitor workplace safety, health and environment practices	20	25	45	130
TOTAL HOURS (CORE Competencies)		522	1143	1665			

TOTAL HOURS (CORE & ELECTIVE Competencies)		581	1303	18	84	
TOTAL HOURS (ELECTIVE Competencies)		59	160	219		
		5. Service sub- engine electrical components	15	45	60	
		<ol> <li>Service sub- engine fuel system components</li> </ol>	15	45	60	
1	COMMERCIAL VEHICLEAIR- CONDITIONING SUB-ENGINE SEVICING	<ol> <li>Service sub- engine cooling system</li> </ol>	15	35	50	219
		2. Service sub- engine lubrication	7	23	30	
		<ol> <li>Prepare sub- engine servicing tools, equipment and materials</li> </ol>	7	12	19	