

## STANDARD KEMAHIRAN PEKERJAAN KEBANGSAAN (NATIONAL OCCUPATIONAL SKILLS STANDARD)

# ROAD CONSTRUCTION OPERATION LEVEL 2





CONSTRUCTION INDUSTRY DEVELOPMENT BOARD (CIDB)



Department of Skills Development (DSD)

Ministry of Human Resources

62530 PUTRAJAYA, MALAYSIA

#### STANDARD KEMAHIRAN PEKERJAAN KEBANGSAAN (NATIONAL OCCUPATIONAL SKILL STANDARD)

FOR

ROAD CONSTRUCTION OPERATION LEVEL 2

Copyright © DSD 2014

All rights reserved

No part of this publication may be produced, stored in data base, retrieval system, or in any form by any means, electronic, mechanical, photocopying, recording or otherwise without prior written permission from Department of Skills Development (DSD)

### TABLE OF CONTENTS

No.	Contents	Pages
Star	idard Practice	
1.	Introduction	i - iii
2.	Occupational Structure	iv-v
3.	Definition Of Competency Levels	vi
4.	Malaysian Skill Certification	vii
5.	Job Competencies	vii
6.	Working Conditions	Vii
7.	Employment Prospects	vii
8.	Training, Industrial Recognition, Other Qualification And Advancement	viii
9.	Sources Of Additional Information	viii
10.	Acknowledgement	ix
11.	Committee Members For Development Of Standard Practice (SP), Competency Profile Chart (CPC), Competency Profile (CP) And Curriculum Of Competency Unit (CoCU)	x-xi
12.	Competency Profile Chart (CPC)	xii
13.	Competency Profile (CP)	1 – 16
Curi	riculum of Competency Unit (CoCU)	
14.	Traffic Management Implementation	17-21
15.	Road Earthworks Coordination	22-26
16.	Drainage Works Coordination	27-32
17.	Pavement Works Coordination	33-42

18. Road Furniture Installation43-48

19. Slope Work Coordination49-53

#### STANDARD PRACTICE NATIONAL OCCUPATIONAL SKILLS STANDARD (NOSS) FOR ROAD CONSTRUCTION OPERATION LEVEL 2

#### 1. INTRODUCTION

A road is a thoroughfare, route, or way on land between two places, which has been paved or otherwise improved to allow travel by some conveyance, including a horse, cart, or motor vehicle. Roads consist of one, or sometimes two, roadways each with one or more lanes and also any associated sidewalks and road verges. Roads that are available for use by the public may be referred to as public roads or highways.

Road construction requires the creation of a continuous right-of-way, overcoming geographic obstacles and having grades low enough to permit vehicle or foot travel and may be required to meet standards set by law or official guidelines. The process is often begun with the removal of earth and rock by digging or blasting, construction of embankments, bridges and tunnels, and removal of vegetation (this may involve deforestation) and followed by the laying of pavement material. A variety of road building equipment is employed in road building.

After design, approval, planning, legal and environmental considerations have been addressed alignment of the road is set out by a surveyor. The radii and gradient are designed and staked out to best suit the natural ground levels and minimize the amount of cut and fill. Great care is taken to preserve reference Benchmarks.

Roads are designed and built for primary use by vehicular and pedestrian traffic. Storm drainage and environmental considerations are a major concern. Erosion and sediment controls are constructed to prevent detrimental effects. Drainage lines are laid with sealed joints in the road easement with runoff coefficients and characteristics adequate for the land zoning and storm water system. Drainage systems must be capable of carrying the ultimate design flow from the upstream catchment with approval for the outfall from the appropriate authority to a watercourse, creek, river or the sea for drainage discharge.

A borrow pit (source for obtaining fill, gravel, and rock) and a water source should be located near or in reasonable distance to the road construction site. Approval from local authorities may be required to draw water or for working (crushing and screening) of materials for construction needs. The top soil and vegetation is removed from the borrow pit and stockpiled for subsequent rehabilitation of the extraction area. Side slopes in the excavation area not steeper than one vertical to two horizontal for safety reasons. Old road surfaces, fences, and buildings may need to be removed before construction can begin. Trees in the road construction area may be marked for retention. These protected trees should not have the topsoil within the area of the tree's drip line removed and the area should be kept clear of construction material and equipment. Compensation or replacement may be required if a protected tree is damaged. Much of the vegetation may be mulched and put aside for use during reinstatement. The topsoil is usually stripped and stockpiled nearby for rehabilitation of newly constructed embankments along the road. Stumps and roots are removed and holes filled as required before the earthwork begins. Final rehabilitation after road construction is completed will include seeding, planting, watering and other activities to reinstate the area to be consistent with the untouched surrounding areas.

Processes during earthwork include excavation, removal of material to spoil, filling, compacting, construction and trimming. If rock or other unsuitable material is discovered it is removed, moisture content is managed and replaced with standard fill compacted to meet the design requirements (generally 90-95% relative compaction). Blasting is not frequently used to excavate the road bed as the intact rock structure forms an ideal road base. When a depression must be filled to come up to the road grade the native bed is compacted after the topsoil has been removed. The fill is made by the "compacted layer method" where a layer of fill is spread then compacted to specifications; the process is repeated until the desired grade is reached.

The lower fill generally comprises sand or a sand-rich mixture with fine gravel, which acts as an inhibitor to the growth of plants or other vegetable matter. The compacted fill also serves as lower-stratum drainage. Select second fill (sieved) should be composed of gravel, decomposed rock or broken rock below a specified Particle size and be free of large lumps of clay. Sand clay fill may also be used. The road bed must be "proof rolled" after each layer of fill is compacted. If a roller passes over an area without creating visible deformation or spring the section is deemed to comply.

Geosynthetics such as geotextiles, geogrids and geocells are frequently used in the various pavement layers to improve road quality. Geosynthetics perform four main functions in roads: separation, reinforcement, filtration and drainage; which increase the pavement performance, reduce construction costs and decrease maintenance.

The completed road way is finished by paving or left with a gravel or other natural surface. The type of road surface is dependent on economic factors and expected usage. Safety improvements like Traffic signs, Crash barriers, Raised pavement markers, and other forms of Road surface marking are installed.

ii

When a single carriageway road is converted into dual carriageway by building a second separate carriageway alongside the first, it is usually referred to as duplication, twinning or doubling. The original carriageway is changed from two-way to become one-way, while the new carriageway is one-way in the opposite direction. In the same way as converting railway lines from single track to double track, the new carriageway is not always constructed directly alongside the existing carriageway.

Like all structures, roads deteriorate over time. Deterioration is primarily due to accumulated damage from vehicles, however environmental effects such as frost heaves, thermal cracking and oxidation often contribute. Potholes on roads are caused by rain damage and vehicle braking or related construction works.

Maintenance is considered in the whole life cost of the road with service at 10, 20 and 30 year milestones. Roads can be and are designed for a variety of lives (8-, 15-, 30-, and 60-year designs). When pavement lasts longer than its intended life, it may have been overbuilt, and the original costs may have been too high. When a pavement fails before its intended design life, the owner may have excessive repair and rehabilitation costs. Some asphalt pavements are designed as perpetual pavements with an expected structural life in excess of 50 years.

Virtually all roads require some form of maintenance before they come to the end of their service life. Pro-active agencies use pavement management techniques to continually monitor road conditions and schedule preventive maintenance treatments as needed to prolong the lifespan of their roads. Technically advanced agencies monitor the road network surface condition with sophisticated equipment. These measurements include road curvature, cross slope, asperity, roughness, rutting and texture. This data is fed into a pavement management system, which recommends the best maintenance or construction treatment to correct the damage that has occurred.

Maintenance treatments for asphalt concrete generally include thin asphalt overlays, crack sealing, surface rejuvenating, fog sealing, micro-milling and surface treatments. Thin surfacing preserves, protects and improves the functional condition of the road while reducing the need for routing maintenance, leading to extended service life without increasing structural capacity.

#### 2. OCCUPATIONAL STRUCTURE (OS)

#### **Occupational Structure**

SECTOR	BUILDING & CONSTRUCTION						
SUB SECTOR	CIVIL ENGINEERING						
AREA	ROAD CONSTRUCTION	ROAD TESTING	ROAD WORK MACHINERY				
LEVEL 5	SITE MANAGER	TRAFFIC MANAGEMENT MANAGER	Road Testing Manager	Road Work Machinery Manager			
LEVEL 4	SITE EXECUTIVE	TRAFFIC MANAGEMENT OFFICER	Road Testing Executive	Road Work Machinery Executive			
LEVEL 3	SITE SUPERVISOR	TRAFFIC MANAGEMENT SUPERVISOR	Road Testing Supervisor	Plant foreman			
LEVEL 2	SITE TECHNICIAN	TRAFFIC MANAGEMENT TECHNICIAN	Road Testing Technician	Operator			
LEVEL 1	GENERAL WORKER						

Figure 1.1: Occupational Structure of Road Construction & Maintenance Sector of Building and Construction – Sub Sector of Civil Engineering

#### **Occupational Area Structure**

SECTOR	BUILDING & CONSTRUCTION						
SUB SECTOR	CIVIL ENGINEERING						
AREA	ROAD CONSTRUCTION	ROAD TRAFFIC MANAGEMENT	ROAD TESTING	ROAD MACHINERIES			
LEVEL 5	ROAD CONSTRUCTION AND MAINTENANCE MANAGEMENT		ROAD TESTING MANAGEMENT	ROAD MACHINERIES MANAGEMENT			
LEVEL 4		TION AND MAINTENANCE	ROAD TESTING MANAGEMENT	ROAD MACHINERIES MANAGEMENT			
LEVEL 3	ROAD CONSTRUCTION AND MAINTENANCE SUPERVISION		ROAD TESTING OPERATION	ROAD MACHINERIES OPERATION			
LEVEL 2	ROAD CONSTRUCTION OPERATION		ROAD TESTING OPERATION	ROAD MACHINERIES OPERATION			
LEVEL 1	NO LEVEL						

Figure 1.2: Occupational Area Structure for Road Construction & Maintenance Sector of Building and Construction – Sub Sector of Civil Engineering

#### 3. DEFINITION OF COMPETENCY LEVELS

The NOSS is developed for various occupational areas. Candidates for certification must be assessed and trained at certain levels to substantiate competencies. Below is a guideline of each NOSS Level as defined by the Department of Skills Development, Ministry of Human Resources, Malaysia.

Malaysia Skills Certificate Level 1: Competent in performing a range of varied work activities, most of which are (Operation Level) routine and predictable. Malaysia Skills Certificate Level 2: Competent in performing a significant (Operation Level) range of varied work activities, performed in a variety of contexts. Some of the activities are non-routine and required individual responsibility and autonomy. Malaysia Skills Certificate Level 3: Competent in performing a broad range (Supervisory Level) of varied work activities, performed in a variety of contexts, most of which are complex and non-routine. There is considerable responsibility and autonomy and control or guidance of others is often required. Malaysia Skills Diploma Level 4: Competent in performing a broad range (Executive Level) of complex technical or professional work activities performed in a wide variety of contexts and with a substantial degree of

Malaysia Skills Advanced Diploma Level 5: (Managerial Level) activities performed in a wide variety of contexts and with a substantial degree of personal responsibility and autonomy. Responsibility for the work of others and allocation of resources is often present. Competent in applying a significant range of fundamental principles and

range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts. Very substantial personal autonomy and often significant responsibility for the work of others and for the allocation of substantial resources features strongly, as do personal accountabilities for analysis, diagnosis, planning, execution and evaluation.

#### 4. MALAYSIAN SKILL CERTIFICATION

Candidates after being assessed verified and fulfilled Malaysian Skill Certification requirements shall be awarded with Sijil Kemahiran Malaysia (SKM) Level 2 and as for Level 3, 4 and 5 shall be awarded with Sijil Kemahiran Malaysia (SKM) Level 3, Diploma Kemahiran Malaysia and Diploma Lanjutan Kemahiran Malaysia respectively.

Assessment must be in accordance with the following:

The road construction and maintenance operation working environment as required by the industry and has been developed and documented following extensive collaboration across key Malaysian organisations. To meet the requirements of this industry, it is imperative that the duties and tasks outlined follow a high standard as well as maintenance of consistency throughout the assessment process. This can only be done by stipulating a precise framework in which the assessment of duties and tasks must be conducted. The training & assessment of a demolition work operation practitioner must be deployed in accordance with JPK policy.

#### 5. JOB COMPETENCIES

Road Construction Operation (Level 2) is competent in

- Traffic management implementation
- Road earthworks coordination
- Drainage works coordination
- Pavement works coordination
- Road furniture installation
- Slope work coordination

#### 6. WORKING CONDITIONS

They may be required to work extra hours to fulfil internal and external requirement. In road construction and maintenance work operation, they need to use / wear appropriate attire during the commencement of their jobs. They may work in a modular group in a conducive and ventilated environment. The unavoidable, externally imposed conditions under which the work must be performed and which create hardship for the incumbent including the frequency and duration of occurrence of physical demands, environmental conditions, demands on one's senses.

#### 7. EMPLOYMENT PROSPECTS

There are excellent prospect in private sectors due to shortage of hands-on expert in road construction and maintenance operation. In public sector there are lacking of professional and well experience of demolition work operator. This area has a very good job market potential abroad for skilled personnel due to shortage of such highly skilled personnel in this region. Excellent prospects in road construction and maintenance operator related industries such as construction industry, architecture industry and training industry.

# 8. TRAINING, INDUSTRIAL RECOGNITION, OTHER QUALIFICATION AND ADVANCEMENT

Most competent demolition work operation gain their competency through working experience. Certification may increase their chances of career advancement. Thus with additional formal training/education and certification, this competent demolition work operation can advance become a certified trainer for demolition work operation or can be promoted to a specialist level.

#### 9. SOURCES OF ADDITIONAL INFORMATION

- Jabatan Kerja Raya Ibu Pejabat, Jabatan Kerja Raya, Jalan Sultan Salahuddin, 50582 Kuala Lumpur. Telephone: 603-26919011 Fax: 603-26988187 Homepage: http://www.jkr.gov.my
- Lembaga Pembangunan Industri Pembinaan Malaysia (CIDB) Tingkat 10, Menara Dato' Onn, Pusat Dagangan Dunia Putra, No 45, Jalan Tun Ismail 50480 Kuala Lumpur Tel: 03-4047 7000 Fax : 03-4047 7070 email: cidb@cidb.gov.my
- Jabatan Perancangan Bandar Dan Desa Semenanjung Malaysia Aras Bawah, Blok Tanjung, Jalan Cenderasari, 50646, Kuala Lumpur Tel : 03-2699 2111 Faks : 03-2692 9994

#### **10. ACKNOWLEDGEMENT**

The Director General of DSD would like to extend his gratitude to the organisations and individuals who have been involved in developing this standard.

This standard has been checked by the Standard Technical Evaluation Committee (STEC).

#### 11. COMMITTEE MEMBERS FOR DEVELOPMENT OF STANDARD PRACTICE (SP), COMPETENCY PROFILE CHART (CPC), COMPETENCY PROFILE (CP), CURRICULUM OF COMPETENCY UNIT (CoCU)

	PANEL					
1.	Ir. Hamzah Bin Hashim	Assistant Director (Civil) Cawangan Kejuruteraan Jalan dan Geoteknik Jabatan Kerja Raya (JKR)				

	DOCUMENTOR					
1.	En. Harris Iskandar bin Nordin					
	FACILITATOR					
18.	Mohd Zakwan Bin Ramli	Lecturer-Civil Engineering Universiti Tenaga Nasional (UNITEN)				
17.	Norhafizah Binti Manap	Pegawai Pendidikan-Civil Engineering Ministry of Education Malaysia				
16.	Poulin Bin Bondion @ Fringki	Lecturer- Civil Engineering Akademi Binaan Malaysia Wilayah Sabah				
15.	Daud Bin Mohamad	Lecturer- Civil Engineering Universiti Tenaga Nasional (UNITEN)				
14.	Ismail Bin Yusof	Lecturer- Civil Engineering Universiti Tun Hussein Onn				
13.	Awang Irwan Abdullah	Lecturer- Civil Engineering Akademi Binaan Malaysia Wilayah Sarawak				
12.	Tahir Bin Ahmad	Head Of Engineering YP Maintenance Sdn. Bhd.				
11.	Yusman Bin Yusop	Manager Soil Centralab (CSL) Sdn Bhd.				
10.	Mohamad Yazid Mohd Yunus	General Manager Soil Centralab (CSL) Sdn Bhd				
9.	Mohd Yusoff Bin Md. Salleh	Asst. Resident Engineer Minconsult Sdn. Bhd.				
8.	Ahmad Rahimi Yunus	General Manager Plus Bhd				
7.	Ganesan A/L Krishnan	Director Syarikat Pembinaan Gama (M) Sdn. Bhd				
6.	Kumaran R. Muthiah	Pengarah Urusan Pembinaan Muthiah & Sons (M) Sdn. Bhd.				
5.	Hasniza Binti Hirman	Civil Engineer YP Maintenance Sdn. Bhd.				
4.	Marimuthu A/L Jaganathan	Manager Persatuan Kontraktor India Malaysia				
3.	Gopal Krishnan A/L S. Narayanansamy	Managing Director Gopitrah Sdn. Bhd.				
2.	Mohd Khairul Azman Bin Hambali	Jurutera Awam Lembaga Lebuhraya Malaysia				

2. E	En. Khairul Nizan Bin Yusoff
2.   E	En. Khairul Nizan Bin Yusoff

# COMPETENCY PROFILE CHART (CPC)

SECTOR	BUILDING & CONSTRUC	BUILDING & CONSTRUCTION				
SUB SECTOR	CIVIL ENGINEERING					
JOB AREA	ROAD CONSTRUCTION	ROAD CONSTRUCTION / TRAFFIC MANAGEMENT				
NOSS TITLE	ROAD CONSTRUCTION	ROAD CONSTRUCTION OPERATION				
JOB LEVEL	TWO (2) NOSS CODE BC-063-2:2015					

COMPETENCY	← COMPETENCY UNIT						
CORE	TRAFFIC MANAGEMENT IMPLEMENTATION BC-063-2:2015 C01	ROAD EARTHWORKS COORDINATION BC-063-2:2015 C02	DRAINAGE WORKS COORDINATION BC-063-2:2015 C03	PAVEMENT WORKS COORDINATION BC-063-2:2015 C04			
	ROAD FURNITURE INSTALLATION BC-063-2:2015 C05	SLOPE WORK COORDINATION BC-063-2:2015 C06					

Sub Sector	CIVIL ENGINEERING					
Job Area	ROAD CONSTRUCTION / TRAFFIC MANAGEMENT					
NOSS Title ROAD CONSTRUCTION OPERATION						
Level	TWO (2)					
CU Title	CU Code	CU Descriptor		CU Work Activities	Performance Criteria	
1. Traffic management implementation	BC-063-2:2015 C01	Site traffic management involves directing vehicle and pedestrian traffic around a construction zone, accident or other road disruption, thus ensuring the safety of emergency response teams, construction workers and the general public.	1.	Perform traffic management demarcation work	<ul> <li>1.1 Traffic management plan interpreted</li> <li>1.2 Start and end location of road closure marked</li> <li>1.3 Disparity of traffic management plan reported</li> </ul>	
		The person who is competent in this CU shall be able to perform traffic management demarcation work, execute traffic management setup and perform mobilisation & demobilisation activities. The outcome of this competency is to properly direct traffic in working area so that the working personnel, road user and public are safe.	2.	Execute traffic management setup	<ul> <li>2.1 Equipment, transport, workers and PPE organised according to SOP and traffic management plan</li> <li>2.2 Traffic management setup executed according to SOP and traffic management plan</li> <li>2.3 Minimum disruption to traffic flow during setup ensured</li> <li>2.4 Traffic control devices setup and functionality monitored during road closure</li> </ul>	
			3.	Perform mobilisation & demobilisation activities	<ul> <li>3.1 Equipment, transport, workers and PPE organised</li> <li>3.2 Mobilise &amp; demobilise activities conducted according to SOP</li> </ul>	

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>3.3 Minimum disruption to traffic flow during mobilise &amp; demobilise activities confirmed</li> <li>3.4 Traffic management activities inspected and recorded</li> <li>3.5 Equipment storage arranged and equipment hand over report filled up</li> </ul>
2. Road earthworks coordination	BC-063-2:2015 C02	Earthwork (road) is a scope of competency to move or process parts of the earth's surface involving soil or unformed rock so that the earth surface can be use for road and drainage construction in accordance with Standard Operating Procedure (SOP). The person whom is competent in earthwork (road) must be able to coordinate surveying work, coordinate site clearing and coordinate earthwork activities in accordance with earthwork standard procedure. The outcome of this competency is to properly prepare the earth surface for road layer to be able to be pave onto it and also for the drainage to be installed later on.		<ul> <li>1.1 Earthwork demarcation work confirmed according to construction drawings</li> <li>1.2 Site clearing work arranged within Right of Way (ROW)</li> <li>1.3 Level pegging work confirmed according to construction drawings</li> <li>1.4 Formation level checked according to construction drawing</li> <li>1.5 Road alignment checked according to construction drawing</li> <li>1.6 Surveying work record verified and compiled according to construction drawing</li> <li>2.1 Equipment, machinery, material, workers and PPE arranged</li> <li>2.2 Construction of approved temporary access road carried out according to</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>superior instruction</li> <li>2.3 Top soil removal works carried out according to superior instruction</li> <li>2.4 Trees and vegetation removal works carried out according to superior instruction</li> <li>2.5 Relocation work for utilities (water pipe, gas pipe, existing road, waterway, amenities etc) carried out according to superior instruction</li> <li>2.6 Encumbrances removal work (house etc) carried out according to superior instruction</li> <li>2.7 Site clearing daily work report recorded and submitted to superior</li> </ul>
			3. Coordinate earthwork activities	<ul> <li>3.1 Equipment, machinery, material, workers and PPE arranged</li> <li>3.2 Cut and fill work carried out according to superior instruction</li> <li>3.3 Cart away surplus and unsuitable material carried out according to superior instruction</li> <li>3.4 Geotechnical treatment carried out according to superior instruction</li> <li>3.5 Removal of rock and hard material work carried out</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>according to superior instruction</li> <li>3.6 Formation level checked and carried out according to superior instruction</li> <li>3.7 Compaction work carried out according to superior instruction</li> <li>3.8 Temporary drainage work carried out according to superior instruction</li> <li>3.9 Earthwork testing arranged according to superior instruction</li> <li>3.10 Environmental Sedimentation Control Plan (ESCP) and Environmental Impact Assessment (EIA) requirement complied</li> <li>3.11 Earthwork daily work report recorded and submitted to superior</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
3. Drainage works coordination	BC-063-2:2015 C03	Drainage work is a scope of competency to construct drainage for the road in accordance with Standard Operating Procedure (SOP). The person whom is competent in drainage work must be able to coordinate surface drainage work, coordinate culvert and sump work and coordinate sub soil drainage work in accordance with drainage construction procedure. The outcome of this competency is to properly coordinate drainage construction so that the road pavement performs satisfactorily. Drainage functions are to prevent flooding of the road and ponding on the road surface, to protect the bearing capacity of the pavement and the subgrade material and also to avoid the erosion of side slopes.	<ol> <li>Coordinate surface drainage work</li> </ol>	<ul> <li>1.1 Tools, equipment, machinery, materials, workers and PPE arranged according to site requirement</li> <li>1.2 Traffic management setup executed according to SOP and traffic management plan</li> <li>1.3 Minimum disruption to traffic flow during setup ensured</li> <li>1.4 Surface drainage construction work carried out according to superior instruction</li> <li>1.5 Trenching work carried out according to superior instruction</li> <li>1.6 Foundation work carried out according to superior instruction</li> <li>1.7 Drainage installation work carried out according to superior instruction</li> <li>1.8 Housekeeping carried out according to superior instruction</li> <li>1.9 Surface drainage work recorded and submitted to superior</li> </ul>
			2. Coordinate culvert and sump work	<ul> <li>2.1 Drainage level and alignment pegging carried out according to surveyor point and superior instruction</li> <li>2.2 Tools, equipment, machinery, materials, workers and PPE</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				arranged according to site requirement 2.3 Traffic management setup executed according to SOP and traffic management plan 2.4 Minimum disruption to traffic flow during setup ensured 2.5 Excavation and back filling work carried out according to superior instruction 2.6 Foundation work carried out according to superior instruction 2.7 Culvert and sump construction and installation work carried out according to superior instruction 2.8 Wing wall construction work carried out according to superior instruction 2.9 Housekeeping carried out according to superior instruction 2.10 Culvert and sump work recorded and submitted to superior
			<ol> <li>Coordinate sub soil drainage work</li> </ol>	<ul> <li>3.1 Drainage level and alignment pegging carried out according to surveyor point and superior instruction</li> <li>3.2 Tools, equipment, machinery, materials, workers and PPE arranged according to site</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				requirement 3.3 Traffic management setup executed according to SOP and traffic management plan 3.4 Excavation work carried out according to superior instruction 3.5 Foundation work carried out according to superior instruction 3.6 Sub soil drainage installation work carried out according to superior instruction 3.7 Back filling work carried out according to superior instruction 3.8 Housekeeping carried out according to superior instruction 3.9 Sub soil drainage work recorded and submitted to superior

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
4. Pavement works coordination	BC-063-2:2015 C04	Pavement works coordination is a scope of competency to coordinate and monitor the road pavement works according to Standard Operating Procedure (SOP). Sub base and road base are optional for rigid pavement The person whom is competent in pavement break up must be able to coordinate sub base work, coordinate road base work, coordinate flexible pavement surface layer work, coordinate rigid pavement layer work and coordinate interlocking pavement block work in accordance with pavement works procedure. The outcome of this competency is to properly coordinate the pavement works.	1. Coordinate sub base work	<ul> <li>1.1 Pavement design obtained according to specification</li> <li>1.2 Formation level record obtained from superior</li> <li>1.3 Tools, equipment, machinery, materials, workers and PPE arranged according to site requirement</li> <li>1.4 Traffic management setup executed according to SOP and traffic management plan</li> <li>1.5 Sub base course laying and compaction works carried out according to superior instruction</li> <li>1.6 Sub base thickness checked according to construction drawing</li> <li>1.7 Daily report recorded and submitted to superior</li> </ul>
			2. Coordinate road base work	<ul> <li>2.1 Pavement design obtained according to specification</li> <li>2.2 Sub base level record obtained from superior</li> <li>2.3 QA/QC test for material arranged according to requirement</li> <li>2.4 Tools, equipment, machinery, materials, workers and PPE arranged according to site requirement</li> <li>2.5 Traffic management setup executed according to SOP</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>and traffic management plan</li> <li>2.6 Road base course laying and compaction works carried out according to superior instruction</li> <li>2.7 QA/QC test for compaction arranged according to requirement</li> <li>2.8 Road base thickness and gradient checked according to construction drawing</li> <li>2.9 Daily report recorded and submitted to superior</li> </ul>
			3. Coordinate flexible pavement surface layer work	<ul> <li>3.1 Tools, equipment, machinery, materials, workers and PPE arranged according to site requirement</li> <li>3.2 Trial lay works carried out according to superior instruction</li> <li>3.3 Rolling pattern checked according to superior instruction</li> <li>3.4 QA/QC test for trial lay arranged according to superior instruction</li> <li>3.5 Traffic management setup executed according to SOP and traffic management plan</li> <li>3.6 Road base surface cleaning work carried out according to superior instruction</li> <li>3.7 Bituminous coat spraying</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>work carried out according to superior instruction</li> <li>3.8 Material temperature checked according to superior instruction</li> <li>3.9 Bituminous laying and compacting works carried out according to superior instruction</li> <li>3.10 Laying thickness checked according to superior instruction</li> <li>3.11 Longitudinal and transverse gradient checked according to superior instruction</li> <li>3.12 QA/QC post laying test arranged according to superior instruction</li> <li>3.13 Daily report recorded and submitted to superior</li> </ul>
			4. Coordinate rigid pavement layer work	<ul> <li>4.1 Tools, equipment, machinery, materials, workers and PPE arranged according to site requirement</li> <li>4.2 Traffic management plan executed according to superior instruction</li> <li>4.3 QA/QC test for material arranged according to superior instruction</li> <li>4.4 Waterproof membrane installation works on road base carried out according to</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				<ul> <li>superior instruction</li> <li>4.5 Laying thickness checked according to superior instruction</li> <li>4.6 Steel reinforcement installation works carried out according to superior instruction</li> <li>4.7 Expansion joint installation carried out according to superior instruction</li> <li>4.8 Longitudinal and transverse gradient checked according to superior instruction</li> <li>4.9 Concrete laying works carried out according to superior instruction</li> <li>4.10 Curing works carried out according to superior instruction</li> <li>4.11 Grooving works carried out according to superior instruction</li> <li>4.12 QA/QC post laying test arranged according to superior instruction</li> <li>4.13 Daily report and QA/QC report recorded and submitted to superior</li> </ul>
			<ol> <li>Coordinate interlocking pavement block work</li> </ol>	5.1 Tools, equipment, machinery, materials, workers and PPE arranged according to site requirement

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
				5.2 Traffic management plan
				executed according to
				superior instruction
				5.3 Block laying pattern followed
				according to superior instruction
				5.4 Edging block installation
				carried out according to
				superior instruction
				5.5 Longitudinal and transverse
				gradient checked according
				to superior instruction
				5.6 Sand bedding laying work
				carried out according to
				superior instruction
				5.7 Sand bedding level checked
				according to superior
				instruction
				5.8 Pavement block installation
				works carried out according
				to superior instruction
				5.9 Joint sand spreading work
				carried out according to superior instruction
				5.10 Pavement block compaction
				work carried out according to
				superior instruction
				5.11 Brooming work carried out
				according to superior
				instruction
				5.12 Housekeeping work
				carried out according to
				superior instruction
				5.13 Daily report recorded and
				submitted to superior

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
5. Road furniture installation	BC-063-2:2015 C05	Road furniture installation is a competency to install streetlights, benches, traffic barriers, bollards, etc according to authority requirement. The person who is competent in this CU shall be able to prepare road furniture installation work, coordinate civil road furniture installation works, coordinate M&E road furniture installation works and prepare report for road furniture works.	<ol> <li>Prepare road furniture installation work</li> </ol>	<ul> <li>1.1 Work instruction and work program obtained</li> <li>1.2 Road furniture type and location checked according to construction drawing and surveyor pegging</li> <li>1.3 Tools, equipment, machinery, materials, workers and PPE received according to superior instruction</li> </ul>
		The outcome of this competency is to properly install the road furniture and meet the authority and road design requirement.	2. Coordinate civil road furniture installation works	<ul> <li>2.1 Traffic management plan executed according to superior instruction</li> <li>2.2 Road furniture location marked</li> <li>2.3 Excavation work carried out according to construction drawing</li> <li>2.4 Foundation work carried out according to construction drawing</li> <li>2.5 Installation work carried out according to construction drawing</li> <li>2.6 Laying, painting and finishing works carried out according to construction drawing</li> <li>2.7 QA/QC inspection and testing arranged in accordance with installation requirement</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
			<ol> <li>Coordinate M&amp;E road furniture installation works</li> </ol>	<ul> <li>3.1 Traffic management plan executed according to superior instruction</li> <li>3.2 M&amp;E road furniture location marked</li> <li>3.3 Excavation work carried out according to construction drawing</li> <li>3.4 Foundation work carried out according to construction drawing</li> <li>3.5 Installation work carried out according to construction drawing</li> <li>3.6 Laying, painting and finishing works carried out according to construction drawing</li> <li>3.7 QA/QC inspection and testing arranged in accordance with installation requirement</li> </ul>
			4. Prepare report for road furniture works	<ul><li>4.1 Daily work progress recorded</li><li>4.2 Road furniture installation report submitted to superior</li></ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
6. Slope work coordination	BC-063-2:2015 C06	Slope work is to protect from collapse, erosion and weathering by application of frame work, shotcrete or pitching work. The person who is competent in this CU shall be able to prepare slope protection work, coordinate slope protection work and prepare report for slope protection work.	<ol> <li>Prepare slope protection work</li> </ol>	<ul> <li>1.1 Work instruction and work program obtained</li> <li>1.2 Type of slope protection, drainage system and location checked according to construction drawing</li> <li>1.3 Tools, equipment, machinery, materials, workers and PPE received according to superior instruction</li> </ul>
		The outcome of this competency is to properly coordinate the slope work and meet the authority and road design requirement.	2. Coordinate slope protection work	<ul> <li>2.1 Traffic management plan executed according to superior instruction</li> <li>2.2 Slope protection and drainage location marked</li> <li>2.3 Excavation work carried out according to construction drawing</li> <li>2.4 Berm drain and cascade drain constructed according to construction drawing</li> <li>2.5 Foundation work carried out according to construction drawing</li> <li>2.6 Installation work carried out according to construction drawing</li> <li>2.7 Laying, turfing and finishing works carried out according to construction drawing</li> <li>2.8 QA/QC inspection and testing arranged in accordance with installation requirement</li> </ul>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
			3. Prepare report for slope protection work	<ul><li>3.1 Daily work progress recorded</li><li>3.2 Road furniture installation report submitted to superior</li></ul>

# CURRICULUM of COMPETENCY UNIT (CoCU)

SECTOR		BUILDING & CONSTRUCTION							
SUB SECTOR		CIVIL ENGINEERING							
JOB AREA		ROAD CONSTRUCTION / TRAFFIC MANAGEMENT							
NOSS TITLE		ROAD CONSTRUCTION AND MAINTENANCE OPERATION							
COMPETENCY UNIT TITLE		TRAFFIC MANAGEMENT IMPLIMENTATION							
LEARNING OUTCOME		<ul> <li>The person who is competent in this competency unit shall be able to properly direct traffic in working area so that the working personnel, road user and public are safe. Upon completion of this competency unit, trainees will be able to:-</li> <li>Perform traffic management demarcation work</li> <li>Execute traffic management setup</li> <li>Perform mobilisation &amp; demobilisation activities</li> </ul>							
PRE-REQUISITE (if	appreciable)								
COMPETENCY UNIT ID		BC-063-2	2:2015 C01	LEVEL	2	TRAINING DURATION	90	SKILL CREDIT	9
Work Activities Related Kno		wledge	Relate	ed Skills		ude/Safety/ ironmental	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Perform traffic management demarcation work</li> </ol>	<ul> <li>i. Traffic managelan</li> <li>Location</li> <li>Time</li> <li>Permit to</li> <li>Nature of</li> <li>Work sch</li> <li>Traffic managelaemarcation safety required such as</li> <li>PPE</li> </ul>	work work edule gement work	ii. Prepare work too material iii. Evaluate iv. Execute	ment plan demarcation ols and e site condition mark start location of	in pro instru requi <u>Safety:</u> ii. Unde the s	ntive to details eparing work uction irement erstanding well afety irement	Related Knowledge 5 <u>Related</u> <u>Skills</u> 13	Lecture Demonstration & Observation	<ul> <li>i. Construction drawing explained</li> <li>ii. Evaluate site condition explained</li> <li>iii. Mark start and end location of road closure demonstrate d</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
2 Evocuto troffio	<ul> <li>Safety procedure</li> <li>iii. Demarcation work tools and material such as</li> <li>Marker</li> <li>Peg</li> <li>iv. Site condition evaluation</li> </ul>	i Interpret troffic	Attitudo	Polotod	Locturo	i. Traffic
2. Execute traffic management setup	<ul> <li>i. Traffic management plan</li> <li>ii. Type of machinery, equipment, number of manpower and type of PPE</li> <li>iii. Traffic management scheme <ul> <li>Diversion</li> <li>Stop and go</li> <li>Contra flow</li> <li>Tidal flow</li> </ul> </li> <li>iv. Type of traffic safety devices such as <ul> <li>Safety cone</li> <li>Signage</li> <li>Flood lights</li> <li>Blinkers</li> <li>Traffic barriers</li> <li>Baton lights / flag</li> <li>Whistle</li> </ul> </li> <li>v. Flagging technique</li> <li>vi. Communication tools functionalities <ul> <li>Walkie talkie</li> <li>Flag / baton light</li> </ul> </li> </ul>	<ul> <li>i. Interpret traffic management plan</li> <li>ii. Identify traffic management scheme</li> <li>iii. Prepare traffic safety devices</li> <li>iv. Setup traffic safety devices</li> <li>v. Arrange traffic controller</li> <li>vi. Activate traffic management plan</li> <li>vii. Maintain all traffic safety devices</li> <li>viii. Confirm road user and workers is protected from potential hazards</li> </ul>	<ul> <li><u>Attitude:</u></li> <li>i. Calm and composed while execute traffic management setup</li> <li>ii. Teamwork when execute traffic management setup</li> <li><u>Safety:</u></li> <li>i. Ensure proper handling of traffic safety devices</li> </ul>	Related 14 <u>Related</u> <u>Skills</u> 32	Lecture Demonstration & Observation	<ol> <li>Traffic management plan explained</li> <li>Traffic management scheme explained</li> <li>Traffic safety devices explained</li> <li>Traffic controller demonstrated</li> <li>Traffic management plan explained</li> <li>Potential hazards explained</li> </ol>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Whistle</li> <li>vii. Traffic flow identification</li> <li>Speed</li> <li>density</li> <li>queue length</li> <li>viii. Potential hazards identification</li> <li>accident</li> <li>driving behaviour</li> <li>maintenance on devices</li> </ul>					
3. Perform mobilisation & demobilisation activities	<ul> <li>i. Transportation arrangement procedure</li> <li>ii. Traffic safety devices functionality</li> <li>iii. TMP requirement</li> <li>iv. Traffic safety devices setup procedure</li> <li>v. Road construction potential hazards</li> <li>vi. Traffic safety devices storing SOP</li> <li>vii. Equipment hand over report format</li> </ul>	<ul> <li>i. Arrange transportation</li> <li>ii. Prepare traffic safety devices according to TMP requirement</li> <li>iii. Setup traffic safety devices</li> <li>iv. Maintain minimum disruption to traffic flow</li> <li>v. Confirm road user and workers is protected from potential hazards</li> <li>vi. Arrange storage of traffic safety devices according to SOP</li> <li>vii. Fill up equipment hand over report</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Teamwork when perform mobilisation &amp; demobilisation activities</li> </ol> </li> <li><u>Safety:</u> <ol> <li>Ensure proper handling of traffic safety devices</li> <li>Understanding well the safety requirement</li> </ol> </li> </ul>	Related Knowledge 8 <u>Related</u> <u>Skills</u> 19	Lecture Demonstration & Observation	i. TMP requirement explained ii. Minimum disruption to traffic flow explained

#### **Employability Skills**

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information.</li> <li>01.02 Document information procedures or processes.</li> <li>01.03 Utilize basic IT applications.</li> <li>02.01 Interpret and follow manuals, instructions and SOP's.</li> <li>02.03 Communicate clearly.</li> <li>02.04 Prepare brief reports and checklist using standard forms.</li> <li>02.05 Read/Interpret flowcharts and pictorial information.</li> <li>03.01 Apply cultural requirement to the workplace.</li> <li>03.02 Demonstrate integrity and apply practical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about work performance.</li> <li>03.05 Demonstrate safety skills.</li> <li>03.06 Respond appropriately to people and situations.</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

#### Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)
<ol> <li>Sample of traffic management plan</li> <li>PPE</li> <li>Demarcation work tools and material</li> <li>Traffic safety devices</li> <li>Communication tools</li> </ol>	1:1 1:1 1:5 1:5 1:5

#### REFERENCES

- 1. Laurence Olivo, 2007, Traffic Management, Emond Montgomery Publications, ISBN: 1552391558, 9781552391556
- 2. Charles Albert Taff, 1959, Traffic management: principles and practices, R.D. Irwin
- 3. John E. Tyworth, Joseph L. Cavinato, 1987, Traffic management: planning, operations, and control, C. John Langley, ISBN: 0201065045, 9780201065046
- 4. Kenneth U. Flood, 1975, Traffic Management, W. C. Brown Company, ISBN: 0697085104, 9780697085108

SECTOR		BUILDING	<b>G &amp; CONSTRUCTION</b>				
SUB SECTOR			IVIL ENGINEERING				
JOB AREA		ROAD CO	<b>DNSTRUCTION / TRAFFIC N</b>	IANAGEMENT			
NOSS TITLE		ROAD CO	DNSTRUCTION AND MAINT	ENANCE OPERATION			
COMPETENCY UNI	T TITLE	ROAD EA	ARTHWORKS COORDINATIO	ON			
LEARNING OUTCO	ME	<ul> <li>The person who is competent in this competency unit shall be able to prepare the earth surface for able to be pave onto it and also for the drainage to be installed later on. Upon completion of this or trainees will be able to:-</li> <li>Coordinate surveying work</li> <li>Coordinate site clearing</li> <li>Coordinate earthwork activities</li> </ul>					
PRE-REQUISITE (if	appreciable)	ROAD EA	ARTHWORK SUPERVISION				
COMPETENCY UNI	TID	BC-063-	2:2015 C02 LEVEL	2 TRAINING DURATION	90	SKILL CREDIT	9
Work Activities	Related Kno	wledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Coordinate surveying work</li> </ol>	<ul> <li>i. Construction surveying dra</li> <li>Location</li> <li>Kilometre p</li> <li>Chainage/</li> <li>Right of wa</li> <li>Surveying</li> <li>Surveying</li> <li>ii. Safety hazara</li> <li>iii. Temporary bench mark (</li> </ul>	awings oost distance ay (ROW) data level d TBM)	<ul> <li>i. Identify construction and surveying drawings</li> <li>ii. Identify safety hazard</li> <li>iii. Identify temporary bench mark (TBM)</li> <li>iv. Identify surveying work tools and equipment</li> <li>v. Coordinate level pegging work</li> <li>vi. Check level pegging works from construction drawings</li> <li>vii. Check formation level</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Attentive to details             in preparing work             instruction             requirement         </li> </ol> </li> <li><u>Safety:</u> <ol> <li>Understanding well             the safety             requirement</li> </ol> </li> </ul>	Related Knowledge 8 <u>Related</u> <u>Skills</u> 19	Lecture Demonstration & Observation	<ul> <li>i. Construction and surveying drawings explained</li> <li>ii. Safety hazard explained</li> <li>iii. Temporary bench mark (TBM) explained</li> <li>iv. Surveying</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	coordination tools and equipment • Measuring tools • String • Survey instrument - Total station - Level instrument v. Level pegging work vi. Formation level vii. Road alignment viii. Surveying work coordination recording format and technique	viii. Check road alignment ix. Record surveying work coordination activity				work tools and equipment listed out v. Level pegging work explained vi. Formation level explained vii. Road alignment explained
2. Coordinate site clearing	<ul> <li>i. Site clearing requirement <ul> <li>Equipment</li> <li>Machinery</li> <li>Material</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>ii. Approved temporary access road</li> <li>iii. Top soil removal works</li> <li>iv. Trees and vegetation removal works</li> <li>v. Relocation work for utilities such as <ul> <li>Water pipe</li> <li>Gas pipe</li> <li>Existing road</li> <li>Waterway</li> <li>Amenities</li> </ul> </li> </ul>	<ul> <li>i. Arrange site clearing requirement</li> <li>ii. Identify approved temporary access road</li> <li>iii. Carry out construction of temporary access road</li> <li>iv. Carry out top soil removal works</li> <li>v. Carry out trees and vegetation removal works</li> <li>vi. Carry out relocation work for utilities</li> <li>vii. Carry out encumbrances removal work</li> <li>viii. Record site clearing daily work report</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Attentive to details in preparing work instruction requirement</li> </ol> </li> <li><u>Safety:</u> <ol> <li>Understanding well the safety requirement</li> </ol> </li> </ul>	Related Knowledge 8 <u>Related</u> <u>Skills</u> 19	Lecture Demonstration & Observation	<ul> <li>i. Site clearing requirement explained</li> <li>ii. Approved temporary access road explained</li> <li>iii. Temporary access road explained</li> <li>iv. Top soil removal works explained</li> <li>v. Trees and vegetation removal works explained</li> <li>v. Trees and vegetation removal works explained</li> <li>v. Relocation work for</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	vii. Site clearing daily work report and record format					utilities explained vii. Encumbranc es removal work explained
3. Coordinate earthwork activities	<ul> <li>i. Environmental Sedimentation Control Plan (ESCP) and Environmental Impact Assessment (EIA) requirement</li> <li>ii. Earth work activities requirement such as <ul> <li>Equipment</li> <li>Machinery</li> <li>Material</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>iii. Cut and fill work</li> <li>iv. Cart away surplus and unsuitable material</li> <li>v. Geotechnical treatment work</li> <li>vi. Removal of rock and hard material work</li> <li>viii. Formation level work</li> <li>viii. Compaction work</li> <li>ix. Temporary drainage work</li> <li>x. Earthwork testing work</li> <li>xi. Earthwork daily work report format</li> </ul>	<ul> <li>i. Arrange earth work activities requirement</li> <li>ii. Carry out cut and fill work</li> <li>iii. Carry out cart away surplus and unsuitable material</li> <li>iv. Carry out geotechnical treatment</li> <li>v. Carry out removal of rock and hard material work</li> <li>vi. Check formation level</li> <li>vii. Carry out compaction work</li> <li>viii. Carry out temporary drainage work</li> <li>ix. Arrange earthwork testing</li> <li>x. Record earthwork daily work activities</li> </ul>	<u>Attitude:</u> ii. Attentive to details in preparing work instruction requirement <u>Safety:</u> ii. Understanding well the safety requirement	Related Knowledge 11 <u>Related</u> Skills 25	Lecture Demonstration & Observation	<ul> <li>i. Earth work activities requirement explained</li> <li>ii. Cut and fill work explained</li> <li>iii. Cart away surplus and unsuitable material explained</li> <li>iv. Geotechnical treatment explained</li> <li>v. Removal of rock and hard material work explained</li> <li>v. Removal of rock and hard material work explained</li> <li>vi. Formation level checking demonstrate d</li> <li>vii. Carry out compaction work</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
						viii. Temporary drainage work explained ix. Earthwork testing explained

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information.</li> <li>01.02 Document information procedures or processes.</li> <li>01.03 Utilize basic IT applications.</li> <li>02.01 Interpret and follow manuals, instructions and SOP's.</li> <li>02.03 Communicate clearly.</li> <li>02.04 Prepare brief reports and checklist using standard forms.</li> <li>02.05 Read/Interpret flowcharts and pictorial information.</li> <li>03.01 Apply cultural requirement to the workplace.</li> <li>03.02 Demonstrate integrity and apply practical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about work performance.</li> <li>03.05 Demonstrate safety skills.</li> <li>03.06 Respond appropriately to people and situations.</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

#### Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)		
<ol> <li>Sample of construction and surveying drawings</li> <li>Surveying work coordination tools and equipment</li> <li>PPE</li> <li>Sample of Environmental Sedimentation Control Plan (ESCP)</li> </ol>	1:1 1:5 1:1 1:1		

- 1. John E. Tyworth, Joseph L. Cavinato, 1987, Traffic management: planning, operations, and control, C. John Langley, ISBN: 0201065045, 9780201065046
- 2. Kenneth U. Flood, 1975, Traffic Management, W. C. Brown Company, ISBN: 0697085104, 9780697085108
- 3. Laurence Olivo, 2007, Traffic Management, Emond Montgomery Publications, ISBN: 1552391558, 9781552391556
- 4. Charles Albert Taff, 1959, Traffic management: principles and practices, R.D. Irwin

SECTOR		BUILDING	& CONSTR	UCTION					
SUB SECTOR		CIVIL ENG							
JOB AREA		ROAD CO	NSTRUCTIC	N / TRAFFIC N	IANAGEN	IENT			
NOSS TITLE		ROAD CO	NSTRUCTIC	N AND MAINT	ENANCE	OPERATION			
COMPETENCY UNI	T TITLE	DRAINAG	E WORKS C	OORDINATION	1				
LEARNING OUTCO	ME	<ul> <li>The person who is competent in this competency unit shall be able to coordinate drainage construction of pavement performs satisfactorily. Upon completion of this competency unit, trainees will be able</li> <li>Coordinate surface drainage work</li> <li>Coordinate culvert and sump work</li> <li>Coordinate sub soil drainage work</li> </ul>							
PRE-REQUISITE (if	appreciable)								
COMPETENCY UNI	TID	BC-063-2	2:2015 C03	LEVEL	2	TRAINING DURATION	90	SKILL CREDIT	9
Work Activities	Related Know	wledge	Relate	ed Skills		ude/Safety/ ironmental	Training Hours	Delivery Mode	Assessment Criteria
1. Coordinate surface drainage work	<ul> <li>i. Surface draina coordination requirement <ul> <li>Tools</li> <li>Equipme</li> <li>Machiner</li> <li>Materials</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>ii. Traffic manag SOP</li> <li>iii. Traffic manag plan</li> </ul>	nt y ement	<ul> <li>iii. Setup tra manage</li> <li>iv. Ensured disruptic</li> <li>v. Carry ou drainage work</li> </ul>	e work tion nent raffic ment plan affic ment minimum n to traffic flow	in pro instru- requi <u>Safety:</u> i. Unde the s requi ii. Ensu- hand	ntive to details eparing work uction irement erstanding well eafety irement ure proper lling of traffic by devices	Related Knowledge 8 <u>Related</u> <u>Skills</u> 19	Lecture Demonstration & Observation	<ul> <li>i. Surface drainage work coordination requirement explained</li> <li>ii. Traffic management plan explained</li> <li>iii. Traffic management setup demonstrate</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>iv. Surface drainage construction work</li> <li>v. Trenching work</li> <li>vi. Foundation work</li> <li>vii. Drainage installation work</li> <li>viii. Housekeeping work</li> <li>ix. Surface drainage work Recording format</li> </ul>	work vii. Carry out foundation work viii. Carry out drainage installation work ix. Carry out housekeeping work x. Record surface drainage work				d iv. Minimum disruption to traffic flow explained v. Surface drainage construction work explained vi. Trenching work explained vii. Foundation work explained viii. Drainage installation work explained ix. Housekeepin g work explained
2. Coordinate culvert and sump work	<ul> <li>i. Surveyor point</li> <li>ii. Drainage level and alignment pegging work</li> <li>iii. Culvert and sump work requirement <ul> <li>Tools</li> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> <li>Workers</li> </ul> </li> </ul>	<ul> <li>i. Identify surveyor point</li> <li>ii. Carry out drainage level</li> <li>iii. Carry out alignment pegging</li> <li>iv. Arranged culvert and sump work requirement</li> <li>v. Identify traffic management plan</li> <li>vi. Setup traffic</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Attentive to details             in preparing work             instruction             requirement         </li> </ol> </li> <li><u>Safety:</u> <ol> <li>Understanding well             the safety             requirement         </li></ol> </li> <li>Ensure proper</li> </ul>	<u>Related</u> <u>Knowledge</u> 11 <u>Related</u> <u>Skills</u> 25	Lecture Demonstration & Observation	<ul> <li>i. Surveyor point explained</li> <li>ii. Drainage level explained</li> <li>iii. Alignment pegging explained</li> <li>iv. Culvert and sump work</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
v. vi. vii. viii. viii. x.	plan Excavation and back filling work requirement Foundation work requirement Culvert and sump construction / installation procedure Wing wall construction	<ul> <li>management</li> <li>vii. Ensure minimum disruption to traffic flow</li> <li>viii. Carry out excavation and back filling work</li> <li>ix. Carry out foundation work</li> <li>x. Carry out culvert and sump construction / installation</li> <li>xi. Carry out wing wall construction</li> <li>xii. Carry out housekeeping work</li> <li>xiii. Record culvert and sump work</li> </ul>	handling of traffic safety devices			requirement explained v. Traffic management plan explained vi. Traffic management setup demonstrate d vii. Minimum disruption to traffic flow explained viii. Excavation and back filling work explained ix. Foundation work explained x. Culvert and sump construction / installation explained xi. Wing wall construction explained xi. Housekeepin g work explained

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
3. Coordinate sub soil drainage work	<ul> <li>i. Surveyor point</li> <li>ii. Drainage level and alignment pegging work</li> <li>iii. Sub soil drainage work requirement <ul> <li>Tools</li> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>iv. Traffic management plan</li> <li>v. Excavation work</li> <li>vi. Foundation work</li> <li>vii. Sub soil drainage installation work</li> <li>viii. Back filling work</li> <li>ix. Housekeeping work</li> <li>x. Sub soil drainage work recording format</li> </ul>	<ul> <li>i. Identify surveyor point</li> <li>ii. Carry out drainage level work</li> <li>iii. Carry out alignment pegging work</li> <li>iv. Arrange sub soil drainage work requirement</li> <li>v. Identify traffic management plan</li> <li>vi. Setup traffic management</li> <li>vii. Ensure minimum disruption to traffic flow</li> <li>viii. Carry out excavation work</li> <li>ix. Carry out foundation work</li> <li>x. Carry out sub soil drainage installation work</li> <li>xi. Carry out back filling work</li> <li>xii. Carry out housekeeping work</li> <li>xiii. Record sub soil drainage work</li> </ul>	<u>Attitude:</u> i. Attentive to details in preparing work instruction requirement <i>Safety:</i> i. Understanding well the safety requirement ii. Ensure proper handling of traffic safety devices	Related Knowledge 8 <u>Related</u> Skills 19	Lecture Demonstration & Observation	<ul> <li>i. Surveyor point explained</li> <li>ii. Drainage level work explained</li> <li>iii. Alignment pegging work explained</li> <li>iv. Sub soil drainage work requirement explained</li> <li>v. Traffic management plan explained</li> <li>vi. Traffic management setup demonstrate d</li> <li>vii. Minimum disruption to traffic flow explained</li> <li>viii. Excavation work explained</li> <li>ix. Foundation work explained</li> <li>ix. Foundation work explained</li> <li>ix. Foundation work explained</li> <li>ix. Sub soil</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
						drainage installation work explained xi. Back filling work explained xii. Housekeepin g work explained

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information.</li> <li>01.02 Document information procedures or processes.</li> <li>01.03 Utilize basic IT applications.</li> <li>02.01 Interpret and follow manuals, instructions and SOP's.</li> <li>02.03 Communicate clearly.</li> <li>02.04 Prepare brief reports and checklist using standard forms.</li> <li>02.05 Read/Interpret flowcharts and pictorial information.</li> <li>03.01 Apply cultural requirement to the workplace.</li> <li>03.02 Demonstrate integrity and apply practical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about work performance.</li> <li>03.06 Respond appropriately to people and situations.</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

#### Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)
<ol> <li>Drainage works hand tools</li> <li>Drainage works equipment</li> <li>Drainage works machinery</li> <li>Drainage works materials</li> <li>Drainage works PPE</li> </ol>	1:5 1:5 1:25 as required 1:1

- 1. Kenneth U. Flood, 1975, Traffic Management, W. C. Brown Company, ISBN: 0697085104, 9780697085108
- 2. Laurence Olivo, 2007, Traffic Management, Emond Montgomery Publications, ISBN: 1552391558, 9781552391556John E. Tyworth, Joseph L. Cavinato, 1987, Traffic management: planning, operations, and control, C. John Langley, ISBN: 0201065045, 9780201065046
- 3. Charles Albert Taff, 1959, Traffic management: principles and practices, R.D. Irwin

SECTOR		BUILDING	<b>3 &amp; CONSTR</b>	UCTION					
SUB SECTOR		CIVIL ENG	GINEERING						
JOB AREA		ROAD CC	NSTRUCTIO	N / TRAFFIC N	IANAGEM	ENT			
NOSS TITLE		ROAD CC	NSTRUCTIO	N AND MAINT		OPERATION			
COMPETENCY UNI	T TITLE	PAVEME	NT WORKS C	COORDINATIO	N				
		<ul> <li>The person who is competent in this competency unit shall be able to coordinate and monitor the road pavement works according to Standard Operating Procedure (SOP). Upon completion of this competency unit, trainees with be able to:-</li> <li>Coordinate sub base work</li> <li>Coordinate road base work</li> <li>Coordinate flexible pavement surface layer work</li> <li>Coordinate rigid pavement layer work</li> <li>Coordinate interlocking pavement block work</li> </ul>							
PRE-REQUISITE (if	·· /					TRAINING		SKILL	
COMPETENCY UNI	TID	BC-063-2	2:2015 C04	LEVEL	2	DURATION	180	CREDIT	18
Work Activities	Related Know	wledge	Relate	ed Skills		ude/Safety/ ronmental	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Coordinate sub base work</li> </ol>	<ul> <li>i. Constructio</li> <li>ii. Pavement of specification</li> <li>iii. Formation la record</li> <li>iv. Sub base warequiremen</li> <li>Tools</li> <li>Equipme</li> <li>Machinei</li> </ul>	design n evel rork t	design ii. Identify design s iii. Obtain record iv. Arrange work re v. Identify	specification formation level e sub base equirement	Attitude:i. Attentive to detailsin preparing workinstructionrequirementSafety:i. Understanding wellthe safetyrequirement		Related Knowledge 11 <u>Related</u> <u>Skills</u> 25	Lecture Demonstration & Observation	<ul> <li>i. Pavement design explained</li> <li>ii. Formation level record explained</li> <li>iii. Sub base work requirement explained</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Materials</li> <li>Workers</li> <li>PPE</li> <li>Traffic management SOP</li> <li>Traffic management plan</li> <li>Sub base course laying and compaction works</li> <li>Sub base thickness requirement</li> <li>Sub base work daily reporting format</li> </ul>	<ul> <li>vi. Setup traffic management</li> <li>vii. Carry out sub base course laying works</li> <li>viii. Carry out compaction works</li> <li>ix. Check sub base thickness</li> <li>x. Record sub base work daily report</li> </ul>	ii. Ensure proper handling of traffic safety devices			<ul> <li>iv. Traffic manageme nt plan explained</li> <li>v. Traffic manageme nt setup demonstrat ed</li> <li>vi. Sub base course laying works explained</li> <li>vii. Compaction works explained</li> <li>viii. Sub base thickness checking demonstrat ed</li> </ul>
2. Coordinate road base work	<ul> <li>i. Construction drawing</li> <li>ii. Pavement design specification</li> <li>iii. Sub base level record</li> <li>iv. QA/QC material test requirement</li> <li>v. Road base work requirement <ul> <li>Tools</li> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> </ul> </li> </ul>	<ul> <li>i. Obtained pavement design</li> <li>ii. Identify pavement design specification</li> <li>iii. Obtain sub base level record</li> <li>iv. Arrange QA/QC test for material</li> <li>v. Arrange road base work requirement</li> <li>vi. Identify traffic management plan</li> </ul>	Attitude:i. Attentive to details in preparing work instruction requirementSafety:i. Understanding well the safety requirementii. Ensure proper handling of traffic	Related Knowledge 11 <u>Related</u> <u>Skills</u> 25	Lecture Demonstration & Observation	<ul> <li>i. Pavement design explained</li> <li>ii. QA/QC test for material explained</li> <li>iii. Road base work requirement explained</li> <li>iv. Setup traffic manageme</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Workers</li> <li>PPE arranged</li> <li>vi. Traffic management plan</li> <li>vii. Road base course laying works</li> <li>viii. Compaction works</li> <li>ix. QA/QC compaction test requirement</li> <li>x. Road base thickness and gradient checking technique</li> <li>xi. Road base work daily reporting format</li> </ul>	<ul> <li>vii. Setup traffic management</li> <li>viii. Carry out road base course laying works</li> <li>ix. Carry out compaction works</li> <li>x. Arrange QA/QC test for compaction</li> <li>xi. Check road base thickness and gradient</li> <li>xii. Record road base work daily report</li> </ul>	safety devices			nt demonstrat ed v. Road base course laying works explained vi. Compaction works explained vii. QA/QC test for compaction explained viii. Road base thickness and gradient checking demonstrat ed
3. Coordinate flexible pavement surface layer work	<ul> <li>i. Flexible pavement surface layer work requirement <ul> <li>Tools</li> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>ii. Trial lay works</li> <li>iii. Rolling pattern checking technique</li> </ul>	<ul> <li>i. Arrange flexible pavement surface layer work requirement</li> <li>ii. Carried out trial lay works</li> <li>iii. Check rolling pattern</li> <li>iv. Arrange QA/QC test for trial lay</li> <li>v. Identify traffic management plan</li> <li>vi. Setup traffic</li> </ul>	Attitude:i. Attentive to details in preparing work instruction requirementSafety:i. Understanding well the safety requirementii. Ensure proper handling of traffic	Related Knowledge 14 <u>Related</u> <u>Skills</u> 32	Lecture Demonstration & Observation	<ul> <li>Flexible pavement surface layer work explained</li> <li>Trial lay works explained</li> <li>Rolling pattern explained</li> <li>QA/QC test</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>iv. QA/QC trial lay test requirement</li> <li>v. Traffic management SOP</li> <li>vi. Traffic management plan</li> <li>vii. Road base surface cleaning work requirement</li> <li>viii. Bituminous coat spraying work requirement</li> <li>ix. Material temperature checking technique</li> <li>x. Bituminous laying and compacting works</li> <li>xi. Laying thickness checking technique</li> <li>xii. Longitudinal and transverse gradient checking technique</li> <li>xiii. QA/QC post laying test requirement</li> <li>xiv. Flexible pavement surface layer work daily reporting format</li> </ul>	<ul> <li>management</li> <li>vii. Carry out road base surface cleaning work</li> <li>viii. Carry out bituminous coat spraying work</li> <li>ix. Check material temperature</li> <li>x. Carry out bituminous laying and compacting works</li> <li>xi. Check laying thickness</li> <li>xii. Check longitudinal and transverse gradient</li> <li>xiii. Arrange QA/QC post laying test</li> <li>xiv. Record flexible pavement surface layer work daily report</li> </ul>	safety devices			for trial lay explained v. Traffic manageme nt plan explained vi. Traffic manageme nt setup demonstrat ed vii. Road base surface cleaning work explained viii. Bituminous coat spraying work explained ix. Material temperatur e checking demonstrat ed x. Bituminous laying and compacting works explained xi. Laying thickness checking demonstrat

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
						ed xii. Longitudina I and transverse gradient explained xiii. QA/QC post laying test explained
4. Coordinate rigid pavement layer work	<ul> <li>i. Rigid pavement layer work requirement <ul> <li>Tools</li> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>ii. Traffic management plan</li> <li>iv. QA/QC material test procedure</li> <li>v. Waterproof membrane installation works</li> <li>vi. Laying thickness checking technique</li> <li>vii. Steel reinforcement installation works</li> <li>viii. Expansion joint installation works</li> <li>ix. Longitudinal and</li> </ul>	<ul> <li>i. Arrange rigid pavement layer work requirement</li> <li>ii. Identify traffic management plan</li> <li>iii. Setup traffic management</li> <li>iv. Arrange QA/QC material test</li> <li>v. Carry out waterproof membrane installation works on road base</li> <li>vi. Check laying thickness</li> <li>vii. Carry out steel reinforcement installation works</li> <li>viii. Carry out steel reinforcement installation works</li> <li>viii. Carry out expansion joint installation</li> <li>ix. Check longitudinal and transverse gradient</li> <li>x. Carry out concrete</li> </ul>	<u>Attitude:</u> i. Attentive to details         in preparing work         instruction         requirement <u>Safety:</u> i. Understanding well         the safety         requirement         ii. Ensure proper         handling of traffic         safety devices	Related Knowledge 11 <u>Related</u> <u>Skills</u> 25	Lecture Demonstration & Observation	<ul> <li>Rigid pavement layer work explained</li> <li>Traffic manageme nt plan explained</li> <li>Traffic manageme nt setup demonstrat ed</li> <li>QA/QC material test explained</li> <li>Waterproof membrane installation works on road base explained</li> <li>Laying</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	transverse gradient checking technique x. Concrete laying works xi. Curing works xii. Grooving works xiii. QA/QC post laying testing requirement xiv. Daily and QA/QC reporting format	laying works xi. Carry out curing works xii. Carry out Grooving works xiii. Arrange QA/QC post laying test xiv. Record Daily and QA/QC report				thickness checking demonstrat ed vii. Steel reinforceme nt installation works explained viii. Expansion joint installation explained ix. Longitudina I and transverse gradient checking demonstrat ed x. Concrete laying works explained xi. Curing works explained xi. Curing works explained xi. Grooving works explained xii. Grooving works explained xii. QA/QC post laying test explained

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
5. Coordinate interlocking pavement block work	<ul> <li>i. Interlocking pavement block work requirement <ul> <li>Tools</li> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> <li>Workers</li> <li>PPE</li> </ul> </li> <li>ii. Traffic management plan</li> <li>iii. Block laying pattern requirement</li> <li>iv. Edging block installation work</li> <li>v. Longitudinal and transverse gradient checking technique</li> <li>vi. Sand bedding laying work</li> <li>vii. Sand bedding level checking technique</li> <li>viii. Pavement block installation works</li> <li>ix. Joint sand spreading work</li> <li>x. Pavement block compaction work</li> <li>xi. Brooming work</li> <li>xii. Housekeeping work</li> <li>xiii. Interlocking pavement block work daily reporting format</li> </ul>	<ul> <li>i. Arrange interlocking pavement block work requirement</li> <li>ii. Identify traffic management plan</li> <li>iii. Setup traffic management</li> <li>iv. Ensure block laying pattern</li> <li>v. Carry out edging block installation work</li> <li>vi. Check longitudinal and transverse gradient</li> <li>vii. Carry out sand bedding laying work</li> <li>viii. Check sand bedding level</li> <li>ix. Carry out pavement block installation works</li> <li>x. Carry out pavement block compaction work</li> <li>xii. Carry out pavement block compaction work</li> <li>xii. Carry out povement block compaction work</li> <li>xii. Carry out brooming work</li> <li>xiii. Carry out housekeeping work</li> <li>xiv. Record interlocking pavement block work daily report</li> </ul>	<u>Attitude:</u> i. Attentive to details in preparing work instruction requirement <i>Safety:</i> i. Understanding well the safety requirement ii. Ensure proper handling of traffic safety devices	Related 8 <u>Related</u> <u>Skills</u> 19	Lecture Demonstration & Observation	<ul> <li>i. Interlocking pavement block work explained</li> <li>ii. Traffic manageme nt plan explained</li> <li>iii. Traffic manageme nt setup demonstrat ed</li> <li>iv. Block laying pattern explained</li> <li>v. Edging block installation work explained</li> <li>vi. Longitudina I and transverse gradient checking demonstrat ed</li> <li>vii. Sand bedding laying work explained</li> <li>viii. Sand bedding laying work explained</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
				Hours	Mode	checking demonstrat ed ix. Pavement block installation works explained x. Joint sand spreading work explained xi. Pavement block compaction work explained xii. Brooming work explained xii. Carry out housekeepi ng work
						explained

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information.</li> <li>01.02 Document information procedures or processes.</li> <li>01.03 Utilize basic IT applications.</li> <li>02.01 Interpret and follow manuals, instructions and SOP's.</li> <li>02.03 Communicate clearly.</li> <li>02.04 Prepare brief reports and checklist using standard forms.</li> <li>02.05 Read/Interpret flowcharts and pictorial information.</li> <li>03.01 Apply cultural requirement to the workplace.</li> <li>03.02 Demonstrate integrity and apply practical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about work performance.</li> <li>03.06 Respond appropriately to people and situations.</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

### Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)
<ol> <li>Pavement works hand tools</li> <li>Pavement works equipment</li> <li>Pavement works machinery</li> <li>Pavement works materials</li> <li>Pavement works PPE</li> </ol>	1. 1:5 2. 1:5 3. 1:25 4. As required 5. 1:1

- 1. John E. Tyworth, Joseph L. Cavinato, 1987, Traffic management: planning, operations, and control, C. John Langley, ISBN: 0201065045, 9780201065046
- 2. Kenneth U. Flood, 1975, Traffic Management, W. C. Brown Company, ISBN: 0697085104, 9780697085108
- 3. Laurence Olivo, 2007, Traffic Management, Emond Montgomery Publications, ISBN: 1552391558, 9781552391556
- 4. Charles Albert Taff, 1959, Traffic management: principles and practices, R.D. Irwin

SECTOR		BUILDING	BUILDING & CONSTRUCTION						
SUB SECTOR		CIVIL EN	CIVIL ENGINEERING						
JOB AREA		ROAD CC	NSTRUCTIO	N / TRAFFIC N	IANAGEN	IENT			
NOSS TITLE		ROAD CC	NSTRUCTIO	N AND MAINT		OPERATION			
COMPETENCY UNI	T TITLE	ROAD FU		STALLATION					
LEARNING OUTCO	ME	<ul> <li>The person who is competent in this competency unit shall be able to properly install streetlights, benches, trabarriers, bollards, etc according to authority requirement. Upon completion of this competency unit, trainees will able to:-</li> <li>Prepare road furniture installation work</li> <li>Coordinate civil road furniture installation works</li> <li>Coordinate M&amp;E road furniture installation works</li> <li>Prepare report for road furniture works</li> </ul>							
PRE-REQUISITE (if	appreciable)								
COMPETENCY UNI	TID	BC-063-2	2:2015 C05	LEVEL	2	TRAINING DURATION	60	SKILL CREDIT	6
Work Activities	Related Kno	wledge	Relate	ed Skills		ude/Safety/ ironmental	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Prepare road furniture installation work</li> </ol>	<ul> <li>Work instructive work programing requirement</li> <li>Construction</li> <li>Surveyor pegins</li> <li>Type and furniture</li> <li>Road furniture</li> <li>Road furniture</li> <li>Tequirement</li> <li>Tools</li> </ul>	n drawing gging action of e re	and work ii. Obtain c drawing iii. Obtain s pegging iv. Check ro location	bad furniture bad furniture road furniture	Attitude:         i. Attentive to details in preparing work instruction requirement         Safety:         i. Understanding well the safety requirement		Related Knowledge 5 <u>Related</u> <u>Skills</u> 11	Lecture Demonstration & Observation	<ul> <li>i. Work         <ul> <li>instruction                 and work                 program                 explained</li> <li>ii. Construction                 drawing                 explained</li> <li>iii. Surveyor                 pegging                 explained</li> <li>iii. Surveyor                 pegging                 explained</li> <li>iv. Road</li> </ul> </li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul> <li>Equipment</li> <li>Machinery</li> <li>Materials</li> <li>Workers</li> <li>PPE</li> </ul>	requirement				furniture type listed out v. Road furniture location explained vi. Road furniture installation work requirement explained
2. Coordinate civil road furniture installation works	<ul> <li>i. Type of civil road furniture such as <ul> <li>Signage</li> <li>Guard rail</li> <li>Concrete barrier</li> <li>Road line marking</li> <li>Kilometre post</li> </ul> </li> <li>ii. Traffic management plan</li> <li>iv. Road furniture location marking technique and method</li> <li>v. Excavation work requirement</li> <li>vi. Foundation work requirement</li> <li>Formwork</li> <li>Reinforcement</li> <li>Concreting</li> </ul>	<ul> <li>i. Identify type of civil road furniture</li> <li>ii. Identify traffic management plan</li> <li>iii. Setup traffic management</li> <li>iv. Mark road furniture location</li> <li>v. Carry out excavation work</li> <li>vi. Carry out foundation work</li> <li>vii. Carry out installation work</li> <li>viii. Carry out laying, painting and finishing works</li> <li>ix. Arrange QA/QC inspection and testing</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Attentive to details in preparing work instruction requirement</li> </ol> </li> <li><u>Safety:</u> <ol> <li>Understanding well the safety requirement</li> <li>Ensure proper handling of traffic safety devices</li> </ol> </li> </ul>	Related Knowledge 5 <u>Related</u> Skills 11	Lecture Demonstration & Observation	<ul> <li>i. Type of civil road furniture listed out</li> <li>ii. Traffic management plan explained</li> <li>iii. Traffic management setup demonstrate d</li> <li>iv. Road furniture location marking demonstrate d</li> <li>v. Excavation work explained</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
2 Coordinate	<ul> <li>Back fill</li> <li>vii. Installation work requirement</li> <li>/iii. Laying, painting and finishing works requirement</li> <li>ix. QA/QC inspection arrangement</li> </ul>	i Idontify type of	Attitudo:	Polotod		vi. Foundation work explained vii. Installation work explained /iii. Laying, painting and finishing works explained ix. QA/QC inspection and testing explained
3. Coordinate M&E road furniture installation works	<ul> <li>i. Type of M&amp;E road furniture such as <ul> <li>street lighting</li> <li>high mast</li> <li>traffic light</li> </ul> </li> <li>ii. Traffic management plan</li> <li>iii. M&amp;E road furniture location marking method and technique</li> <li>iv. Excavation work requirement</li> <li>v. Foundation work requirement</li> <li>Formwork</li> <li>Reinforcement</li> <li>Concreting</li> <li>Back fill</li> <li>vi. M&amp;E road furniture</li> </ul>	<ul> <li>i. Identify type of M&amp;E road furniture</li> <li>ii. Identify traffic management plan</li> <li>iii. Setup traffic management</li> <li>iv. Mark M&amp;E road furniture location</li> <li>v. Carry out excavation work</li> <li>vi. Carry out foundation work</li> <li>vii. Carry out M&amp;E road furniture installation work</li> <li>viii. Carry out laying, painting and finishing works</li> <li>ix. Arrange QA/QC</li> </ul>	<u>Attitude:</u> i. Attentive to details in preparing work instruction requirement <u>Safety:</u> i. Understanding well the safety requirement ii. Ensure proper handling of traffic safety devices	<u>Related</u> 7 <u>Related</u> <u>Skills</u> 17	Lecture Demonstration & Observation	<ul> <li>i. Type of M&amp;E road furniture listed out</li> <li>ii. Traffic management plan explained</li> <li>iii. Traffic management setup demonstrate d</li> <li>iv. M&amp;E road furniture location marking demonstrate d</li> <li>v. Excavation</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	installation work vii. Laying, painting and finishing works requirement viii. QA/QC inspection and testing arrangement	inspection and testing				work explained vi. Foundation work explained vii. M&E road furniture installation work explained viii. Laying, painting and finishing works explained ix. QA/QC inspection and testing explained
4. Prepare report for road furniture works	<ul> <li>Daily work progress recording format</li> <li>Road furniture installation report format</li> </ul>	<ul> <li>i. Record daily work progress</li> <li>ii. Compile road furniture installation record and submit to superior</li> </ul>	<u>Attitude:</u> i. Thoroughly in preparing report	Related Knowledge 2 <u>Related</u> <u>Skills</u> 4	Lecture Demonstration & Observation	i. Daily work progress recorded explained

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information.</li> <li>01.02 Document information procedures or processes.</li> <li>01.03 Utilize basic IT applications.</li> <li>02.01 Interpret and follow manuals, instructions and SOP's.</li> <li>02.03 Communicate clearly.</li> <li>02.04 Prepare brief reports and checklist using standard forms.</li> <li>02.05 Read/Interpret flowcharts and pictorial information.</li> <li>03.01 Apply cultural requirement to the workplace.</li> <li>03.02 Demonstrate integrity and apply practical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about work performance.</li> <li>03.06 Respond appropriately to people and situations.</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

# Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)	
<ol> <li>Road furniture installation works hand tools</li> <li>Road furniture installation works equipment</li> <li>Road furniture installation works machinery</li> <li>Road furniture installation works materials</li> <li>Road furniture installation works PPE</li> </ol>	1. 1:5 2. 1:5 3. 1:25 4. As required 5. 1:1	

- 1. John E. Tyworth, Joseph L. Cavinato, 1987, Traffic management: planning, operations, and control, C. John Langley, ISBN: 0201065045, 9780201065046
- 2. Kenneth U. Flood, 1975, Traffic Management, W. C. Brown Company, ISBN: 0697085104, 9780697085108
- 3. Laurence Olivo, 2007, Traffic Management, Emond Montgomery Publications, ISBN: 1552391558, 9781552391556
- 4. Charles Albert Taff, 1959, Traffic management: principles and practices, R.D. Irwin

SECTOR BUILDING & CONS				JCTION					
SUB SECTOR			GINEERING						
JOB AREA		ROAD CO	ONSTRUCTIO	N / TRAFFIC N	IANAGEN	IENT			
NOSS TITLE		ROAD CO	ONSTRUCTIO	N AND MAINT	ENANCE	OPERATION			
COMPETENCY UNI	T TITLE	SLOPE W	ORK COORD	DINATION					
LEARNING OUTCO	the author Prepa Coord	rity and road d re slope protec inate slope pro	esign requirem ction work	ent. Upon			coordinate the slo v unit, trainees wil	ope work and meet I be able to:-	
PRE-REQUISITE (if	appreciable)								
COMPETENCY UNI	TID	BC-063-	2:2015 C06	LEVEL	2	TRAINING DURATION	90	SKILL CREDIT	9
Work Activities	Related Kno	wledge	Relate	ed Skills		ude/Safety/ ironmental	Training Hours	Delivery Mode	Assessment Criteria
<ol> <li>Prepare slope protection work</li> </ol>	<ul> <li>i. Work instruction work program</li> <li>ii. Construction of slope protection, drassystem</li> <li>Slope protection</li> <li>iv. Slope protection&lt;</li></ul>	drawing ainage on work on work t	<ul> <li>ii. Identify construction drawing</li> <li>iii. Confirm type of slope protection, drainage system</li> <li>iv. Confirm slope protection work location</li> <li>v. Arrange slope protection</li> </ul>		<u>Attitude:</u> i. Attentive to details in preparing work instruction requirement <u>Safety:</u> i. Understanding well the safety		Related 11 <u>Related</u> <u>Skills</u> 25	Lecture Demonstration & Observation	<ul> <li>i. Work <ul> <li>instruction and</li> <li>work program</li> <li>explained</li> </ul> </li> <li>ii. Construction <ul> <li>drawing</li> <li>explained</li> </ul> </li> <li>iii. Type of slope <ul> <li>protection,</li> <li>drainage</li> <li>system listed</li> <li>out</li> </ul> </li> <li>iv. Slope <ul> <li>protection</li> </ul> </li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
	<ul><li>Materials</li><li>Workers</li><li>PPE</li></ul>					work location explained v. Slope protection work requirement explained
2. Coordinate slope protection work	method iv. Excavation work requirement v. Berm drain and cascade drain construction requirement vi. Foundation work requirement vii. Laying, turfing and finishing works	<ul> <li>i. Identify traffic management plan</li> <li>ii. Setup traffic management</li> <li>iii. Mark slope protection and drainage location</li> <li>iv. Carry out excavation work</li> <li>v. Construct berm drain and cascade drain</li> <li>vi. Carry out foundation work</li> <li>vii. Carry out slope protection installation work</li> <li>iii. Carry out laying, turfing and finishing works</li> <li>ix. Arrange QA/QC inspection and testing</li> </ul>	<ul> <li><u>Attitude:</u> <ol> <li>Attentive to details <ul> <li>in preparing work</li> <li>instruction</li> <li>requirement</li> </ul> </li> <li><u>Safety:</u> <ul> <li>Understanding well</li> <li>the safety</li> <li>requirement</li> </ul> </li> <li>Ensure proper</li> <li>handling of traffic</li> <li>safety devices</li> </ol></li></ul>	Related 14 <u>Related</u> <u>Skills</u> 32	Lecture Demonstration & Observation	<ul> <li>i. Traffic management plan explained</li> <li>ii. Traffic management setup demonstrated</li> <li>iii. Slope protection and drainage location marking demonstrated</li> <li>iv. Excavation work explained</li> <li>v. Berm drain and cascade drain construction</li> <li>vi. Foundation work explained</li> <li>vii. Slope protection installation work</li> </ul>

Work Activities	Related Knowledge	Related Skills	Attitude/Safety/ Environmental	Training Hours	Delivery Mode	Assessment Criteria
						explained iii. Laying, turfing and finishing works explained ix. QA/QC inspection and testing explained
3. Prepare report for slope protection work	<ul> <li>i. Daily work progress recording format</li> <li>ii. Slope protection work report format</li> </ul>	<ul> <li>i. Record daily work progress</li> <li>ii. Compile slope protection work record and submit to superior</li> </ul>	<u>Attitude:</u> i. Thoroughly in preparing report	Related Knowledge 3 <u>Related</u> Skills 6	Lecture Demonstration & Observation	i. Daily work progress recording explained

Core Abilities	Social Skills
<ul> <li>01.01 Identify and gather information.</li> <li>01.02 Document information procedures or processes.</li> <li>01.03 Utilize basic IT applications.</li> <li>02.01 Interpret and follow manuals, instructions and SOP's.</li> <li>02.03 Communicate clearly.</li> <li>02.04 Prepare brief reports and checklist using standard forms.</li> <li>02.05 Read/Interpret flowcharts and pictorial information.</li> <li>03.01 Apply cultural requirement to the workplace.</li> <li>03.02 Demonstrate integrity and apply practical practices.</li> <li>03.03 Accept responsibility for own work and work area.</li> <li>03.04 Seek and act constructively upon feedback about work performance.</li> <li>03.06 Respond appropriately to people and situations.</li> </ul>	<ol> <li>Communication skills</li> <li>Conceptual skills</li> <li>Interpersonal skills</li> <li>Learning skills</li> <li>Leadership skills</li> <li>Multitasking and prioritising</li> <li>Self-discipline</li> <li>Teamwork</li> </ol>

## Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)
<ol> <li>Slope works hand tools</li> <li>Slope works equipment</li> <li>Slope works machinery</li> <li>Slope works materials</li> <li>Slope works PPE</li> </ol>	1. 1:5 2. 1:5 3. 1:25 4. As required 5. 1:1

- 1. John E. Tyworth, Joseph L. Cavinato, 1987, Traffic management: planning, operations, and control, C. John Langley, ISBN: 0201065045, 9780201065046
- 2. Kenneth U. Flood, 1975, Traffic Management, W. C. Brown Company, ISBN: 0697085104, 9780697085108
- 3. Laurence Olivo, 2007, Traffic Management, Emond Montgomery Publications, ISBN: 1552391558, 9781552391556
- 4. Charles Albert Taff, 1959, Traffic management: principles and practices, R.D. Irwin

## Table 8: Training Hour Summary

SECTOR	: BUILDING & CONSTRUCTION	
SUB SECTOR	: CIVIL ENGINEERING	
JOB AREA	: ROAD CONSTRUCTION / TRAFFIC MANAGEMENT	
NOSS TITLE	: ROAD CONSTRUCTION OPERATION	
JOB LEVEL	: 2	
CU ID	Competency Unit	Training Hour
BC-063-2:2015 C01	TRAFFIC MANAGEMENT IMPLEMENTATION	90
BC-063-2:2015 C02	ROAD EARTHWORKS COORDINATION	90
BC-063-2:2015 C03	DRAINAGE WORKS COORDINATION	90
BC-063-2:2015 C04	PAVEMENT WORKS COORDINATION	180
BC-063-2:2015 C05	ROAD FURNITURE INSTALLATION	60
BC-063-2:2015 C06	SLOPE WORK COORDINATION	90
	Total Training Program Hours	600

# TRAINING HOURS SUMMARY FOR ROAD CONSTRUCTION OPERATION (L2)

HS LEVEL 2					600			ŀ
								0.7
CU	MODULE STATEMENT	%	HRS	STEP NO.	STEP STATEMENT	%	HOURS	SKILL
		15%	90.00	1	Perform traffic management demarcation work	20.00%	18.00	13
1	TRAFFIC MANAGEMENT			2	Execute traffic management setup	50.00%	45.00	32
	IMPLEMENTATION			3	Perform mobilisation & demobilisation activities	30.00%	27.00	19
						100.00%	90.00	63
		15%	90.00	1	Coordinate surveying work	30.00%	27.00	19
2	ROAD EARTHWORKS			2	Coordinate site clearing	30.00%	27.00	19
2	COORDINATION			3	Coordinate earthwork activities	40.00%	36.00	25
						100.00%	90.00	63
		15%	90.00	1	Coordinate surface drainage work	30.00%	27.00	19
3	DRAINAGE WORKS			2	Coordinate culvert and sump work	40.00%	36.00	25
5	COORDINATION			3	Coordinate sub soil drainage work	30.00%	27.00	19
						100.00%	90.00	63
		30%	180.00	1	Coordinate sub base work	20.00%	36.00	25
				2	Coordinate road base work	20.00%	36.00	25
4	PAVEMENT WORKS			3	Coordinate flexible pavement surface layer work	25.00%	45.00	32
7	COORDINATION			4	Coordinate rigid pavement layer work	20.00%	36.00	25
				5	Coordinate interlocking pavement block work	15.00%	27.00	19
						100.00%	180.00	126
		10%	60.00	1	Prepare road furniture installation work	25.00%	15.00	11
				2	Coordinate civil road furniture installation works	25.00%	15.00	11
5	ROAD FURNITURE			3	Coordinate M&E road furniture installation works	40.00%	24.00	17
				4	Prepare report for road furniture works	10.00%	6.00	4
						100.00%	60.00	42
		15%	90.00	1	Prepare slope protection work	40.00%	36.00	25
6	SLOPE WORK			2	<ul> <li>Coordinate slope protection work</li> </ul>	50.00%	45.00	32
	COORDINATION			3	<ul> <li>Prepare report for slope protection work</li> </ul>	10.00%	9.00	6
						100.00%	90.00	63
		100%	600.00		TOTAL		600.00	

